

22nd September 2016 ISSUE3

Teachers Day at UDIS

On Thursday 22 September the school held our annual teachers day to pay respect to the teaching staff at the school.



UPCOMING ACTIVITIES

Monday 3 October - PTA meeting #1

10-14 October - Book week

17-2 | October - Half term break (Holiday)

24 October - Chulalongkorn day (Holiday)

25 October - Teachers only day

7 November - PTA meeting #2

5 November - Loy Krathong

30 November - PTA meeting #3

I December (Assembly) - Father's day

5 December - H.M The King's Birthday (Holiday)

16 December (half day) - Christmas festival

Teachers' Appreciation Day photos on page 10

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Message from the Head of School

Dear Parents

It has been another busy couple of weeks at the school which have culminated in Teachers Day on Thursday. This week, Miss Olga has joined us as our new Preschool teacher and the Preschool/K1 class is now splitting into two classes for the first time. These classes will begin their normal routines from next week onwards.

We are planning our first parents and teachers association (PTA) meeting of the year for Monday 3 October from 2:55pm-3:45pm. This is a chance for parents to come together and be a part of the decision making of the



school. Often, we have issues and decisions that we would like input on from the parents and the PTA meeting is a good forum for this. So, we would encourage as many parents to come along as possible. At our first meeting we will be looking to get feedback on issues which we believe are causing disquiet. These include swimming fees, field-trips and extracurricular fees. We are looking to see if these are better included with the materials charge at the start of the year. We also want to discuss late payment charges, parking stickers and entry into the school in the morning.

I would like to remind all parents that the school zone of our campus is smoke free. This includes all classroom spaces, corridors and playgrounds.

Finally, we are holding our book week from 10 to 14 October. This is a chance to celebrate all things books and will be an annual event we hold at this time. If you would like to get involved in Book Week, please contact the school office.

Best regards

Dr Lindsay Stuart

Head of School

Inquiry corner

By Mr Michael Delcavo, Deputy Principal/Curriculum Coordinator

All of our classes have been working hard on their first Unit for the school this year. The first Unit is starting to wrap up and we will be doing a final assessment. During the final assessment students are able to show what they have learned during the last 5 to 6 weeks of being in class. The assessment process can include different strategies to have the teacher gain a good understanding of what has worked well in the Unit and what sunk in for the children.

During this time it is a good idea for parents to ask their children about what they understand about the Unit they have been working on.

Please feel free to ask teachers about the summative assessments being used in class to gain a greater understanding of the inquiry cycle.

Early Years Update

Preschool class update - Welcome Miss Olga

By Ms Jennifer Chapman, K1 Teacher

Thank you for your support bringing in family photographs from home to share with the class. The students have enjoyed talking about their family and home experiences, and students even saw photographs of the teacher's families! We have been doing some wonderful work on our 'All about me' project books and are very excited to share these with you when we have finished.

We would especially like to welcome Miss Olga, who will now be joining us as the Preschool homeroom teacher.





Early Years Update

K2 class update - We are the dinosaurs!

By Mr Bill Bloodgood, K2 Teacher

K2 dinosaurs are expanding their horizons through explorations. On the land, in the water, meditating with Ms. Dae or visiting with Dr. Bill, we are learning about ourselves and, just as importantly, our relationship to each other. And most important of all, as we grow to feel safe in our community, we are also becoming more confident and willing to try new things! Who are we? WE ARE THE DINOSAURS!!!









Year 1 class update - The Shape of Things to Come By Ms Karyn Scrimgeour, Year1 Teacher

In Year 1 we have been doing an inquiry into shapes, as part of our mathematics lesson. We have been looking at both 2D and 3D shapes and discovering what makes them different. We have explored our creativity by creating 3D drawings of shapes using shading techniques, as well as looking at the similarities and differences between different shapes. The children had fun working at different stations and doing blind touch tests to feel and guess what shape different things are.

We are shaping up to be good Inquirers!!!



















Year 4 class update - We Love Inquiry

By Ms Rebecca Kehn, Y4 Teacher

The Year four class are continuing our inquiry into how our body systems work together to keep us healthy and alive. We have inquired into the skeletal system, the circulatory system, the nervous system, the digestive system and the respiratory system. In addition, students have looked at how these systems are interdependent. Whether at Bangkok Hospital or in our classroom, the Year 4 students have been great inquirers in this unit! Students have made many connections to our lines of inquiry both inside and outside the classroom.

This week we inquired into how the lungs work by creating our own models of the lungs. Along with our Unit of Inquiry, students have been up to a lot. Year 4 also hosted an assembly on curiosity where they asked their fellow PY students and teachers to make some new discoveries around our school campus. We've also been reading, writing, working on words, and practising our listening skills. We are currently working on fractions in mathematics. We continue to build our classroom community, but are settling into the year. You are on your way Year 4!









Language and Culture

By Miss Tum, Thai Department

Modern languages - Thai

"My Teacher - คุณครูที่รัก"

We were so excited to hold our Wai kru ceremony on Thursday. Students learnt how to respect teachers and they chanted the Garab, Pajera and sang the Phrakhun Thee-saam. UDIS students also enjoyed decorating flower trays and flower cones for their teachers.















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Language and Culture

By Ms Phibzia Siddiqui, EAL Teacher

English as an additional language (EAL)

The purpose of EAL at UDIS is to promote equality of opportunity for all learners for whom English is an additional Language. To deliver a broad, balanced curriculum which reflects the needs of children and also to expose our EAL learners to a richer language and learning environment.









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Health and Safety

By Mr Michael Delcavo, Health and safety coordinator

At school we often practice drills to make sure we are prepared for different kinds of emergencies. We regularly practice drills for evacuations, lockdowns and medical emergencies.

We practice these drills to ensure that we are prepared when accidents or emergencies happen. The management and teachers have trained to be prepared for incidences at the school. As we develop as a school we will be working with the local community to make sure we are well connected and ready in case we need help.

The continued safety of the children under our care is a high priority. If you have questions or concerns about Health and safety practices at the school please feel free to come in and discuss your thoughts with me









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Community Partnership Programme (CPP)

We are finalising our list of CPP partners for the 2016/2017 academic year. If any parents would like to join our CPP programme, please contact our Marketing Officer, **Miss PJ (potjanaporn@udis.ac.th)**

Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website (http://www.udoninternational.com/en/general-information/cpp/)

or contact the School Office for more information.

Contact us

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