



Open House, June 7

Summary

- Welcome
- Introduction to UDIS
- Staff introduction
- Parental involvement
- Upcoming plans
- UK curriculum
- IB curriculum
- ESOL
- Classes and registration
- Questions and answers



Welcome

Khun. Siriphat Pukpo

Licensee of UDIS

Siriphat has been involved in all levels of education for over 10 years in Thailand. She is also currently the licensee of Northeastern Bilingual School (NEBS) in Khon Kaen which was one of the first English programmes to be launched in Khon Kaen in 2004. She has also been involved in the administration of universities, polytechnics and has been a prominent member of the Khon Kaen Private School's Committee for many years. Siriphat has education in her blood, and lives and breathes for the development of student learning in Isaan.



Introduction to UDIS

- First international school in Udon Thani
- English national curriculum with inquiry learning
- Will be accredited from external educational organisations including CIS and IB
- Focus on high quality education
- Modern facilities, technology and materials

Vision




Udon Thani International School (UDIS) aims to develop students to have creative, enquiring minds who can take responsibility for their learning, be culturally aware and who understand the importance of sharing the planet with other people and living things.



School mission

- Use an inquiry based curriculum to develop students who can think for themselves and be creative, resourceful and responsible for their learning
- To recognise and support student success wherever it may occur
- Encourage a diverse student population and tolerance and understanding of those from different cultures
- Incorporate sustainability into the teaching programs, administration and operation of the school






Management staff

	<p>Dr. Lindsay Stuart Head of School</p>	<p>PhD (Information Systems) Masters of Management Postgraduate Diploma in Educational Administration 10 years education experience</p>
	<p>Emmi Hines Assistant Principal Year 1 Teacher</p>	<p>Masters Degree in Educational Administration Bachelors Degree in Elementary Education TEFL and ESOL Certified 12 years teaching experience</p>
	<p>Rachel Bernstein PYP Coordinator K2 Teacher</p>	<p>Diploma in Rudolf Steiner Education Bachelor of Science in Early Childhood Education 8 years education experience</p>

Teachers

	<p>Michael Delcavo Year 3/4 Teacher</p>	<p>Masters of Teacher Education TEFL Certified 7 years teaching experience in US and international schools</p>
	<p>Cormac Johnston Year 2 Teacher</p>	<p>Elementary Teacher Certification (K6) Master of Arts (International Education) TEFL Certified Over 10 years experience in international schools</p>
	<p>Rosalyn Herring K1 Teacher</p>	<p>Certificate in Children's Services (Early Childhood Education) Bachelor of Arts in Education 20 years experience in Australian and international schools</p>

Thai staff

	Wirat Simmasien Art teacher and learning support	Bachelor of Arts (Linguistics) 5 years of international school experience including Shrewsbury International School
	Pakanatt Thadruk Thai teacher	Masters in Regional Studies Bachelors in Elementary Education 4 years as Thai teacher at American Pacific International
	Kanoknat Khotsomboon Early years teaching assistant	Bachelor of Business Administration Bachelor of Education (ongoing)
	Sirikullaya Krapeesat Early years teaching assistant	Graduate Diploma in Teaching Bachelors Degree in Business Administration
	Tanuta Pansri Primary teaching assistant	Bachelor of Science in Biology IB teaching certification
	Prisana Prommetta Primary teaching assistant	Bachelor of Science in Forestry Graduate Diploma in Teaching

Admin & Services



Sudsawat Saepaisarn
Operations Manager and Registrar



Wannapa Khaopa
School Secretary



Kornphet Konggennok
School Accountant



Thongpoon Khaopa
Facilities Manager

Parental involvement

- Parent-Teacher Association
 - Discuss issues at school
 - Assist with decision making
 - Help with school events
 - Formed once school begins



Upcoming plans

- Completion of early years and lower primary building
 - Front gate renovation
 - Early years playground
- Development of boarding house (2015)
- Development of primary campus (late 2015)
 - Full primary and specialist classrooms
 - ESOL language facility



UDIS Curriculum

- We use an English influenced inquiry curriculum
 - Standards from English National Curriculum
 - Inquiry approach from International Baccalaureate
 - Forge cross-curricular understandings
 - Development of higher level thinking skills
- English national curriculum
 - Early years foundation stage
 - Primary years

Early Years - 3-5 year olds

- Four overarching principles:
 - Every child is a unique child who is constantly learning
 - Children learn to be strong and independent through positive relationships
 - Children learn and develop well in enabling environments
 - Children develop and learn in different ways and at different rates

Early Years - 3-5 year olds

Seven areas of learning:

1. Communication and language
2. Physical development
3. Personal, social and emotional development
4. Literacy
5. Mathematics
6. Understanding the world
7. Expressive arts and design

Primary Years - 5-11 year olds

- Aim to provide the essential knowledge needed to be educated citizens.
- Divided into 2 key stages
 - Key stage 1: 5-7 years old
 - Key stage 2: 7-11 years old
- Students can continue onto secondary school and Key Stage 3 (11-14 years old)

Primary subjects

At UDIS, primary students study the following:

- English
- Thai language, social studies and culture
- Unit of inquiry (social studies, science and technology)
- Mathematics
- Arts (drama, music and visual arts)
- Personal, social and physical education

International Baccalaureate (IB)

- IB is a non-profit educational foundation focused on student focused development
- Four programmes of study for students aged 3 to 19
- Helps to develop the intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalising world
- Founded in 1968, IB works with 3,787 schools in 147 countries offering programmed to over 1,184,000 students
- Currently 20 schools in Thailand offering IB programmes

IB Curriculum

- PYP is designed for children aged 3-11
- Students can progress to MYP and DP
- Can engage and challenge students from different backgrounds and languages
- Is a rigorous skill based curriculum
- A differentiated approach, students can progress at different rates based on their needs
- The aim of IB is to develop people who can work successfully in a rapidly changing world
 - Central purpose is to develop the attitudes and traits of the IB learner profile

Essential elements of PYP

- Knowledge
 - What do we want the students to know about?
- Concepts
 - What do we want the students to understand?
- Skills
 - What do we want the students to be able to do?
- Attitudes
 - What do we want the students to feel?
- Action
 - How do we want the students to act?

IB attitudes and learner profile

- The learner profile encourages desired attributes and traits that characterise students with an international perspective:
 - Open minded, knowledgeable, caring, well balanced, reflective, inquirers, thinkers, communicators, risk takers and principled
- Attitudes include what we want students to feel, value and demonstrate
 - Tolerance, respect, integrity, independence, enthusiasm, empathy, curiosity, creativity, cooperation, confidence, commitment, appreciation

PYP is all about inquiry

Moving from current understandings to deeper levels of understandings through:

- Exploring, wondering and questioning
- Collecting data and reporting findings
- Taking and defending a position
- Using critical thinking skills to understand a concept
- Making and testing theories
- Experimenting and playing with possibilities
- Solving problems in a variety of ways

ESOL

- Our school language policy limits students with beginner/intermediate levels of English to a maximum of 6 students per class
- English ability of students is tested at enrolment
- UDIS provides support for ESOL students
 - Homeroom teachers have ESL training and/or ESL experience
 - A learning support teacher is available to assist ESOL students
 - ESOL support will be expanded from 2015 onwards (immersion programme)

Classes and registrations

Summer School

- June 16 - July 25, 9-12pm
- 3-8 years of age

Term 1

- September 1, 2014
- Late entry to Term 1 - October 15
- 3-9 years of age

Questions

Do you have any questions about the school?

- Ask us now or during our refreshment break