



Newsletter

Udon Thani International School


29th February 2016 | ISSUE9

Valentine's Day at UDIS

On Friday 12 February the school celebrated Valentine's Day as a whole school activity. Staff and students posted kind messages to each other on our Kindness tree. Students filled buckets for each other and wrote kind messages on t-shirts they brought from home. We also enjoyed some wonderful cookies that we decorated.



IN THIS ISSUE:

Message from the Head of School	p2
Inquiry Corner	p2
Early Years Update	p3
Primary Years Update	p5
Language and Culture	p7
Health and Safety	p9
 Message from Admin	p11

Valentine's Day photos on page 10

UPCOMING ACTIVITIES

Monday 7 - Friday 11 March
Mother Tongue Week

Friday 1 April
Songkran Festival

3-4pm, Monday 21 March
PTA Meeting #2

Message from the Head of School

Dear Parents

I hope you all had a refreshing half-term break. We are now heading into a busy second half of Term 2 which culminates in Student Led Conferences during the last week of term. Student led conferences are a great way for our students to show what they have been learning at the school over the past two terms. This fits within our philosophy of inspiring a love of learning and having students present what they have learned, and what they want to learn next, is a great way of fulfilling that.

This term we will celebrate Mother Tongue Week from 7-11 March. This will culminate in UDIS International Day which will celebrate selected cultures within the school. We are looking forward to parents getting involved in Mother Tongue Week so please contact us if you are able to support this.

We will celebrate Songkran day on the last day of term. This will be a chance to unwind and celebrate the Thai water festival.

Finally, we have been affected by Hand, Foot and Mouth disease (HFMD) which seems to be prevalent in the community at this time. Please be aware that HFMD is spread through coughing, sneezing and mucus so it is best to keep your children away from public places where sick children are exhibiting flu like symptoms. We will endeavour to ensure that HFMD stays outside of the school through continued monitoring of children coming into the school.



Best regards

Dr Lindsay Stuart

Head of School

Inquiry corner

By Mr Michael Delcavo, Deputy Principal/Curriculum Coordinator

The learner profile are the traits we are working on developing in the students on a daily basis. All classes have the learner profile present and these have been written by the teachers. As the students gain a greater understanding of the profile they can start to express it in their own words or even using their own images to convey the understanding.

The learner profile can be taught to the students in different languages as well. If the parents are able to explain the learner profile to the students in their mother tongue, it is helpful for the students to gain a greater understanding of what we are doing at school on a daily basis.

Here some examples of what the profile can look like:



Preschool class update - Preschool are Kind!

By Miss Jennifer Chapman, Preschool Teacher

As part of our whole school Valentine's Day celebration we have been learning how to be kind and caring towards each other. At the ages of 2-3 children are beginning to show interest in playing alongside each other and wanting to make friends in the classroom. These last few weeks we have been playing many small group games which focus on turn taking and sharing toys. For example, working together to make a brick castle for dinosaurs or playing pass the ball to a friend in PE.

Part of exploring about what being kind means was by exploring what makes people feel happy and sad. They have been looking at some pictures of facial expressions to see if they could recognise the emotions. We asked the children to think about what makes them happy and what makes them sad, these are a few responses;



Awa - 'mummy and daddy'

Khung - 'fire truck put out fire'

Ichi - 'play bike'

Linux- 'not playing good is sad'



The students had fun joining in with the whole school activities such as decorating the school, making cookies and signing kind messages on t shirts for friends .



K1 Update:

By Ms Kaitlyn Hyland , K1 Teacher

A day in the life: It's naptime; the soft sounds of Youtube sleep music can be heard throughout the class walls. The K1 kiddoes are changing their clothes for sleep, little heads are nestled in soft pink and blue pillows, with comforters underneath and on top of little bodies. Backs are being rubbed and patted quietly while teachers try to model sleeping behaviour for little ones. All are quiet, though many are growing past this napping phase of their life. They are beginning to check to see if adults are watching them before sneaking a book, several foam blocks, play-doh, cookie cutters and puzzle pieces on their bed. A few sneak up to my computer to look at the videos we have taken of the class. Ah, the joys of naptime. A new squiddy ball has been introduced as a 'fidget toy' and is gaining popularity amongst the likes of Lilly, Taya, Yuda and Yorn.



The children have finished Goldilocks and the Three Bears; and have explored the concepts of small, medium and large through porridge bowls, chairs and beds. Cutting skills have been mastered by a few, while many are still working out the kinks. Practice with the sounds has been repeated so many times, that any day now, they will remember! We must have faith like this with children. That we push and push to grow the skills, only to detach and surrender to the experience that fills our hearts with joy when they finally write their names on their own for the first time! "I can do it all by myself!" is such a proud moment in the heart of the child, and in the adult who has been modelling the mantra 'I think I can' over and over. Sometimes you have to believe in the child long before they believe in themselves, and I promise they feel this confidence.

As the blinds are drawn we face new challenges after some rest is taken. I envy the years of growth these people have inside them, full of promise and choices and potential. Their curious discoveries make each day worthwhile; renew hope and offer humanity an opportunity to do things differently for one more generation, their ability to love shows the whole world it is possible to have compassionate hearts. Fifteen years into this decision, I really can't think of anything I would rather do. Thank you for sharing these beautiful souls with me.



Primary Years Update

Making Our Final Connections

By Ms Karyn Scrimgeour, Year 1 Teacher

Year 1 & 2 worked together to complete their final presentations for their IB unit "how we organise ourselves." Students used a range of different materials to design and create their own public spaces. They then looked at how those spaces could be used in the community and wrote the rules they thought were important for the upkeep and safety of their spaces. Other teachers were invited to a mini exhibition where the students were given the opportunity to talk about their projects and answer questions. The students really enjoyed doing this and said that it was good to be able to share their work with others and talk about it.



The students got a great deal of understanding from this unit which was very apparent in the quality of both their end projects and presentations. So well done to all the students in Year 1 and 2 for your efforts. Videos were also made of the students working in pairs to discuss their projects and have been uploaded to Story Park. If you haven't seen them already please check them out as they are really good and worth a watch.

Year 1 have also been using the interactive board to not only learn Mathematics and English, but to develop their patience, teamwork and social skills. They very much enjoy playing the interactive games and combined with hands on classroom activities, it is another medium with which to reinforce their learning and allows for students to come together.



We are also very happy to invite a new student Mark to our Year 1 class and look forward to him settling in with us and becoming part of our Year 1 family.

We are very excited to start our new IB unit "sharing the planet" and if you have any items for our recycle collection please let us have them. The following items would be great - newspapers, magazines, plastic bottles, cardboard, clothes, glass jars or bottles (cleaned please). Thank you for your support and I look forward to sharing our progress again.



Year 3/4 class update

By Mr Liam Chadwick, Y3/4 Teacher

Welcome back to Part two of Term two. We are finishing up our last Unit of Inquiry - How we organise ourselves. The central idea being "People create organizations to solve problems and support human endeavour and enterprise." We visited Udon Thani Melon farm and PC Cowboy Ranch for the students to display their understanding of the Unit and the Central Idea. The students completed a recount of the trip and wrote a reflection about why we went on the trip and how it related to our topic. They also produced a Powerpoint showing their understanding of our topic. They will be included in the students portfolios where then can share what they have learnt with the parents at Student Led Conferences near the end of term.



Working with one of math groups



Valentine's Day signing of shirts

We have new started a new Unit of Inquiry this half-term. The theme is "How the World Works" and the Central Idea is, "the design of buildings and structures is dependent upon environmental factors, human ingenuity, and available materials." We are currently in the process of designing and building a garden area at the rear of the school which I will use throughout the unit for students to discuss our Central Idea and watch as the garden develops from start to finish.

At the end of last half-term, the Year 3/4 class participated in our school Valentine's day celebration. We have been learning how to be kind and caring towards each other, which was a focus on the day including bucket filling and sharing kind thoughts. We also had a signing session where students got to write a thoughtful or caring message on each other's shirt. We also participated in our school Chinese New Year and Sport day, with the Black Team taking out the honours. Very successful Days with fun had by all.



Working Together to solve a problem



My recount of our Field Trip

Language and Culture

By Miss Natt, Head Thai Teachers
and Mr Wang Yankun, Chinese Teacher

Modern languages

Lion Dancing, Dragon Parade, Red Lanterns, Cheongsam, paste down the door- gods endless banging sounds from the firecrackers..... Did you enjoy our Chinese New Year? How much lucky money did you get from your parents and friends? Did you pay a New Year call to your parents and grandparents. Chinese New Year is a relaxing and leisurely holiday for all to enjoy. It was great to see our students enjoying themselves at our Chinese New Year festival at UDIS.



I love Chinese dance !



We know how to use chopsticks !



Language and Culture

By Miss Natt, Head Thai Teachers
and Mr Wang Yankun, Chinese Teacher

I can Chinese calligraphy !



I can make a Chinese lantern & dragon!



We made delicious dumplings !



I got lucky money , All in the Family !

Health and Safety

By Mr Michael Delcavo, Health and safety coordinator

We are pleased to say that UDIS has been very careful in monitoring the health of the students while at school and that we have taken many precautions to ensure we are not spreading the Hand, foot and mouth disease (HFMD). Parents have been helpful in letting us know when symptoms have risen so we can take the necessary steps to safeguard the school. If your child is sick with any of the symptoms of HFMD please contact a doctor immediately for treatment. Whenever a child is infected with an infectious disease we are also asking parents to let us know immediately so we can determine what action may need to be taken at the school.

Here is a little article from Wed MD about hand, foot and mouth disease so everyone is better able to understand what the disease is and how we can prevent it.

What is hand-foot-and-mouth disease?

Hand-foot-and-mouth disease is an illness that causes sores in or on the mouth and on the hands, feet, and sometimes the buttocks and legs. The sores may be painful. The illness usually doesn't last more than a week or so.

Hand-foot-and-mouth disease is common in children but can also occur in adults. It can occur at any time of year.

It is **not** the same as other diseases that have similar names: foot-and-mouth disease (sometimes called hoof-and-mouth disease) or mad cow disease. These diseases almost always occur in animals.

What causes hand-foot-and-mouth disease?

Hand-foot-and-mouth disease is caused by a virus called an enterovirus.

The virus spreads easily through coughing and sneezing. It can also spread through infected stool, such as when you change a diaper or when a young child gets stool on his or her hands and then touches objects that other children put in their mouths. Often the disease breaks out within a community.

It usually takes 3 to 6 days for a person to get symptoms of hand-foot-and-mouth disease after being exposed to the virus. This is called the incubation period.

What are the symptoms?

At first your child may feel tired, get a sore throat, or have a fever of around 101°F (38°C) to 103°F (39°C). Then in a day or two, sores or blisters may appear in or on the mouth and on the hands, feet, and sometimes the buttocks. In some cases a skin rash may appear before the blisters do. The blisters may break open and crust over.

The sores and blisters usually go away in a week or so.

In some cases there are no symptoms, or they are very mild. Parents may get the disease from their children and not even realize it.

How is hand-foot-and-mouth disease diagnosed?

A doctor can tell if your child has hand-foot-and-mouth disease by the symptoms you describe and by looking at the sores and blisters. Tests usually aren't needed.





Valentine's Day





Message from Admin

Term 3 Fees

Term 3 fees are due on Friday 18 March.

Uniform discounts

Currently we have discounts available for Grade B uniform items.

Please contact the office for more information.

Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

Contact us

Office hours: 8.00am - 4.30pm

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Y3/4 teacher: liam@udis.ac.th

Y5 teacher: rebecca@udis.ac.th

School Secretary: wannapa@udis.ac.th

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“ประกันลูกรัก เป็นทั้งเงินออม
และรับรองการเจ็บป่วยให้แก่วินิจฉัย”

ดูแลปกป้องเขาแบบไม่ต้องกังวลเรื่องค่าใช้จ่าย

สามารถทำได้ง่ายๆ สนใจติดต่อ 094-5422658

ACE Life Udon หน่วย: Dynamic PPN456
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