

12th January 2017 | ISSUE9

Christmas at UDIS

On the Last Thursday and Friday of Term 1 we celebrated the end of year with Christmas festivities at school.



UPCOMING ACTIVITIES

- 26 January - Chinese New Year (part of assembly)
- 30 January - PTA meeting #4
- 10 February - Sports day
- 13 February - Makha Bucha Day (School holiday)
- 23-24 February - Term 2 half-term holiday (2 days)
- 6 March - PTA meeting #5
- 6-10 March - Mother Tongue Week
- 31 March - Songkran festival
- 31 March - Term 2 end of school
- 1 May - Labour day (substitution day, school holiday)

Christmas at UDIS photos on page 12

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Message from the Head of School

Dear Parents

It is great to see everyone back at school for Term 2! I trust that you all had a restful and relaxing holiday over Christmas and are ready for the busy term ahead! Our first event, Chinese New Year will be held on Thursday 26 January. We have sports day on 10 February, Mother Tongue week from 6-10 March and our Songkran festival on the last day of term. We also have two PTA meetings on 30 January and 6 March. We look forward to seeing you at all of these different activities and events.



This weekend, we also have a promotional booth at the Amarin children and baby show. You are very welcome to come along and help support us at Central Plaza from 13-15 January.

This term we also welcome three new teachers to the school. *Neil Pilkington* is our new Year 5/6 teacher and will relieve for Susan while she is on urgent medical leave in Canada. *Jo Fletcher* joins us as our new K2 teacher and *Robert Langridge* is our new Year 4 teacher. It is lovely to welcome these new staff and the new ideas they bring into our school. It has been a fun week so far as we get to know each other.

Finally, this term sees us get into serious planning for next year. We are looking at recruitment, building and material plans. The plans we make now will inform what our next school year will look like. We will be looking to consult with parents at PTA meetings, so please come along and share your ideas with us.

Best regards

Dr Lindsay Stuart

Head of School

Inquiry corner

By Mr Michael Delcavo, Deputy Principal/Curriculum Coordinator

All classes are now starting their third Unit which is posted outside the front office. The Early Years will be inquiring into their Unit for 10 weeks while the Primary Years will be inquiring into their Unit for roughly 5 to 6 weeks. The teachers have begun their new Units with some wonderful provocations this week.

Please remember at home the ways in which you can support inquiry. Having students wondering about the world and their lives helps to drive the inquiry process. Asking students questions they may need to ponder (i.e. why is the sky blue? Why do you think we have hair on top of our heads?), is a great way to stimulate student's thinking and inquiry. Also it is okay to not always have the answers, it is the process of pondering and discussing possible answers, rather than the answers themselves, which is of value.

Early Years Update

Preschool class update - Little Explorers

By Ms Olga Sviridova, Preschool Teacher

This term, Preschool students will explore all kinds of natural resources in the Earth's environment. We will strive to be real inquirers and to learn how natural resources can be changed through different kinds of scientific experiments and observations. During the first week of this term, our class had lots of fun learning about the properties of water and rocks. Everyone enjoyed playing at the water wall that was constructed by our Early Years team. We are excited to develop the outdoor school area further and to make different stations where children can play and experiment with natural materials. The Early Years teachers are also looking at creating a sound wall on the school playground. We kindly ask everyone who has old pots, pans, metallic cans, baking trays or other unwanted kitchen utilities and metal objects to bring those to school. Using these, our students will be happy to explore the different sounds they can make with these objects.

Thames: 'I went to Nom Square. I saw a train, fish, big and small fish....'

Majin: 'M is for Majin!' (when she saw the letter 'M' on the alphabet mat).

Junior: - Did you go to a zoo? - Yes. - What did you see? - Animals, iguana, train...

Thun Thun: - Where did you go during your holidays? - Bangkok.- What did you see? - Animals, a lion.

Euro: 'Oh who is this?' (looking at the door). 'Oh don't worry' (when someone is crying).

Akin: 'What is this?' (pointing at the picture of a penguin, a kangaroo, a camel). 'Flower!' (when he saw flowers outside).

Ida: 'Hat, yellow hat. Green, red, yellow, white, purple, blue.' (while doing the matching activity).

The preschool students were very busy in our new learning stations.



Early Years Update

K2 class update - Welcome Miss Jo!

By Ms Jo Fletcher, K2 Teacher

This week we have said a big HELLO to our new K2 teacher, Miss Jo! Jo has arrived in Udon Thani from Christchurch, New Zealand. Miss Jo has spent the last few days enjoying getting to know the children and having lots of fun singing, making art works together and exchanging silly stories with the children. She is really excited to get to know the children and their families even better and see how the children develop at such a vital age!



Year 1 class update

By Ms Karyn Scrimgeour, Year 1 Teacher

Welcome back for Term 2 and we have an exciting time ahead of us. In our Unit of Inquiry we will be looking at how living things change over time. Students will learn about the responsibility of caring for plants and animals, as well as developing their observation and recording skills, as they grow and monitor their own plants. This will tie in nicely with their mathematics work, where they will begin to learn the terms for different measurements. We will be exploring the habitats of a variety of animals and plants, as well as discovering why they are suited to their environment. Students will be using these experiences to write about themselves as they learn how to construct simple sentences.



Year 4 class update

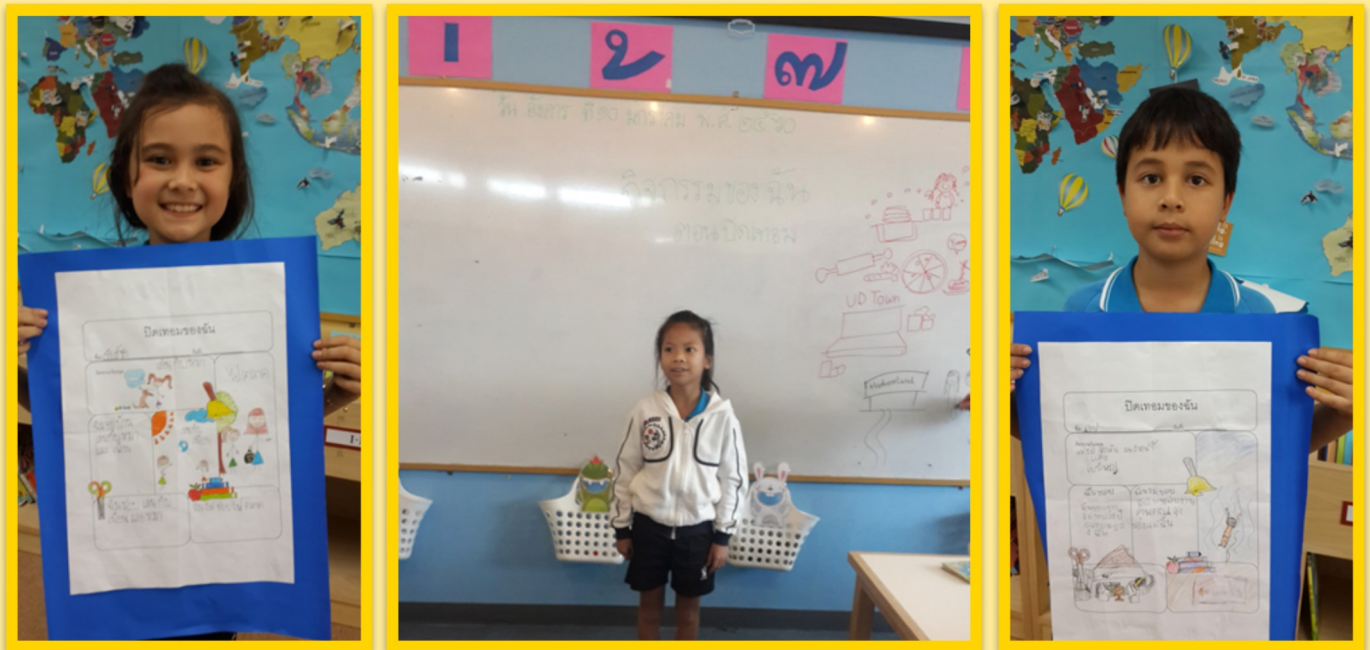
By Mr Robert Langridge, Y4 Teacher

Hello and Happy New Year from the class of Year 4! I would like to take this opportunity to introduce myself, **Mr. Robert Langridge** from Toronto, Canada, along with my super assistant, Ms. May. Together we look forward to a great Term 2 full of interesting new learning opportunities and experiences. Our new Unit of Interest is focused on the Media, which includes valuable critical thinking skills about social media, advertising, and various other forms of communicating ideas and information. Some new things I will apply this term include daily 2 minute mathematics drills (aimed at improving speed and accuracy when performing mental math), better sentence writing and ongoing topical and narrative short paragraphs. Homework will continue to be assigned on a daily basis. I encourage you to read to your child as much as possible. Please continue to read, discuss and sign the communication book everyday. Ms. May and I look forward to meeting you all as well.



MODERN LANGUAGES - TAL

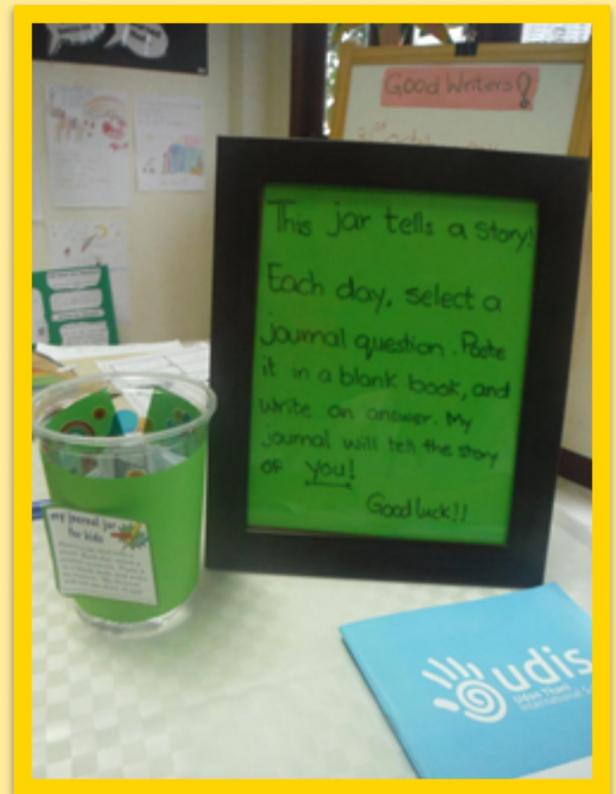
Welcome back to school for Term2! We hope that all families have had a good holiday and that everyone is feeling refreshed and ready for lots of learning and activity in our Thai classes. Our students are really excited about the upcoming Children's day on Saturday. On this day, many local authorities will organise special events and places of interest will usually let in children at a discount or for free. Children are considered the most valuable resource of the country and there is a Thai saying that goes, "Children are the future of the nation, if the children are intelligent, the country will be prosperous." This saying helps our children understand their significant role in the growth of our country. So, students can have a happy children's day and enjoy their time as children.



By Ms Phibzia Siddiqui, EAL Teacher

English as an additional language (EAL)

Welcome back with a fabulous year 2017! This term in EAL our students will build their vocabulary, comprehension and fluency skills. Also, they will be learning about parts of speech, especially nouns and pronouns.



Health and Safety

By Mr Michael Delcavo, Health and safety coordinator

In the interest of keeping our students safe and healthy we ask that parents keep their children home while they are contagious. Different diseases are contagious for different amounts of time. Please refer to the following document to see how long children need to stay home if they fall ill.

Condition	Exclusion period
Antibiotics prescribed	Should stay at home for the first 2 days of the course and until the fever has subsided
Bad cough, heavy cold with dark mucous	Should stay at home until the mucous has cleared up and the coughing has subsided
Bronchitis	Should be excluded until the child has been given appropriate treatment and feels well
Temperature	If sent home ill, child must be off for 24 hours. They may return after this time if the temperature has returned to normal (without medication controlling the temperature)
Vomiting	If sent home ill, child must be off for at least 24 hours after the last bout of vomiting.
Sickness/Diarrhea	Should stay off until at least 48 hours have elapsed from the last bout and they are eating normally again
Infective (Bacterial) Conjunctivitis (pink eye)	Should be treated with antibiotics, oral, drops or ointment, and the child should be kept at home for at least 48 hours. Can return when eyes are no longer weeping.
Nonbacterial (allergic) conjunctivitis	A child with red eyes and clear watery discharge doesn't need antibiotics or to be excluded
Chickenpox and Shingles	Should be excluded until all lesions have crusted. There should be no moist sores and the person feels well.
Gastroenteritis, food poisoning, salmonellosis and dysentery	Until authorized by your doctor that it is alright for your child to return to school
Infective hepatitis	Child should be excluded for 7 days after the onset of jaundice or illness (Doctor's certificate needed)
Measles	Should be excluded for 7 days after the onset of the rash (Doctor's certificate needed)
Meningococcal infection	Until recovered from the illness (Doctor's certificate needed)
Mumps	Until the swelling has subsided
Hand, Foot and Mouth Disease	The child should be excluded until all blisters have dried up (Doctor's certificate needed)
Pertussis (whooping cough)	21 days from the onset of paroxysmal cough
Poliomyelitis (infantile paralysis)	Should be excluded for at least 2 weeks after onset or until declared free from infection by doctor
Rubella (German Measles)	Should be excluded for 4 days after appearance of the rash or until a medical certificate of recovery is produced
Scarlet fever and streptococcal infection of the throat	Until appropriate medical treatment has been given and declared free from infection by a Doctor in no care for less than 3 days
Tuberculosis	Until declared free from infection by a Doctor
Typhoid fever	Until declared free from infection by a Doctor
Impetigo	Until the sores are fully healed
Pediculosis (Head Lice)	Until appropriate treatment has been given and no eggs are present on scalp
Plantar warts	No exclusion. Should be treated and covered
Ringworm of the scalp	Until cured
Ringworm of the body	Seldom necessary to exclude provided effective treatment is being given
Scabies	Need not be excluded once appropriate treatment has been given
Diphtheria	Should be excluded until after at least two negative nose and throat swabs and with medical certificate of recovery

Community Partnership Programme (CPP)

Welcome Dose Factory to our school's community partnership programme (CPP).
Dose Factory will offer a special promotional discount of 5% off all food and drink to all UDIS members from December 2016.



We also welcome Grey Cabin to our school's community partnership programme (CPP).
Grey Cabin will offer a special promotional discount of 5% off all food and drink to all UDIS members from December 2016.



House Update

This year, we have introduced a House system at the school comprising five house teams. Students have been placed into these teams and able to gain points from classroom activities and school events.

The current house scores are:

House team	Current points
<i>Red House Confucius</i>	147
<i>Blue House Martin Luther King</i>	177
<i>Black House Princess Diana</i>	219
<i>Green House Nelson Mandela</i>	207
<i>Yellow House Mother Teresa</i>	220



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Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

Contact us

Office hours: 8.00am - 4.30pm

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Y2/3 teacher: emmi@udis.ac.th

Y4 teacher: robert@udis.ac.th

Y5/6 teacher: neil@udis.ac.th

School Secretary: wannapa@udis.ac.th

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