

25th September 2017 | ISSUE3

## Teachers' Appreciation Day at UDIS

Teachers' Appreciation Day photos  
on page 16



### UPCOMING ACTIVITIES

- 25 September - PTA #1
- 4 October - Parent Cafe #2 - Learning in the Early Years
- 9-12 October - Book week event
- 13 October - King Bhumibol Memorial Day holiday
- 23 October - Chulalongkorn Day holiday
- 23-27 October (1 week) - Half term break
- 30 October - Teachers only day #1
- 31 October - First day of Term 1 Half Term 2
- 1 November - PTA #2
- 2 November - Loy Krathong event
- 6 November - Parent Cafe #3 - Growth mindset
- 29 November - PTA #3
- 30 November - King's birthday (Fathers Day) event
- 5 December - King Rama IX Birthday holiday
- 15 December - Christmas festival event
- 15 December - Last day of Term 1
- 8 January, 2018 - Teachers only day #2
- 9 January, 2018 - Start of Term 2
- 26 January - Sports day event
- 29 January - PTA #4

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## Message from the Head of School

*Dear Parents*

This week we celebrated Teachers Day. In Thailand, the Wai Kru ceremony is an important event held at the beginning of the school year as an important rite for students to pay respect and homage to their teachers.

At UDIS, the Wai Kru ceremony offers the chance to recognise the dedication, sacrifice and efforts of teachers at our school who make a difference in the education of the students who come here. I know our teachers work tirelessly to prepare engaging learning experiences for our students. So on Wai Kru day it is a great chance to recognise these efforts and to show our appreciation of them.



At our school, we have some of the best, and most talented, teachers in Udon Thani, working together. I see their talents shine on a daily basis through their work with our students. I am extremely proud of the work our teachers have been doing over the past year and the learning that has been accomplished.

So, thank you everyone for joining together to celebrate Wai Kru day. I hope everyone had an enjoyable day and a chance to show their appreciation to our teaching staff.

Over the next week, we have a PTA meeting scheduled for Monday 25 September. Please also look out for the classroom blogs that teachers are sending out each week. These are a great source of information about activities within the class as well as extra activities to do at home.

Best regards

*Dr Lindsay Stuart*

Head of School



# What makes a good inquiry teacher?

The majority of adults in our community attended traditional style school, and so they may not be completely familiar with what goes on in our UDIS classrooms. People may wonder how exactly learning happens if the teacher does not lead a whole class lesson. To answer this kind of wondering, I have listed some of the characteristics of a good inquiry teacher. The teacher normally spends a lot of the time sitting among the students, at their level. There is a physical closeness that allows the teacher to be involved in the learning activities.

The inquiry teacher asks more than they tell. They encourage the students to think deeply and engage in meaningful conversation.

Time is given to simple experimenting and trying to find what works. This takes more time than giving an answer.

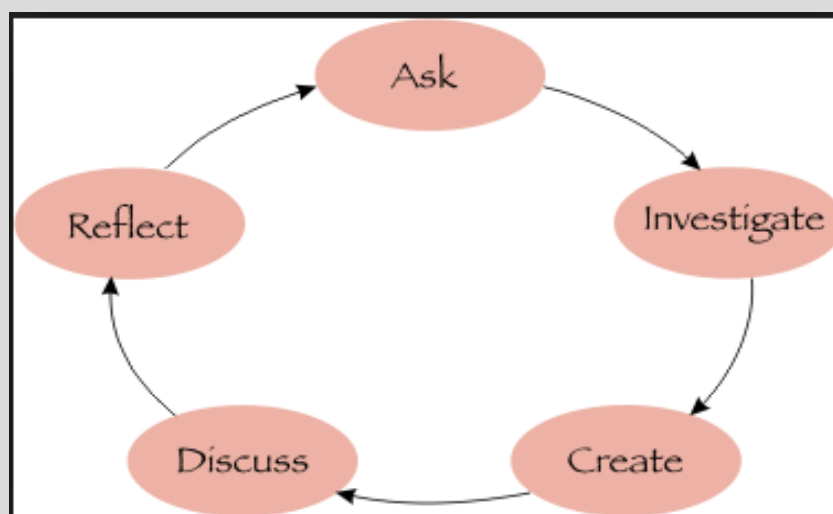
A good teacher sees the student as having prior knowledge and being curious. We do not see students as empty vessels to be filled with knowledge. We want to know what they already understand and then we can assist them in building on that prior knowledge

The teacher has many strategies for engaging students in thinking. There is a lot of respect for discussion and expression of thoughts.

We guide the students in finding ways to answer the questions that are important to them

A good inquiry teacher does not hesitate to say the words, "I don't know. I guess I need to find out."

As you ponder on these points you will begin to understand how teaching and learning operates in our classrooms. The diagram gives a simple illustration of how the inquiry process often works.



## Early Years Update

### Preschool class update - Busy Bees

By Ms Olga Sviridova, Preschool Teacher

We have many busy weeks behind us. Every week we have been focusing on a particular topic and making connections to it in all areas of learning. We looked at our amazing body and learned English words for body parts through songs, games and art projects. We also made connections to healthy eating habits and made our own healthy face snacks. During mathematics we counted in English up to 10 and learned to recognise some 2D shapes: a circle, a square, a triangle, a star and basic colours. We are very proud of our young students, who did very well in a range of group activities such as sorting socks/plastic balls according to their colour, finding the letters 's' and 'a', making playdough of different colours, participating in the provocation 'Brush, brush your teeth', 'Sing along!', dancing with ribbons, apple vinegar soda science experiment, art projects (clay art, face collages, collaborative painting, fruit stamping), story time etc. Last week we started our exploration of the sense of touch, and we aim to cover all 5 senses during the following weeks (seeing, hearing, smelling, tasting, and touching). The students will participate in different play based and adult led activities that will help them to explore how our senses work, and what kinds of information they tell us.

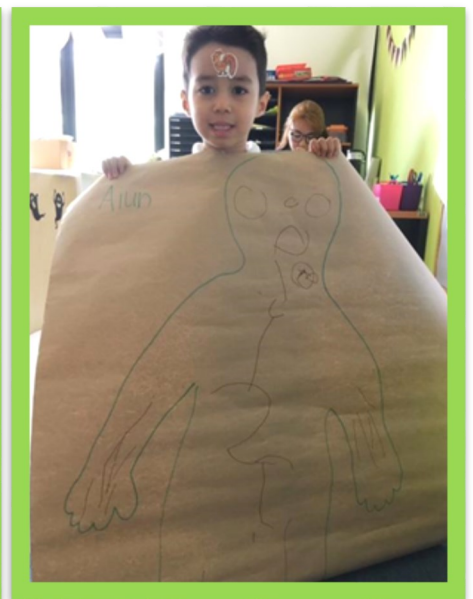


## Early Years Update

### K2 class update - Making Our Bodies

By Ms Jo Fletcher, K2 Teacher

In K2 we have been learning all about Who We Are for our Unit of Inquiry. Although this unit focuses on people's relationships with one another, we have also spent a lot of time learning about ourselves! It has been a lot of fun replicating our homes using blocks and finding out who has a Mum, Dad, Grandma, etc, but the activity that was the MOST memorable was when we traced our entire bodies and decorated them! Take a look!



### Year 2 class update - Healthy Lifestyle Choices for Year 2

By Mr John Kelly, Year 2 Teacher

We had a field trip to both Tesco Lotus and the fresh food market in Udon Thani town to discover where we can buy foods that help us maintain a balanced healthy diet. We bought some fruit and vegetables and brought them back to have a party at school to celebrate the end of our Unit of Inquiry about always trying to make healthy choices for our lifestyle. We had great fun and learned how to read labels on packets of food at the supermarket. Our math skills are improving and we can now add two numbers that have zero in the units space. We are also getting better at counting on to solve addition problems, as well as counting on to solve subtraction questions. Using a ruler to measure many different small items is the new skill we are working on. We have started to use adjectives when we write our sentences. Our phonics knowledge is growing and we are all busily reading at home every night, which helps to improve our reading.



## Year 4 class update - YOGA FOR HEALTH IN YEAR FOUR!

*By Mr John Eastham, Y4 Teacher*

Year Four have been learning about ways to be healthy. They have learned about some Yoga exercises which are especially suitable for children. Here they are trying them out.



Participating in Yoga can help us to achieve a balance between body and mind. It can be a moment to relax, de-stress and be completely in the moment. Yoga also links well with the PYP Learner Profile attribute of being **BALANCED**. We hope some children will choose to be independent learners and find out more about Yoga for themselves.



# Year 6/7 class update - CONTINUES TO "ROCK"

*By Mr Thomas Schuck, Year 6/7 Teacher*

We have had an excellent and very productive couple of weeks! Our Year 6/7 students have settled into school life and have really enjoyed exploring our "thinking skills". We have completed our first transdisciplinary unit 'How We Express Ourselves' and we have just started our second unit, which is titled "Who We Are". In addition to this, and several other hands-on activities, Year 6/7 have completed "daily" math timed tests, have completed 4 weeks of spelling and vocabulary tests, and used the writing process to write their own Non Fiction story called "The Haunted House". We are looking forward to being involved in many more new and interesting projects that are upcoming.

Congratulations to all of my Year 6/7 students for their outstanding UDIS school assembly presentation on "Principled". My students worked extremely hard on their presentation, and took this process with great pride and leadership. They should be commended for their "Principled" standard of excellence in themselves as well as each other. Way to go YEAR 6/7.... A reminder to also please keep checking the Year 6/7 Blog for photos and important announcements of happenings within our classroom.



## MODERN LANGUAGES - THAI LANGUAGE

In Thai class we have learnt Thai language and inquiries that link with the homeroom classes. We also have a lot of fun activities, dancing with Thai songs, listening to Thai stories and playing games. We have enjoyed painting and colouring too!



## English as an additional language (EAL)

### Our Goal:

Our goal as EAL teachers is to help your child develop their English language skills so that they can continue to grow and to succeed in their classrooms.

### How you can help!

#### Reading at home can make a huge difference!

#### Make Reading A Part Of Your Family Time!

Family time is so important... Why not make reading part of this valuable time with your kids?

Here are some tips for integrating reading into our daily family activities.

- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy
- Create a comfy reading space in your home
- Put your child in charge of reading the grocery list
- Keep plenty of reading materials in your home: books, magazines, newspaper, and comic books.

Some resources to help you support your child at home with reading:

[Starfall: Learn to Read with Phonics, Learn Mathematics](#)

[Speakaboos: The #1 Reading App for Kids 2-6](#)

[Spelling City](#)

[We Give Books - Penguin Group \(USA\)](#)

<http://interactivesites.weebly.com>



### My EAL Blog!

Find out more about EAL children and resources by following this link below

<https://sites.google.com/a/udoninternationalschool.com/udis-eal/announcements/msphibzsealclass>



## Health and Safety

*By Mr Donato Nucciarone, Health and safety coordinator*

Teachers have started moving supplies over to the new building as students and staff are getting ready for the big move. The health and safety committee has been working hard on some small projects for the new building. Every classroom in the building will have a brand new first aid kit, emergency contact list and photo of the new emergency routes in case of an evacuation. In addition, we are in the process of buying some “anti-slip tape” to place on the stairs in order to reduce the risk of accidents.



## House Update

The House system at UDIS comprises of five house teams. Students have been placed into these teams and are able to gain points from classroom activities and school events. The first house assembly for this year will be next Thursday! Please bring House T-Shirts on Thursday, September 28th 2017.

The current house scores are:

House team	Current points
Red House Confucius	86
Blue House Martin Luther King	49
Black House Princess Diana	88
Green House Nelson Mandela	84
Yellow House Mother Teresa	<b>101</b>



## Parent cafe

We would like to launch our Parent Cafes for parents to come and learn more about different aspects of the school from our talented teaching staff. The schedule is below:

Session	Date	Topic
#2	Monday 2 October 3pm	Learning in the Early Years. Finding out how children learn at this young age.
#3	Monday 6 November	Growth Mindset - Finding out what this is and how parents can support their children in this area.

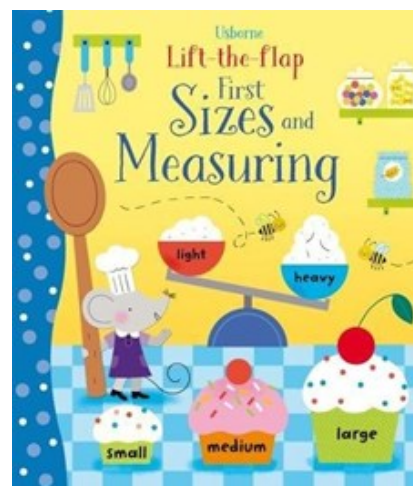
***The next parent cafe is Monday 2 October with the Early Years Team. Please mark it on your calendar. It will be a very informative session.***



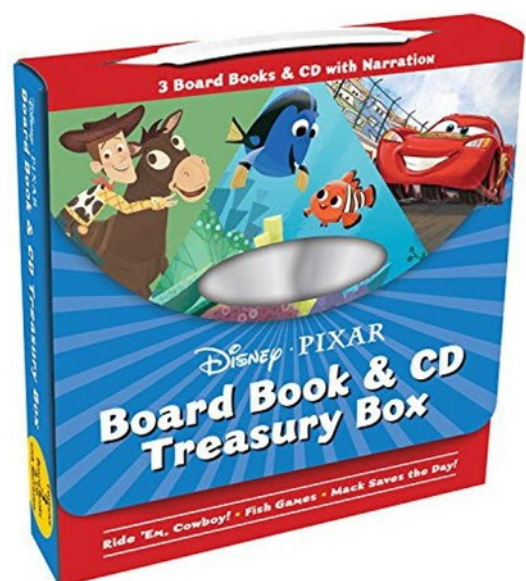
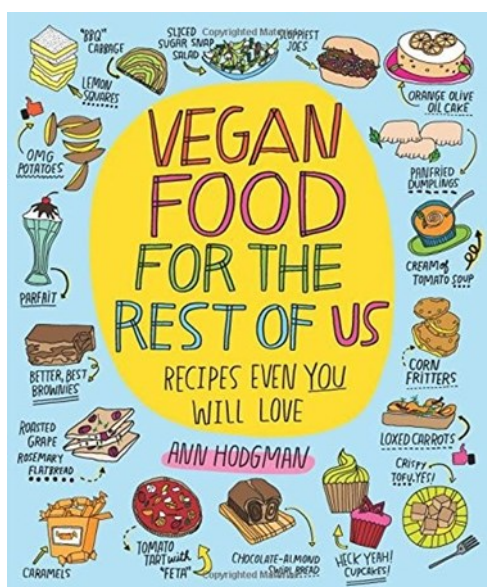
**Promotion: 20% discount.**



**WORLD OF READING  
DISNEY PRINCESS BOXED  
SET (LEVEL 1) [6-8]**



**LIFT-THE-FLAP: SIZES AND  
MEASURING [4-7]**



Education Promotion:

English Language Institute



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# Community Partnership Programme (CPP)

## Education Promotion:



Eng inc.  
สถาบันภาษาอังกฤษ



## EngInc October Camp 2017

October 2-6 Young Leader

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00-11:00	English	English	English	English	
11:00-12:00	Cooking & Meal planning	Grocery shopping & cooking	Grocery shopping & cooking	Grocery shopping & cooking	Discussion & Presentation
12:00-13:00	LUNCH				
13:00-14:00	Self development & craftivity	Conversation	Self development & craftivity	Music & Play	Half day trip
14:00-15:00	The Leader in Me Leadership skills	SCIENCE	The Leader in Me Leadership skills	DIY	Half day trip

www.facebook.com/enginc2016

095-1483696



## EngInc October Camp 2017

October 9-13 Creative Leader

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00-11:00	English	English	English	English	
11:00-12:00	Cooking & Meal planning	D.I.Y meal	D.I.Y meal	D.I.Y meal	Discussion & Presentation
12:00-13:00	LUNCH				
13:00-14:00	Self development & craftivity	Conversation	Self development & craftivity	Music & Play	Half day trip
14:00-15:00	The Leader in Me Leadership skills	Science	The Leader in Me Leadership skills	DIY	Half day trip

095-1483696

enginc2016



## EngInc October Camp 2017

For Pre-School อายุ 2-3.5 ปี จำนวน 6 คน

Day /Time	Monday	Tuesday	Wednesday	Thursday
09:00 - 10:00	Intro to phonics	Intro to phonics	Intro to phonics	Intro to phonics
10:00 - 11:00	Music & Play	Self-development	DIY	Cooking

เปิด 2 รอบ

รอบที่1 วันที่ 2-5 ตุลาคม เวลา 09:00-11:00 น.

รอบที่2 วันที่ 9-12 ตุลาคม เวลา 09:00-11:00 น.

www.facebook.com/enginc2016

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# Teachers' Appreciation Day





# Book Week!

We are currently planning for the annual UDIS Book Week which will take place in October. We shall share our detailed plans nearer the time but wanted to give parents advance warning of a special event happening **on Thursday 12th October**.

On this day UDIS, will celebrate a special Book Week dress up assembly where children (and adults) are encouraged to come to school dressed as a favourite book character. Please try to bring a copy of the book to school as well!

## Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website  
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

## Contact us

**Office hours: 8.00am - 4.30pm**

School Number: 042 110 379 , 095 668 9636  
(for all general enquiries)

Head of School: [lindsay@udis.ac.th](mailto:lindsay@udis.ac.th)

Deputy Principal: [john.e@udis.ac.th](mailto:john.e@udis.ac.th)

Assistant Principal: [emmi@udis.ac.th](mailto:emmi@udis.ac.th)

Preschool teacher: [olga@udis.ac.th](mailto:olga@udis.ac.th)

K1 teacher: [jennifer@udis.ac.th](mailto:jennifer@udis.ac.th)

K2 teacher: [jo@udis.ac.th](mailto:jo@udis.ac.th)

Y1 teacher: [jane@udis.ac.th](mailto:jane@udis.ac.th)

Y2 teacher: [john.k@udis.ac.th](mailto:john.k@udis.ac.th)

Y3 teacher: [emmi@udis.ac.th](mailto:emmi@udis.ac.th)

Y4 teacher: [john.e@udis.ac.th](mailto:john.e@udis.ac.th)

Y5 teacher: [robert@udis.ac.th](mailto:robert@udis.ac.th)

Y6/7 teacher: [thomas@udis.ac.th](mailto:thomas@udis.ac.th)

School Secretary: [wannapa@udis.ac.th](mailto:wannapa@udis.ac.th)

Email suggestion box: [suggestions@udis.ac.th](mailto:suggestions@udis.ac.th)