

27th January 2017 | ISSUE10

## CELEBRATING OUR NEW KING!




**Long Live the King**  
**His Majesty King Maha Vajiralongkorn**

**Udon Thani International School**

### UPCOMING ACTIVITIES

- 30 January - PTA meeting #4
- 1 February - Global play day at UDIS (students can bring a toy/game from home)
- 6 February - Parent Cafe #1 - Supporting reading at home with Miss Karyn and Miss Emmi
- 10 February - Sports day
- 13 February - Makha Bucha Day (School holiday)
- 23-24 February - Term 2 half-term holiday (2 days)
- 6 March - PTA meeting #5
- 6-10 March - Mother Tongue Week
- 20 March - Parent Cafe #2 - Inquiry based play with Miss Jen and the EY team
- 31 March - Songkran festival
- 31 March - Term 2 end of school
- 17 April - Term 3 begins
- 1 May - Labour day (substitution day, school holiday)

### IN THIS ISSUE:

Message from the Head of School	p2
Inquiry Corner	p2
Christmas donations	p3
Early Years Update	p4
Primary Years Update	p5
Language and Culture	p7
Health and Safety	p9
Parent Café & Global School Play day	p10
Community Partnership Programme (CPP)	p11
House Update	p12
 Message from Admin	p13

## Message from the Head of School

*Dear Parents*

This week the school has been looking at how we define high quality learning at UDIS. This is important for us as a school to develop a clear vision for quality learning and defined practices that support student achievement at UDIS.

We met on Tuesday, and working as individuals and groups, came up with commonalities around three central questions; what is high quality learning? What teacher practices encourage high quality learning? And how can we determine that students are learning at a high level?



The following statement reflects this discussion about what the group came up with:

At UDIS, high quality learning means learning which is goal focused, student initiated and led, where students are actively engaged, motivated and responsible for their learning and which involves critical thinking skills such as evaluation, synthesis and cognition within a teacher supported, active environment.

Over the rest of the year, we will be developing and refining this statement. This will then be used to develop procedures and measures within the school to show how this statement is being met by students on a regular basis.

Best regards

*Dr Lindsay Stuart*

Head of School

## Inquiry corner

*By Mr Michael Delcavo, Deputy Principal/Curriculum Coordinator*

The Programme of Inquiry board at the front of the school has been updated recently. We now have listed the Year 7 Units that we plan to teach next year. All year levels are represented though we have composite classes which means that units cross two year levels for these classes.

Please take a look at the board. You can see the Units your children are currently working on by looking for the sign that says, "Current Unit".

All students are currently in their third Unit for the year. For the Primary Years, their Unit will go quickly (5.5 weeks) but for the Early Years they will stay on the same topic for 10 weeks. Please feel free to ask about the progress of the Units with your homeroom teacher.

As always feel free to ask me questions about the curriculum.

## Christmas donations

The Festive Bizarre was a roaring success and we raised 7,500 baht for Volunt2Thai. Miss Karyn met with Raimond Wagner, his wife and daughter on Sunday 22nd January to buy supplies for the project's new library. We were able to purchase a lot of stationery supplies, as well as 10 dictionaries. This was combined with the kind donations made by Miss Rebecca who was able to make this contribution before returning to America.

### A message from Raimond at Volunt2Thai.

***"A big thank you, to UDIS - Udon Thani International School, Thank you all, thank you to everyone involved. We thank you for this shopping trolley full of of learning and educational materials which we were able to buy today together with Miss Karyn. Thanks a million to the teachers, students and their parents, thank you for your efforts, you made a difference. This teaching material will be the initial material, which will be available for the volunteers and children in the library we are currently building. The material in our library will serve the children of 6 schools V2T is taking care of."***

If you wish to check out the good work the project is doing please check out their website or Facebook sites: <http://www.volunt2thai.com> volunt2thai project Thailand.



## Early Years Update

### K1 class update - Investigating Materials

*By Ms Jennifer Chapman , K1 Teacher*

For our current UOI 'How the World Works' the big idea we will be working on for the next few weeks will be "Many products go through a process of change before they are used or consumed." Under this central idea students will be learning about where materials come from and how they can be used. We began the unit by going on a material hunt around the school where most students were able to identify the materials objects were made from (wood, metal, plastic and glass).

We read the story of "The Three Little Pigs" and the students were inspired to see what material would be best to make a house for the pigs which would keep them safe from the Big Bad Wolf! They devised a 'blow' test, which went down really well with the students and we discovered that wooden blocks worked the best of the materials we tried. We will find a time next week to reflect on why we think this was the case.



## Primary Years Update

### Year 2/3 class update - ReSeArching animal adaptations and their natural habitats

*By Ms Emmi Hines Year 2/3 Teacher*

Year 2/3 have dived right into our new UOI unit, “when interacting with natural habitats, humans make choices that have an impact on, other living things,” to investigate habitats and animals. We are currently researching adaptations that animals have which help them live in their natural habitats. Discussions have helped the students curiosity and confidence when sharing a fact they discovered during their research.



## Year 5/6 class update - How we Express Ourselves

By Neil Pilkington , Y5/6 Teacher

A Happy New Year to everyone from myself and Mr. Toyo. My name is Neil Pilkington from England and I will be with Year 5/6 until Ms. Susan is able to return. Our first unit this term is 'How We Express Ourselves'; we will be inquiring into the creation of, and responses, to the various forms of art and hopefully having some fun creating and appreciating some art work of our own. So far we have investigated graffiti, cartoon art and Rangoli patterns.

Homework is an important part of developing independence and responsibility. Please take time where possible to support your child/children with this and sign the communication book on a daily basis.

Please do not hesitate to contact me should you have any questions about your child/children. You can reach me easily on [neil@udis.ac.th](mailto:neil@udis.ac.th)



## MODERN LANGUAGES - CHINESE

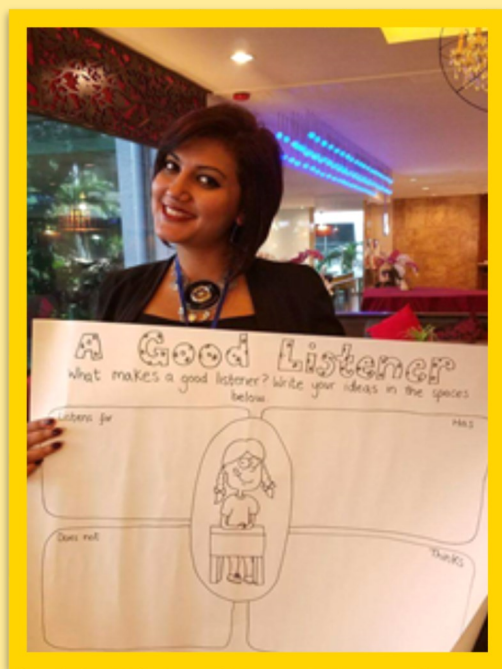
How times flies! It's time for us to say goodbye to the Year of the Monkey and welcome the new Year of the Rooster. Have a roaring Year of the Rooster, prosperity and good fortune. When Chinese New Year comes, people will take a holiday and return to their families to celebrate. The New Year means a new start for everybody in the things they do, in their work and their study.

At our Chinese New Year festival, students learned a lot about Chinese traditional cultures and traditions. Such as Hong Bao (lucky money), story of Nian, door gods, firecrackers, divinations and the Lion and Dragon dances. Please reflect with your child about everything they learned on our festival and within class over the past week. Happy Chinese New Year!



## English as an additional language (EAL)

Last week, I was able to attend the 37th Annual Thailand Tesol International Conference in Bangkok. I was invited to attend and present my research paper: Inquire into listening itself; Teaching listening to young learners. During my workshop session, we discussed strategies on how to develop listening skills with young learners who are using English as an additional language and how important development in this skill is to further development of subsequent skills. Attending this conference also allowed me to share and learn more about other new teaching methodologies being used in schools to meet the needs of EAL students. It was an exciting and a successful weekend and I look forward to being able to apply my new knowledge to EAL at UDIS and share with the other teachers in the school.



# Health and Safety

*By Mr Michael Delcavo, Health and safety coordinator*

This week the K1 class closed for two cases of Hand Foot and Mouth disease (HFMD). When children come down with illness and disease it is important that the school know as soon as possible so that we can take action. Here is some more information about this disease.

## **What is hand, foot and mouth disease (HFMD)?**

Despite its scary name, hand, foot, and mouth disease is a common, contagious illness caused by different viruses. It typically affects infants and children under age 5, but older kids and adults can catch it as well. Hand, foot and mouth disease can be unpleasant, but it will usually clear up by itself within 7 to 10 days. You can normally look after yourself or your child at home.

## **What are the signs and symptoms?**

From the time the child is exposed to hand, foot, and mouth disease, it takes 3 to 6 days for the first symptoms to show up. It usually starts with a fever, sore throat, and runny nose — much like the common cold — but then a rash with tiny blisters may start to show up on the following body sites:

### **In the mouth**

- On the inner cheeks
- Gums
- Sides of the tongue
- Top of the mouth

### **Fingers**

### **Palms of hands**

### **Soles of feet**

## **How is it spread?**

The virus is spread by coughs and sneezes, and is also found in the faeces of infected children. Some children infected with the virus do not have symptoms but can still pass it to others.

## **Is there any treatment?**

There is no specific treatment for hand, foot and mouth disease – it is usually a mild and self-limiting illness. If a child feels unwell paracetamol may help. Antibiotics and creams or ointments for the blisters are not effective. Children recover just as quickly without them.

## **How long are children infectious?**

Children who are ill are infectious. Also they may carry the virus in their faeces for many weeks after they have recovered and so can continue to pass on infection.

***If you have any further questions or concerns regarding the above, please do not hesitate to contact the school.***

## Global School Play Day

On Wednesday February 1, 2017, UDIS will be participating in the the third annual Global School Play Day for students in schools around the world.

Global School Play Day on Twitter  
#GSPD

### Why?

In his TEDx lecture, Peter Gray clearly argues the case that today's kids do not grow up playing and this has negatively impacted them in many ways. It's time we return the gift of play to this generation. Peter Gray's TEDx video

### Our Play

On Wednesday February 1st, during periods 1&2, students can bring along any toys, board games, and puzzles to school. Toys and games should NOT require electricity to work. Students can bring along their own toys and the school will setout toys and games as well.

- A favourite stuffed animal
- Lego and/or blocks
- Dolls
- Action figures
- Cards

UDIS will be setting up safe areas for students to free play in, and around, our campus. Teachers will be around for any guidance and keep everyone safe while playing.



## Parent cafe

We would like to launch our Parent Cafes for parents to come and learn more about different aspects of the school from our talented teaching staff. The schedule is below:

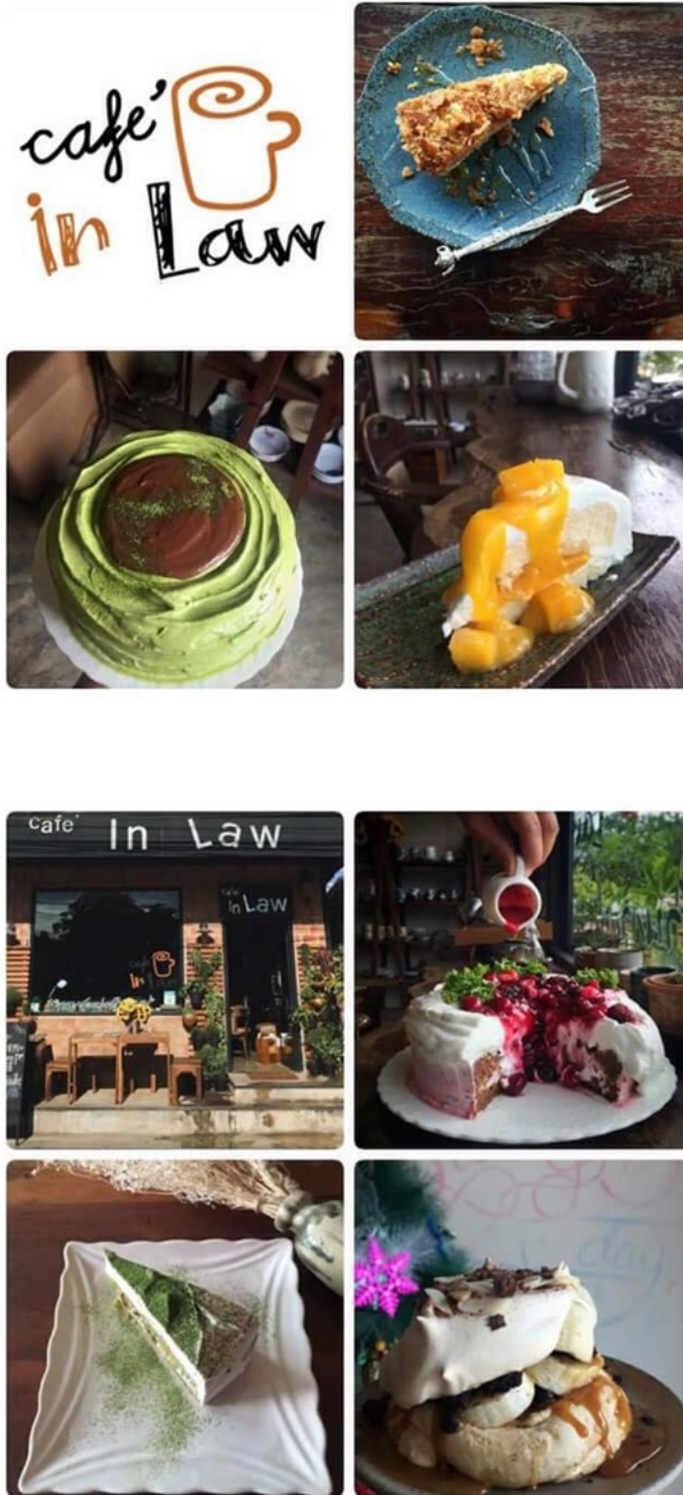
Session	Date	Topic
#1	6th February	Supporting reading at home with Miss Karyn and Miss Emmi
#2	20th March	Inquiry based play with Miss Jen and the EY team
#3	17 May	The role of EAL at UDIS with Miss Phibz
#4	12 June	Assessment at UDIS with Mr D

The next parent cafe is 'Supporting reading at home' with Miss Karyn and Miss Emmi.



## Community Partnership Programme (CPP)

We would like to welcome Cafe' in Law to our school's community partnership programme (CPP). ***Cafe' in Law will offer a special promotion discount of 5% on food and drink to all UDIS members from December 2016, if a UDIS member shows their student or staff card to them.***



## House Update

This year, we have introduced a House system at the school comprising five house teams. Students have been placed into these teams and able to gain points from classroom activities and school events.

The current house scores are:

<i>House team</i>	<i>Current points</i>
<i>Red House Confucius</i>	<b>170</b>
<i>Blue House Martin Luther King</i>	<b>206</b>
<i>Black House Princess Diana</i>	<b>255</b>
<i>Green House Nelson Mandela</i>	<b>230</b>
<i>Yellow House Mother Teresa</i>	<b>248</b>





## Message from Admin

### Yearbook 2016/2017 Advertising Rates

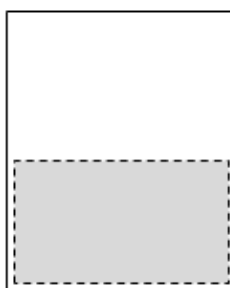
UDIS is launching our annual Yearbook that will document our third year as a school. The Yearbook will celebrate the achievements of our third year as a school and the students, teachers and parents that have been part of it. The Yearbook will include sections on staff, students, specialist subjects, classes, clubs, school activities, awards, fieldtrips and graduating students.

The Yearbook will be distributed to all students, parents and to our community as a printed book. As such, we are looking for Yearbook sponsors who can advertise their products and services. **The final date for submission of advertising will be Friday 19 May.** We have the current advertising space available:

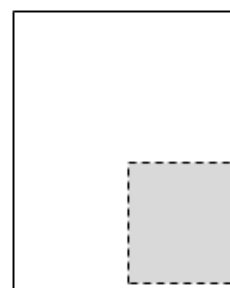
Location	Size	Price
Inside Front cover	A4 (297mm high x 210mm wide)	5,000 baht
Inside back cover	A4 (297mm high x 210mm wide)	4,000 baht
Full page	A4 (297mm high x 210mm wide)	2,500 baht
Half page – horizontal	135mm high x 180mm wide	1,500 baht
Quarter page – vertical	127mm high x 87mm wide	1,000 baht



Full page



Half page



Quarter page

### Details

- Adverts are required in any of the following formats: High resolution Adobe PDF/X files (distilled at 200dpi with all fonts embedded) – Adobe Photoshop TIFF or EPS formats at 300dpi or better – Adobe Illustrator EPS files
- Placement is first come, first served.
- 20% discount available for two or more spots, double pages etc.
- 10% discount for parents of the school

### Submission

Adverts can be submitted to [admin@udis.ac.th](mailto:admin@udis.ac.th) with your contact details and desired advert type and placement or contact the School Office.

Please contact the School Office for more information:

Email: [admin@udis.ac.th](mailto:admin@udis.ac.th) ; Phone: **042 110-379**

## Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website  
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

## Contact us

**Office hours: 8.00am - 4.30pm**

School Number: 042 110 379 , 095 668 9636  
(for all general enquiries)

Head of School: [lindsay@udis.ac.th](mailto:lindsay@udis.ac.th)

Deputy Principal: [michael@udis.ac.th](mailto:michael@udis.ac.th)

Assistant Principal: [emmi@udis.ac.th](mailto:emmi@udis.ac.th)

Preschool teacher: [olga@udis.ac.th](mailto:olga@udis.ac.th)

K1 teacher: [jennifer@udis.ac.th](mailto:jennifer@udis.ac.th)

K2 teacher: [jo@udis.ac.th](mailto:jo@udis.ac.th)

Y1 teacher: [karyn@udis.ac.th](mailto:karyn@udis.ac.th)

Y2/3 teacher: [emmi@udis.ac.th](mailto:emmi@udis.ac.th)

Y4 teacher: [robert@udis.ac.th](mailto:robert@udis.ac.th)

Y5/6 teacher: [neil@udis.ac.th](mailto:neil@udis.ac.th)

School Secretary: [wannapa@udis.ac.th](mailto:wannapa@udis.ac.th)

Email suggestion box: [suggestions@udis.ac.th](mailto:suggestions@udis.ac.th)