

**17th March 2016** | ISSUE10

## Mother Tongue Week at UDIS

Last week we ran our Mother Tongue week. Each morning different parents read stories in their own languages. The students listened carefully in the canteen while absorbing the different languages being presented.


Mother Tongue week provided a celebration of the diversity we have at UDIS. It was a chance for people to experience other cultures and languages. Students were shown the map of the world and they were able to find the place they were from and the places their classmates came from as well.

On Friday many activities were set up for the students to learn about different national flags, dress up in different national costumes and try foods from around the world. Students were given a passport and asked to collect stamps from different stations which involved learning about different countries and getting involved in different activities involving that country.

We are very appreciative of all of the parents who stepped out to help us so kindly with our Mother Tongue week. It was a rewarding time for everyone involved.



### IN THIS ISSUE :

Message from the Head of School	p2
Inquiry Corner	p2
Early Years Update	p3
Primary Years Update	p4
Language and Culture	p7
Health and Safety	p9
 Message from Admin	p11

### Mother Tongue Week photos on page 10

### UPCOMING ACTIVITIES

3-4pm, Monday 21 March  
PTA Meeting #2

Friday 1 April  
Songkran Festival

## Message from the Head of School

Dear Parents

We are working our way towards the end of the term and accomplishing a lot across the school. This is down to the hard work of the students, parents, teachers and our wider community.

We are pleased to announce that our PYP candidacy with the International Baccalaureate (IB) officially began from 1st March. We are now busy working our way through an action plan to meet the rigorous standards and practices of the IB. One part of this process is the appointment of an IB consultant who will help us work towards becoming an IB World School. We are lucky to have Miss. Maike Silver as our IB consultant through this process.



Miss Maike

Over the past 9 years Maike has worked as an IB workshop leader, consultant and school visitor across all three regions. Currently she is working at Cebu International School in the Philippines as the PYP Coordinator and school wide learning coach. In the past she has worked with a variety of curricula from around the world and the key for all has been to look for alignments with the PYP Scope and Sequence documents. It is her role to guide UDIS to be in compliance with the PYP Standards and Practices, so that the school is prepared for the verification visit which will determine our authorisation as an IB school.

Best regards

*Dr Lindsay Stuart*

Head of School

## Inquiry corner

*By Mr Michael Delcavo, Deputy Principal/Curriculum Coordinator*

**Congratulations to UDIS officially becoming an IB candidate school!** Please allow us to explain what this means and what the process is.

Schools have many different levels of accreditation they must clear to be considered an international school. To operate in Thailand, international schools must meet the needs of the Ministry of Education (MOE) first and foremost. After schools do that, different schools can pick different routes to show their validity as an international school.

There are many different accrediting bodies schools can pick and UDIS has picked some of the top accreditors in the world with CIS (Council of International Schools) and IB (International Baccalaureate).

To be get these agencies stamp of approval, there are many requirements we must prove that we have in place are working to get in place. Once those needs have been met and it has been proven a school can become an official school representing the particular agency that has reviewed us.

Even after approval the school must continue to hold up the standards of the agency and sometimes show an improvement if they want to remain official.

At UDIS we have satisfied the needs of the IB to become an candidate school meaning that we know have access to IB online support and an advisory to walk us through the final stages of becoming an official IB school.

We are pleased with our progress and plan to keep moving forward. If you have questions or concerns about the process please feel free to contact me at [michael@udoninternationalschool.com](mailto:michael@udoninternationalschool.com).

# Early Years Update

## K2 class update - Reading and Writing

By Mr Kameron Lund, K2 Teacher

K2 has been working very hard learning how to read and write. The kids are now able to write all of their letters, words and simple sentences. K2 has also been reading a lot of stories this term and the kids have really enjoyed reading and writing about their favourite parts.

This term we have read: Cat in the Hat, The Tiny Seed, Where the Wild Things are, Goldilocks and the Three Bears, The Three Little Pigs, Turtle and Rabbit, and Green Eggs and Ham.

It is amazing to see all of the growth in their reading and writing and we are very proud of the students in K2.



## HELPING OUT OUR EARTH

By Ms Emmi Hines, Year 2 Teacher

Year 2 has been quite creative when it comes to their UOI unit and looking more into their central idea: People can make choices to support the sustainability of the Earth's resources. Students have had opportunities to inquire into upcycling all types of "garbage" into usable fun items. Students made connections to how products are made through videos and by bringing in common household items. Students have even been encouraged to write about their own made-up planet for a creative writing piece in English. Year 1 and Year 2 are also currently working together on presenting a table display for renewable and nonrenewable resources. Students are excited and working well together as a team to complete this task.



## Energy: The Ability to Do Work!

By Mrs Rebecca Kehn, Y5 Teacher

Year 5 students have been very energetic lately! They have been diving into their new Unit of Inquiry.

They are inquiring into the following central idea: Energy may be converted, transformed and used to support human progress. So far, students have engaged in several provocations to get them thinking about what they know already about the central idea. Throughout, they have been reflecting on their understanding of the concepts explored, and are beginning to construct their understanding of the central idea.

We have looked into the following questions so far: *What is energy? How does it work? What different forms does energy take?*

Students will be continuing their exploration by delving into how energy is converted.

Also, students will begin to look at different forms of energy sources (renewable and nonrenewable), as well as sustainable energy practices.



## Energy: The Ability to Do Work!

By Mrs Rebecca Kehn, Y5 Teacher

In Mathematics, students have been working with time conversions. They have been working on converting between the 12 hour measurement system and the 24 hour measurement system. In addition, students continue to work on the four operations of multiplication, division, addition and subtraction. They are also developing strategies for solving word problems.



In English, students continue to engage in a variety of reading and comprehension activities. They are also working with homophones, parts of speech, and engaging in regular writing practice. Their current writing process is related to the Unit of Inquiry. Students are writing about their connection to the sun, and the energy it provides. This links nicely with their inquiry into photosynthesis. Students have also begun personal journals. Additionally, they have begun personal food diaries for P.E. where they are exploring how their bodies use food for energy.

Homework for Year 5 has increased recently, with regular homework also being assigned in some specialist classes. Please email me if you have any questions or concerns, and thank you for your continued support in this area.



As usual, the Year 5 students are enthusiastically involved in all areas of school life. Their days at UDIS continue to be busy and dynamic! Awesome job Year 5 students! Keep up your amazing and consistent efforts!

By Miss Natt, Head Thai Teachers

## Modern languages - Thai

สวัสดิ์ประเทศไทย  
“เรารักวัฒนธรรมไทย”

In our Thai class we are exploring Thai traditions, culture and language. All UDIS, students were involved in developing their knowledge for the Thai exhibition for Mother Tongue week.



*We learn and share*



### *“Thai Young Designer Project”*

The Year 5 students designed the school Thai costume and we selected the winner from the votes of PY students. For the boys and girls, we made the costume from the winning design. The winning costume was part of our Thailand parade for Mother Tongue Week.



# Language and Culture

By Miss Natt, Head Thai Teachers



**Thai Games :**  
**UOI Recycling and Thai Unit: Thai toys**





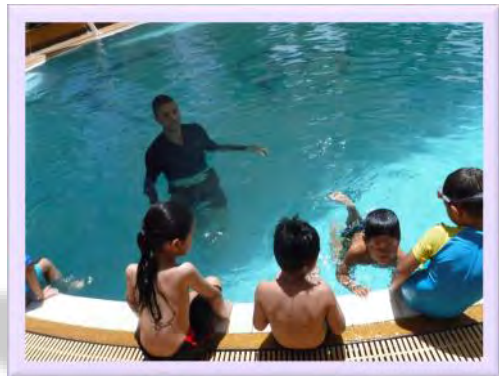
# Health and Safety

By Mr Michael Delcavo, Health and safety coordinator

We have health and safety meetings often to be able to monitor the wellbeing of the students in all regards during the school day. We discuss many items at the meetings including areas of potential danger on the premises, food quality, drill practice needs, and policies and procedures around the campus.

Recently the team has conducted risk assessments for many of the outlying buildings and play areas. We follow up with potential threats by making an actionable list and hand out duties to be covered.

Health and Safety at the school is a top priority and we take our roles seriously. If you have concerns or questions about the wellbeing of the students, feel free to contact us. Mr. D is the head of the committee and his email address is: [michael@udoninternationalschool.com](mailto:michael@udoninternationalschool.com).



# Mother Tongue Week





## Message from Admin

### Term 3 Fees

Term 3 fees are due on Friday 18 March.

### Uniform discounts

Currently we have discounts available for Grade B uniform items. Please contact the office for more information.

### UDIS Summer School

We are launching a summer school for students aged 5-10 years of age. The central purpose of the Summer School is to provide an opportunity for outside students to spend a week at the school. If you know of anyone who is interested in our Summer School, we have posters and pamphlets available for pickup in the office. Summer School will run from 4-8 April and costs 6,500 baht per student.

### End of Term 2 and start of Term 3

The final date for Term 2 is Friday 1 April.

The start date for Term 3 is Monday 18 April

## Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website  
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

## Contact us

**Office hours: 8.00am - 4.30pm**

School Number: 042 110 379 , 095 668 9636  
(for all general enquiries)

Head of School: [lindsay@udis.ac.th](mailto:lindsay@udis.ac.th)

Deputy Principal: [michael@udis.ac.th](mailto:michael@udis.ac.th)

Assistant Principal: [emmi@udis.ac.th](mailto:emmi@udis.ac.th)

Preschool teacher: [jennifer@udis.ac.th](mailto:jennifer@udis.ac.th)

K1 teacher: [kaitlyn@udis.ac.th](mailto:kaitlyn@udis.ac.th)

K2 teacher: [kameren@udis.ac.th](mailto:kameren@udis.ac.th)

Y1 teacher: [karyn@udis.ac.th](mailto:karyn@udis.ac.th)

Y2 teacher: [emmi@udis.ac.th](mailto:emmi@udis.ac.th)

Y3/4 teacher: [liam@udis.ac.th](mailto:liam@udis.ac.th)

Y5 teacher: [rebecca@udis.ac.th](mailto:rebecca@udis.ac.th)

School Secretary: [wannapa@udis.ac.th](mailto:wannapa@udis.ac.th)

Email suggestion box: [suggestions@udis.ac.th](mailto:suggestions@udis.ac.th)

# Little Explorers

## English Summer Programme

เรียนภาคฤดูร้อนระยะสั้น

**4-8 April**  
(4-8 เมษายน)

**Inquiry learning**  
เรียนรู้ในรูปแบบการสืบเสาะหาความรู้

**Fun, fieldtrips**  
จากกิจกรรมแสนสนุก การทัศนศึกษา

**Arts and crafts**  
งานศิลปะและงานประดิษฐ์



With... Karyn & Kat

**6,500 baht**

**Limited Places Available**

รับจำนวนจำกัด



Udon Thani International School  
[www.udis.ac.th](http://www.udis.ac.th) - (043) 110-379