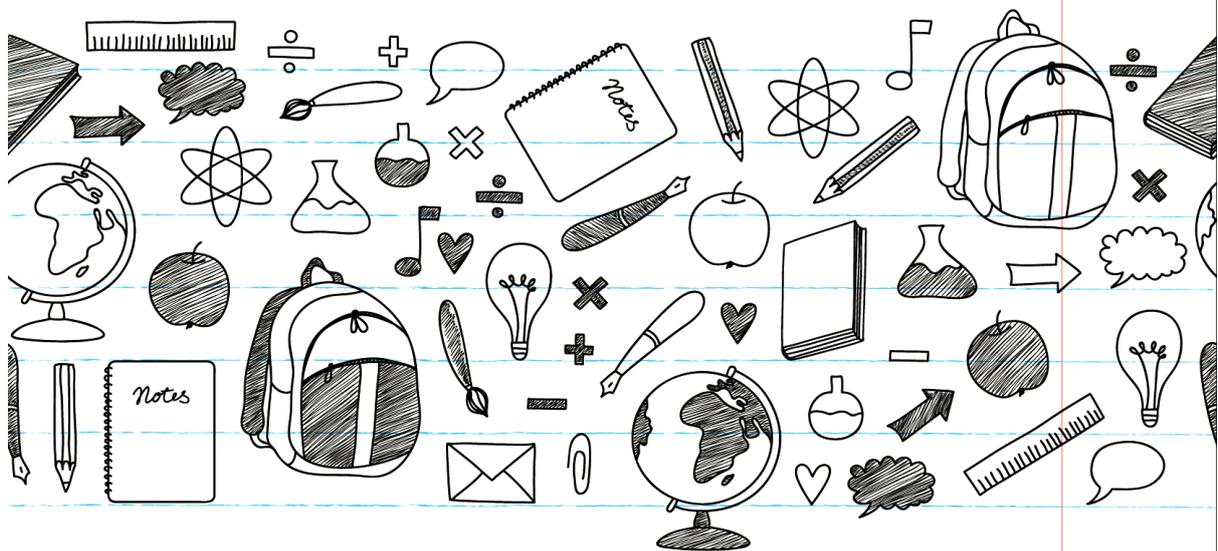




# Newsletter

## Udon Thani International School

28th April 2017 | ISSUE15



# Welcome back to Term 3



### UPCOMING ACTIVITIES

- All of May - Healthy eating month
- 2 May - School photo day
- 3 May - PTA Meeting #6
- 5 May - Coronation day (School holiday)
- 10 May - Visaka Bucha Day (School holiday)
- 12 May - Parents & Toddlers #3
- 17 May - Parent Cafe #3 - The role of EAL at UDIS
- 19 May - Executive Board Meeting #3
- 19 May - Parents & Toddlers #4
- 22-23 May - Half term break (School holiday)
- 2 June - Parents & Toddlers #5
- 5 June - PTA Meeting #7
- 9 June - Parents & Toddlers #6
- 12 June - Parent Cafe #4 - Assessment at UDIS
- 23 June - Term 3 end of school

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## Message from the Head of School

*Dear Parents*

Welcome back to Term 3 at UDIS! We have an exciting term planned with our Healthy Eating Month and End of Year graduation coming up.

Our Healthy Eating month is a chance to educate our students about making healthy food choices. We will hold an assembly each week that will highlight a different aspect of healthy eating with all students.

Over the past week, we have also had a group of our EY teachers attend a school visit at NIST international school in Bangkok. NIST is probably the most established IB school in Thailand and the school has always been a good host for our teachers who visit there. Miss Jen and Miss Olga had the chance to spend the day with the NIST EY and learn about how they do things. This year we have had visits to both PREM and NIST and we hope to use this new knowledge to make improvements in our EY for next year.



Lastly, on Wednesday we have our 6th PTA meeting of the year. I would warmly invite all parents to please come along and attend this event.

Best regards

*Dr Lindsay Stuart*

Head of School

## Inquiry corner

*By Mr Michael Delcavo, Deputy Principal/Curriculum Coordinator*

When planning for our Units of Inquiry, we work backwards. So as a group of teachers we look at what the central idea is (e.g. from Year 1 we were looking at how homes reflect cultural influences and local conditions). We then look to see what we think that means to us and how we can explain it to the students. Then we come up with what is called the summative assessment (the final task to show what they have learned). For the recent Year 1 unit, they had choices for how they could do the summative assessment around building their own house and finding an artifact that would go with the house that would show off its cultural traits. Then we plan activities that will lead the class to that summative assessment. We do activities that are relevant to the aim of the unit and which build the skills the students will need to complete the final task. So for the Year 1 class, they designed houses, and then drew streets on a map. They were then able to compare houses, read books about houses and even watch videos about different kind of houses around the world.

If you are interested to see how a Unit is run, please feel free to check in with your homeroom teacher. They have a lot of information they can share about the process.



UDIS

Udon Thani International School

18s

# School photo day

We will be holding a school photo day on **Tuesday 2 May**. All classes and students will have their photo taken by a professional photographer. We will then have these available for purchase.

**Could you please have your child wear school uniform on Tuesday 2 May and, if needed, bring your PE uniform as well.**

613 likes

#SchoolPhotoDay #UDIS #Smart

Like

Comment



## Early Years Update

### Preschool class update - We learn and express ourselves through play

By Ms Olga Sviridova, Preschool Teacher

We have started Term 3 with the central idea "People learn and express themselves through play." Our Preschool students have been exploring the environment through different kinds of play including water, playdough, sand, dramatics, construction and creative play. We are reading different stories for fun, understanding, and connections, and talking about what the characters from the stories are feeling and why. The students have been practising speaking and expressing ideas and are developing towards becoming effective communicators.



## Early Years Update

### K2 class update - How are we feeling?

By Ms Jo Fletcher, K2 Teacher

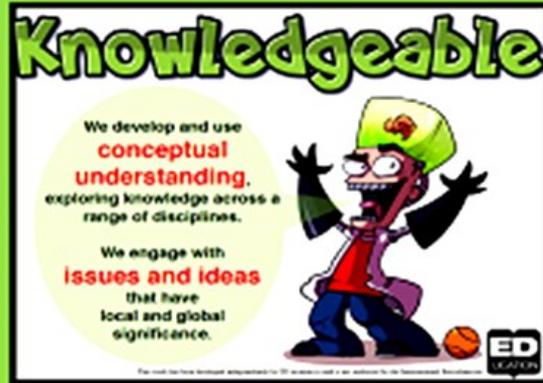
K2 have just started their latest Unit of Inquiry and are learning about how stories can engage the audience and create meaning. We started off by looking at all of the different emotions that we can feel - so then we can talk about how we feel as an audience. The children have been really enjoying practicing different expressions for the emotions and discussing what makes them feel this way. We learned that some of the children feel frightened when they think of snakes or zombies, and some of them like to make others feel scared by hiding and giving them a fright! Can you guess how each of the children are feeling from the photos?



## Year 1 class update - Taking Action

By Ms Karyn Scrimgeour, Year 1 Teacher

There has been a lot of action for Year 1 students and they have created their own target and assessments books so they can take more control of their own learning journey. This is really helping students build their confidence and self esteem as they are able to see the many skills they already possess, as well as identify areas to work on. We have also started to look at our new Unit of Inquiry which is all about transport. Students have begun to explore different types of transport need for different areas and have designed their own vehicles. We are continuing from previous units to make a Year 1 World Atlas and are filling it with the information we learn. We are having lots of fun with Mathematics too as students practice and master a variety of skills from counting to measuring.



## Year 4 class update

By Mr Robert Langridge, Y4 Teacher

The Songkran Festival was a great way to finish Term 2. Several of the Year 4 girls participated in the Thai dancing demonstration with Mrs. Sapanyok and did a great job. Students also completed their summative assessment focussing on how the earth, atmosphere and humans are impacted by natural changes such as earthquakes and tsunamis. The pop up books they created were very thorough with great illustrations to reinforce the information on each page. Student led conferences were very well done and provided parents with some great feedback. As we begin Term 3, students will focus on communication through signs and symbols in our UOI. They will also create a classroom map as an individual project and as a group they will create a large floor map of the school. In Mathematics we have been working diligently on division and problem solving. Students continue to work on improving their reading and writing skills. In English, two pieces of formal writing will be assigned this term. Students are currently learning how to use a framework to plan a recount (retelling of an event). They will follow all steps of the writing process to then publish a good copy. The second piece of formal writing will be a short narrative story.



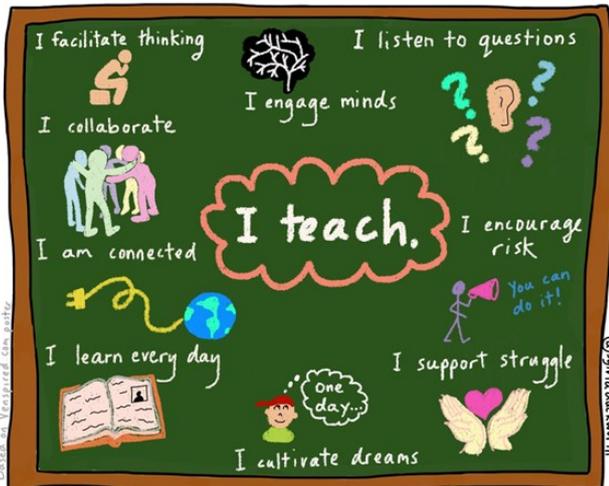
Finally, we are brainstorming ideas for a fun end of year trip. Keep up the excellent work Year 4!



## MODERN LANGUAGES - THAI

### Hello Term 3

Why do you teach? Or, what qualities do you value in a favorite teacher?



These questions formed our homework over the school holiday and now we have reflected on the answers and are ready to show these to our students in our Thai classes. We just want to teach and have fun with the students in our classes and by being creative we also encourage the students to do the same.

This term, we are studying about the world, ASEAN and Thai literature and folklore. We are looking forward to having fun activities with our students to gain more Thai knowledge. The students learn how to write and present their work in class. Please join our world journal and these new adventures with us!!!



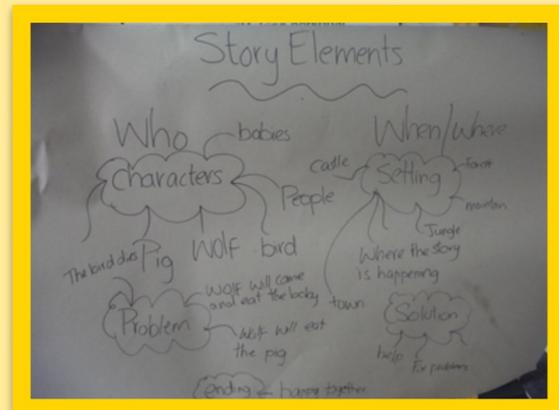
## English as an additional language (EAL)

As May is approaching soon, our testing sessions will start where we measure students on their reading, writing, listening, and speaking skills.

This month students have been learning about story elements. We focused on who, where, when, how, and why questions.

### We have been working on our “prior knowledge”

- Listen to a YouTube Clip that is about the elements in a story. [Parts of a Story Song](#)
- Once the clip is over, review the elements. Have the students engage in a brief discussion to define each element. (check for understanding with each):
- Characters: the people in the story (who)
- Setting: where and when the story takes place (where, when)
- Problem: what went/is wrong within the story (what)
- Solution: how the problem is fixed/solved (how)



### Have fun with English!

Can you work out the answers to these fun English riddles?

1. What has a face and two hands but no arms or legs?
2. What type of cheese is made backwards?
3. Which letter of the alphabet has the most water?
4. What begins with T, ends with T and has T in it?
5. Which month has 28 days?

# Health and Safety

By Mr Michael Delcavo, Health and safety coordinator

We are fast approaching Healthy eating month. During this time we will look at many aspects of healthy eating including the food choices the students make, the importance of hygiene, etiquette and manners, food portions and calories.

The activities will be for the month and we will be looking closely at the different areas during the morning assemblies on Thursdays. The intention is for students to make smart choices with their food selections and to get a good sense of what it takes to be healthy.

This is also a good time to please talk with your children at home about healthy food options.



# Community Partnership Programme (CPP)

## Welcome Le Bonheur Dessert Shop

to our school's community partnership programme (CPP)

**Le Bonheur Dessert Shop will offer special promotion is discount 5% select items to all UDIS members from May 2017, if member show student card or staff card to them. More information about them is here.**



## House Update

This year, we have introduced a House system at the school comprising five house teams. Students have been placed into these teams and able to gain points from classroom activities and school events.

The current house scores are:



House team	Current points
Red House Confucius	520
Blue House Martin Luther King	528
Black House Princess Diana	617
Green House Nelson Mandela	576
Yellow House Mother Teresa	578

## Parent cafe

We would like to launch our Parent Cafes for parents to come and learn more about different aspects of the school from our talented teaching staff. The schedule is below:

Session	Date	Topic
#3	17 May	The role of EAL at UDIS with Miss Phibz
#4	12 June	Assessment at UDIS with Mr D

**The next parent cafe is 'The role of EAL at UDIS' with Miss Phibz.**



# Yearbook 2016/2017 Advertising Rates

## Yearbook 2016/2017 Advertising Rates

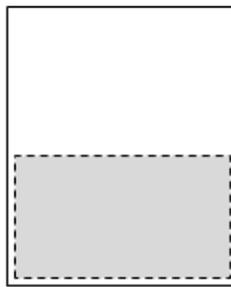
UDIS is launching our annual Yearbook that will document our third year as a school. The Yearbook will celebrate the achievements of our third year as a school and the students, teachers and parents that have been part of it. The Yearbook will include sections on staff, students, specialist subjects, classes, clubs, school activities, awards, fieldtrips and graduating students.

The Yearbook will be distributed to all students, parents and to our community as a printed book. As such, we are looking for Yearbook sponsors who can advertise their products and services. **The final date for submission of advertising will be Friday 19 May.** We have the current advertising space available:

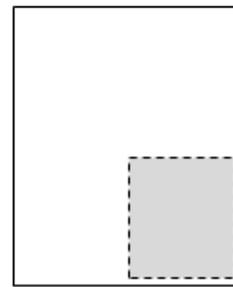
Location	Size	Price
Inside Front cover	A4 (297mm high x 210mm wide)	5,000 baht
Inside back cover	A4 (297mm high x 210mm wide)	4,000 baht
Full page	A4 (297mm high x 210mm wide)	2,500 baht
Half page – horizontal	135mm high x 180mm wide	1,500 baht
Quarter page – vertical	127mm high x 87mm wide	1,000 baht



Full page



Half page



Quarter page

## Details

- Adverts are required in any of the following formats: High resolution Adobe PDF/X files (distilled at 200dpi with all fonts embedded) – Adobe Photoshop TIFF or EPS formats at 300dpi or better – Adobe Illustrator EPS files
- Placement is first come, first served.
- 20% discount available for two or more spots, double pages etc.
- 10% discount for parents of the school

## Submission

Adverts can be submitted to [admin@udis.ac.th](mailto:admin@udis.ac.th) with your contact details and desired advert type and placement or contact the School Office.

Please contact the School Office for more information:  
Email: [admin@udis.ac.th](mailto:admin@udis.ac.th) ; Phone: **042 110-379**



## Message from Admin

### **Administration - Message from the office**

**Please note that we have had to make some changes to our calendar for 2017/2018. These are as below:**

#### **Term 1 (82 days)**

School start: Tuesday 15 August, 2017  
Half term break: 23-27 October, 2017 (1 week)  
Finish: Friday 15 December, 2017

#### **Term 2 (56 days)**

Start: Monday 8 January, 2018  
Half term break: 19-20 February, 2018 (2 days)  
Finish: Friday 30 March, 2018

#### **Term 3 (44 days)**

Start: Wednesday 18 April, 2018  
Half term break: 28-29 May, 2018 (2 days)  
Finish: Friday 22 June, 2018

#### **Term 1 2018/2019**

Management 30 July, 2018  
New staff 31 July, 2018  
Returning staff 6 August, 2018  
School start: Tuesday 14 August, 2018

#### **Teacher Only Days**

Teacher only day #1 30 October, 2017  
Teacher only day #2 8 January, 2018

#### **Public holidays**

Queen's Birthday (substitute day) Monday 14 August  
King Bhumibol Memorial Day Friday 13 October  
Chulalongkorn Day Monday 23 October, 2017 (during school break)  
King Rama IX Birthday Tuesday 5 December, 2017  
Makha Bucha Day Thursday 1 March, 2018  
Labour Day Tuesday 1 May, 2018  
Visaka Bucha Day Tuesday 29 May, 2018

## Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website  
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

## Contact us

**Office hours: 8.00am - 4.30pm**

School Number: 042 110 379 , 095 668 9636  
(for all general enquiries)

Head of School: [lindsay@udis.ac.th](mailto:lindsay@udis.ac.th)

Deputy Principal: [michael@udis.ac.th](mailto:michael@udis.ac.th)

Assistant Principal: [emmi@udis.ac.th](mailto:emmi@udis.ac.th)

Preschool teacher: [olga@udis.ac.th](mailto:olga@udis.ac.th)

K1 teacher: [jennifer@udis.ac.th](mailto:jennifer@udis.ac.th)

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Y1 teacher: [karyn@udis.ac.th](mailto:karyn@udis.ac.th)

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Y4 teacher: [robert@udis.ac.th](mailto:robert@udis.ac.th)

Y5/6 teacher: [neil@udis.ac.th](mailto:neil@udis.ac.th)

School Secretary: [wannapa@udis.ac.th](mailto:wannapa@udis.ac.th)

Email suggestion box: [suggestions@udis.ac.th](mailto:suggestions@udis.ac.th)