

26th May 2016 | ISSUE14

Parents inquiry sessions

We will be having two sessions to teach parents about the IB curriculum in the Primary Years. The dates for meetings are May 26th and June 2nd. This is an excellent chance for parents and teachers to align on effective inquiry based learning for our students. We will be showing parents what a day at school may look like for students and show the transdisciplinary nature of the IB. We will have staff to look after children during these sessions.



UPCOMING ACTIVITIES

Healthy eating month - All of May

Parent education session #1 - 26 May

Parent education session #2 - 2 June

Book week - 6-10 June

3:10-4pm - Monday 19 June - PTA Meeting

Friday 1 July - End of Year

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Message from the Head of School

Dear Parents

Last week, I had the chance to attend the latest International School's Association of Thailand (ISAT) meeting in Bangkok. These meetings bring together all 120+ members from the best international schools across Thailand. This is a great chance to learn about issues that affect international schools and network with other school members in Thailand.

At this meeting, our guest speaker was Mr. Teerakiat Jaroensettasin, the Deputy Minister of Education who discussed the topic of "Ministry of Education Policy on International School Education." I have to say, from being involved in education for many years in Thailand, that Mr Jaroensettasin was incredibly refreshing and has some great ideas for the reform of education in Thailand. He acknowledged that Thai public schools are failing by almost every measure. In contrast, international schools in Thailand is where the best education is happening. He intends to bring down barriers that affect international school's ability to educate while working to improve the Thai public education system. I for one, wish him the best in trying to achieve these goals.



While in Bangkok I also had the chance to attend the Communication Friendly Spaces Approach seminar by Elizabeth Jarman, a UK based practitioner who has pioneered this approach. The key learning from this was that our school's environment needs to reflect our pedagogy. We will be working hard to make changes to our environment to provide support for inquiry at the school.

Finally, we conducted our latest PTA meeting on Monday 16 May. At this meeting, we sought to consult with parents around the future directions of the school. The main directions parents would like the school to focus on are, in order of popularity:

1. Building development and resources
2. Arts, music, drama, sports and PE
3. Practical subjects and student safety
4. Human resources
5. Technology and culture

If you would like to add your own input into the future development of the school, please email me at lindsay@udis.ac.th with your thoughts. Once initial consultations with all stakeholders is complete, we hope to draft a strategy document to guide the school over the next few years.

Best regards

Dr Lindsay Stuart

Head of School

Inquiry corner

By Mr Michael Delcavo, Deputy Principal/Curriculum Coordinator

Inquiry is what we are all about at UDIS. We are looking for ways to have students be more inquiry driven as we can each day. Many times this includes turning their questions into more questions that may have them gain their own understanding.

At the end of this month we will be hosting some meetings for the parents to come and find out more about inquiry and what it looks like in the classroom. This is an excellent chance for the parents and teachers to get aligned on what inquiry looks like and to work together to teach the children in a collaborative fashion. We will be pleased to have your attendance to this wonderful event on May 26th and June 2nd.

Early Years Update

K2 class update - Caring for our new friends

By Mr Kameron Lund, K2 Teacher

K2 has been studying all about animals and how best to take care and interact with our new animal friends. We have been planting plants for animals to eat and creating bird feeders for birds to feed. The students have loved coming up with new ways to help animals and are learning all about kindness, compassion and responsibility. We have also continued our strong literacy focus by reading all about animals and writing about our favorite animals and habitats. It has been a great PYP Inquiry Unit and we are all having a ton of fun.



Primary Years Update

Year 2 class update - All Great Things Must Come to an End

Ms Emmi Hines, Year 2 Teacher

Year 2 is closing this UOI unit of "All living things through a process of change" by completing a project that shows their understanding of an animal or plant and all the processes it might go through in completing its life cycle. We have been able to carry the central idea into all areas of learning throughout the day such as mathematics, language subjects and even into our free choice time. Students have made a deep connection with this unit and it has led to many inquiries of their own and questions we are still searching for. Although, we may not have been able to find answers to all our questions yet, we will move onto the exciting inquiry that our next unit will bring.



Andrey researching answers about a camel to finish his mind map



Mint, Jennesa, Bely and Ophilia planning their storybook as their final project



Dean making his Arctic diorama for his assessment piece.



Zen looking up ideas to help plan his project about cheetahs.

Year 5 class update - Readers, Writers, Mathematicians and Bloggers!

By Mrs Rebecca Kehn, Y5 Teacher

Year 5 has been up to so much lately! They have been delving into the digital world in their Unit of Inquiry by looking at how digital media is organised, how we use it, digital relationships versus in-person relationships, evaluating websites for credibility, and how to be safe, responsible and respectful digital citizens. The Year 5 class has also been working on their classroom blog, and have done a fantastic job with it. They are turning into little bloggers! They have also been working with division, angles and fractions. Additionally, as usual, they have been reading and writing a lot! Students have been putting the finishing touches on their storybooks. On top of it all, the Year 5 class has been very happy to welcome two new members, Arwen and Arden, to our classroom community. Finally, the kids have taken part in a couple of photo sessions around the school.



Our lovely Year 5 class.



*Reading...reading...reading...
Matt and Jamie working with Ms. Phibs on guided reading, and Cream interacting with text.*

Year 5 class update - Readers, Writers, Mathematicians and Bloggers!

By Mrs Rebecca Kehn, Y5 Teacher



Writing...writing...writing...
Cake working on her final draft, and Matt and Jamie putting their story books together.

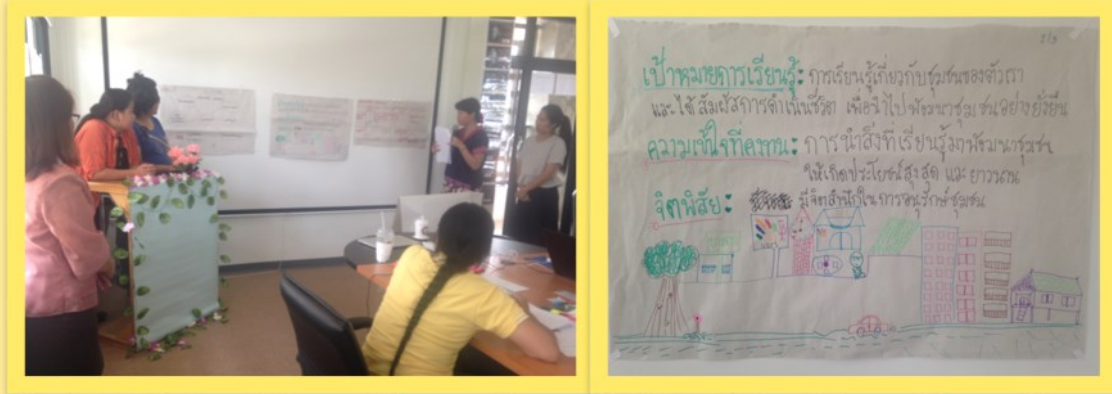


Blogging...blogging...blogging...
Cream working on a blog post, and Matt working on his Digital Media and Me assignment.



Matt working with fractions and Myla drawing angles in maths.

Modern languages - Thai Language



From a recent school seminar we have learned a new term “Enduring understanding”. Enduring understanding is defined as “what we have learned will always be with us.” In one of our Thai classes, we were learning about our toys. We learned the word doll in Thai which is “**Tuk- ka - ta**” ตุ๊กตา.

At first, when the students could not remember the word, I was worried. However, after a few days we were walking together in the hallway when one of my students said “I was playing with my “**Tuk- ka - ta**.” I was surprised and said thank you to the student. Afterwards, I asked the student what the name of the doll was called again and the reply was always “**Tuk- ka - ta**.” This was an enduring understanding for this student. The student learned, understood and remember this for life.

Health and Safety

By Mr Michael Delcavo, Health and safety coordinator

This year is the hottest time of year with the heat and UV indexes very high. At UDIS we take this into consideration when we are looking after the welfare of our students with a Health and Safety policy that governs outdoor activity. Mr. Cyril monitors this and we have inside days when it is too hot. For kids swimming, there are a number of things parents can do to limit risks from the sun, these include:

- wearing swimming caps
- wearing full body swimming suits - preferably in dark colours and
- have students apply water resistant sunscreen



If you would like more information you can follow this link -

<http://www.sunsmartschools.co.nz/parents/beingsunsmart>

This month is also healthy eating month. We are encouraging the students to look after the foods they eat and to make healthy choices. We are holding an assembly each Thursday of this month to provide an opportunity for students to look closer into the foods they eat. Last week we looked at the amounts of sugars the students ingest and what is healthy. We also looked at different foods you should have on your plate each time. A follow up with students at home could be helpful for their understanding.





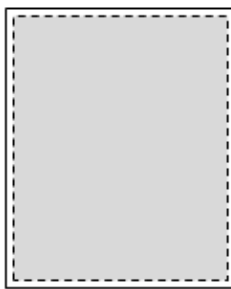
Message from Admin

Yearbook 2015/2016 advertising

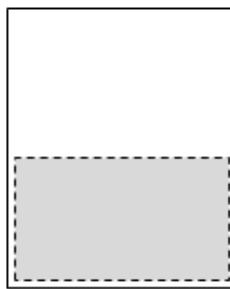
UDIS is launching our annual Yearbook that will document our second year as a school. The Yearbook will celebrate the achievements of our second year as a school and the students, teachers and parents that have been part of it. The Yearbook will include sections on staff, students, specialist subjects, classes, clubs, school activities, awards, fieldtrips and graduating students.

The Yearbook will be given free to all students, parents and to our community as an e-book. Printed copies will be available for sale to those who want them. As such, we are looking for Yearbook sponsors who can advertise their products and services. We have the current advertising space available:

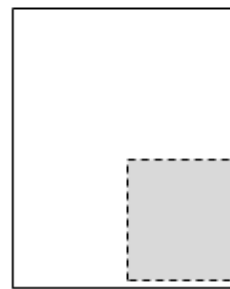
Location	Size	Price
Inside Front cover	A4 (297mm high x 210mm wide)	5,000 baht
Inside back cover	A4 (297mm high x 210mm wide)	4,000 baht
Full page	A4 (297mm high x 210mm wide)	2,500 baht
Half page – horizontal	135mm high x 180mm wide	1,500 baht
Quarter page – vertical	127mm high x 87mm wide	1,000 baht



Full page



Half page



Quarter page

Details

- Adverts are required in any of the following formats: High resolution Adobe PDF/X files (distilled at 200dpi with all fonts embedded) – Adobe Photoshop TIFF or EPS formats at 300dpi or better – Adobe Illustrator EPS files
- Placement is first come, first served.
- 20% discount available for two or more spots, double pages etc.
- 10% discount for parents of the school

Submission

Adverts can be submitted to admin@udis.ac.th with your contact details and desired advert type and placement or contact the School Office.

Please contact the School Office for more information:
Email: admin@udis.ac.th ; Phone: 042 110-379

Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

Contact us

Office hours: 8.00am - 4.30pm

School Number: 042 110 379 , 095 668 9636
(for all general enquiries)

Head of School: lindsay@udis.ac.th

Deputy Principal: michael@udis.ac.th

Assistant Principal: emmi@udis.ac.th

Preschool teacher: jennifer@udis.ac.th

K1 teacher: kaitlyn@udis.ac.th

K2 teacher: kameren@udis.ac.th

Y1 teacher: karyn@udis.ac.th

Y2 teacher: emmi@udis.ac.th

Y3/4 teacher: liam@udis.ac.th

Y5 teacher: rebecca@udis.ac.th

School Secretary: wannapa@udis.ac.th

Email suggestion box: suggestions@udis.ac.th



**“ประกันลูกรัก เป็นทั้งเงินออม
และรับรองการเจ็บป่วยให้แม่เขา”**

ดูแลปกป้องเขาแบบไม่ต้องกังวลเรื่องค่าใช้จ่าย

สามารถทำได้ง่ายๆ สนใจติดต่อ 094-5422658

ACE Life Udon หน่วย: Dynamic PPN456
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