

Attending: Staff and parents  
Monday 16 February, 2015  
3-4pm

## PTA - Meeting minutes

### **Purpose of the PTA**

We examined the vision for the PTA and how we would like parents to get involved.

### **PTA representative**

K. Jin (Zen's mum) was introduced as the PTA representative for the school. She will serve on the school's board when it is established. She can be contacted through the Line application with the user ID: **jinline5264192**

### **Children being picked up by other parents**

We discussed the issue of children going home with different parents and the need for the school to make sure we knew where children were going and that there was permission for this. We decided that the school office would manage this process. So, if a child was to go home with a different parent than school office would contact parents for permission. Parents can also notify the school office in advance if they give permission for other parents to take their child home.

### **Mother tongue week**

We discussed a variety of ideas for this week. This could be done with theme days for each language:

Monday

Tuesday

Wednesday: Australian

Thursday: Korean

Friday: Thai

Friday would be a free dress day where children can come in traditional costume. Food can also be brought in for lunches across the week.

Emmi will finalise the schedule with the MT committee and parents can contact her to get involved.

## Open session

At the open session a number of concerns, issues and feedback was raised.

- Sports day. How this could be better handled to provide prizes for individual achievements.
- Shade sail for the swimming pool
  - The school announced that there is a plan for this to be installed and this could be completed for Term 3
- Water faucets. Concern about the hot water tap in the cafeteria
  - The school announced that this tap was turned off
- Swimming pool. Concern around the swimming pool and that it might be too small or too deep to teach the children.
  - The school said that Cyril was in charge of the swimming programme. If necessary, children can be taken off site for swimming if necessary
- Discounts. Some parents asked about additional discounts.
- Student absences
  - The school announced that absences should go through the school office and not to the individual teachers.
- Music
  - Concern about what instruments the students could be learning
  - Concern that the same activities were being done with children during this time
  - The school said that children would start learning instruments in Term 3
  - Parents also expressed interest in after school music lessons for their children
    - They were advised to contact the school office
    - In Term 3 a schedule may be devised or this could be incorporated in ECA
- ECA's
  - Parents were advised to inform the school about any speciality ECA's they would like. E.g. dancing, ballet etc
  - We may have a robotics ECA for Term 3
- Homework session for students
  - Parents asked about an afterschool tutoring session for their children to help them with their homework.
  - The school said that this could be examined but was not likely
  - The school offered to provide some parent education to help parents with homework

- Teachers should also be aware of parents being able to understand instructions for homework. Might need Thai or MT translation
- Social events were proposed
  - Parents to discuss this over Line
- School dress
  - Parents were concerned about dress for staff. They found it hard to distinguish between Thai teachers and service staff
  - The school to ensure that service staff were wearing the correct uniform
  - Staff are now issued with ID cards that are to be worn