

15th February 2017 | ISSUE11

Sports Day at UDIS

Last Friday we celebrated our school sports day. Everybody had a lot of fun participating in races and station activities. Well done to the Blue team for emerging as champions on the day!



Sports Day at UDIS photos
on page 13

UPCOMING ACTIVITIES

- 23-24 February - Term 2 half-term holiday (2 days)
- 6 March - PTA meeting #5
- 6-10 March - Mother Tongue Week
- 17 March - First parents and toddlers morning in Preschool. Parents information session for new parents.
- 20 March - Parent Cafe #2 - Inquiry based play with Miss Jen and the EY team
- 31 March - Songkran festival
- 31 March - Term 2 end of school
- 17 April - Term 3 begins
- 1 May - Labour day (substitution day, school holiday)

IN THIS ISSUE:

Message from the Head of School	p2
Inquiry Corner	p2
Early Years Update	p3
Primary Years Update	p5
Language and Culture	p7
Health and Safety	p9
Parent Café & Global School Play day	p10
Community Partnership Programme (CPP)	p11
House Update	p12
 Message from Admin	p15

Message from the Head of School

Dear Parents

Last Friday I was lucky enough to join the 'Boosting enrolment in a competitive market' seminar by Mike Connor in Bangkok. This was an ISAT organised professional development and was attended by almost all ISAT member schools in Thailand. So, this was an excellent chance to learn about different schools and how they work with their stakeholders in providing good education.



One of the key messages from this seminar, was showing the return on investment (ROI) gained by students who attend schools. Mike Connor presented a number of questions and statements that schools can examine to help schools identify the value they offer their communities. As a school, we will be looking into this as a staff in a coming staff meeting. I think this will help tie our recent work around our vision, mission and values nicely together.

Something that jumped out for me, was attending the Year 2/3 assembly this morning. The assembly showcased how we incorporate technology and learning within the classroom, but it also showed the balanced learning we seek to provide and how students thrive when they can pursue their own interests around shared learning goals. This I think really shows the value that we offer students as a school, the chance for students to develop their abilities in a wide variety of areas that they are interested in. The result, is happy students who are proud to showcase their learning to the world.

Best regards

Dr Lindsay Stuart

Head of School

Inquiry corner

By Mr Michael Delcavo, Deputy Principal/Curriculum Coordinator

Assessment is a key aspect of teaching. Students are being assessed daily on their performance. Teachers use these assessments to guide their teaching practice and to alter things in class as needed.

When it comes to the final assessment for a Unit (summative assessment) the teacher will often generate a rubric which measures students abilities in a few different areas which may include knowledge gained, presentation skills, researching skills, or communication skills.

Where possible, teachers can include the students in the development of the rubric to see what are the important aspects of the summative assessment. Then different levels are considered on the rubric to show the mastery each of the students has developed during the Unit.

We will be discussing more about assessment at the final Parent Cafe (#4) coming up in June. Please feel free to attend that session or let me know if you have questions about assessment.

Early Years Update

Preschool class update

By Ms Olga Sviridova, Preschool Teacher

The Preschool students have been busy learning about the animal and plant worlds. The children were very excited to find out about animals in our community and the animals they did not know such as chameleons, flamingos, pangolins and pelicans.

The Preschoolers showed that they are risk-takers with enthusiasm and independence while taking part in the Science experiments: 'What will happen if ... 1) we put the bean seeds into the cup with cotton and water; 2) we put the cabbage leaves into a cup with water and food colouring?'; 3) we leave the plucked flowers without water for several days.

We also had lots of fun learning size and positional language through movement games and building towers of cardboard boxes. The students enjoyed the group activity 'Spot the letter and circle it!' during which most of the children showed their developing ability to take turns and respect others.



Ton: "What will happen if we add oil inside the cup?" (in Thai)

Thames: I think it [the leaf] will be orange.
Majin, Junior, Ton: Red; **Thun Thun:** Orange



Majin: "Where is his [the sugar glider's] mummy?"
"Why does he not drink water?"



Look at our dinosaur! Rrrr!



Junior/Majin: "Yes! We did it! This is big and this is small."
Euro: "Oh, it is beautiful!"



Wondering about the fighting fish

Early Years Update

K2 class update - K2 Experiments!

By Ms Jo Fletcher, K2 Teacher

Our Unit of Inquiry has been 'How the World Works' - and we have really been enjoying engaging in a range of experiments to see how different materials can be changed. So far we have added glue and sand, made our own jelly (setting one in the freezer & one in the fridge to see the difference), added baby oil, glitter and food colour together, and explored what water can do to different materials. It has been a brilliant way to engage in different mathematical and scientific concepts such as before and after, textures, weight, volume, and many, many more! The children are really enjoying this and are massively excited to see what we will do next!



Year 1 class update - Little Explorers

By Ms Karyn Scrimgeour, Year 1 Teacher

Year 1 have been doing lots of exploring in Term 2 so far. We have been looking at a wide variety of animals and where they live, as well as asking questions about why they are suited to the place they do live. We have looked at the needs of plants and are trying to grow our own sunflowers so we can see how big they grow. Mathematics has also been a big area of exploration for us, looking at measurement vocabulary for comparing items, as well as learning to use rulers and other items to measure a variety of items. We have been improving our counting and number recognition skills by going on number hunts and nature scavenger hunts. Who says maths has to be boring? In English we have been looking at rhyming, adjectives and sentence structure to help us describe and write about the things we are seeing as we explore.



Year 4 class update

By Mr Robert Langridge, Y4 Teacher

Year 4 continues to work very hard and this week demonstrated some of the benefits of that hard work. Weekly writing assignments use the writing process to produce a finished piece of work and this week students clearly demonstrated they are applying the writing devices we learned in class such as similes, adjectives and adverbs, to improve their writing. Our UOI has been focused on messages in the media, particularly persuasive messages. Students have been designing and packaging their own products targeted for kids. Students have also been learning about how to write and produce TV commercials and the persuasive techniques used in them to sell products. The Year 4 commercials produced were excellent! Miss May and myself are very pleased with the hard work of the class and the improvements they are demonstrating. Keep up the good work!



MODERN LANGUAGES - THAI INTERCULTURAL EDUCATION



High quality international/intercultural education incorporates proven traditional teaching methods with global perspectives to enhance the students learning and social well-being. The access to a multi-cultural student body and staff allows for the implementation of a unique learning experience which is globally oriented. High quality education should set standards and evidence based assessment practices to evaluate whether those standards are being met. Standards should evaluate skills such as reading comprehension, critical thinking and cultural awareness along with equal focus on the hard skills such as mathematics and science. All this should be presented in a high quality atmosphere that prides itself on purposefulness, student's learning, student's well-being, global citizenship, and pursuing the best education possible. Included in the experience is a professionally built and well maintained school campus. The campus should incorporate the latest technology. International schools, if at all possible, should present themselves as the highest quality schools in their region.



By Ms Phibzia Siddiqui, EAL Teacher

English as an additional language (EAL)

In EAL, we are now focusing on guided reading which is an instructional reading strategy, incorporating and developing comprehension strategies of scanning, selecting, confirming and correcting skills. These skills are what efficient readers use to make meaning when reading independently. Some of the strategies we are using in our EAL classroom this term are:

- Sight word introduction
- Letter name/sound work
- Take a book walk/whole group read
- Retelling a story with sequence and story elements(Characters, setting, beginning, middle, end)
- Using picture cues



Health and Safety

By Mr Michael Delcavo, Health and safety coordinator

The Health and Safety committee continues to carry on at the school and look at the pressing issues to assure we are looking after the wellbeing of people while they are on the campus. Currently we have been investigating the best practices for evacuation procedures and for lockdowns. We normally run one drill per term which assures us we are prepared in case a real emergency were to happen.

We also have plans to visit the kitchen to assure Health and Safety are being considered when preparing foods at school. If you have concerns about Health and Safety issues please make sure you share your information with the Health and Safety committee. We will look into any pressing issues and look for resolutions quickly.



Global School Play Day



Last Wednesday, all students joined in with the international play day by bringing along their favourite toys and free playing during the first two periods of school.



Some of the staff attended Udon Archery, one of the members of our Community Partners Programme. The staff were really friendly and we had a lot of fun. A great night out and highly recommended for some family fun.



Parent cafe

We would like to launch our Parent Cafes for parents to come and learn more about different aspects of the school from our talented teaching staff. The schedule is below:

Session	Date	Topic
#2	20th March	Inquiry based play with Miss Jen and the EY team
#3	17 May	The role of EAL at UDIS with Miss Phibz
#4	12 June	Assessment at UDIS with Mr D

The next parent cafe is 'Inquiry based play' with Miss Jen and the EY team.



Community Partnership Programme (CPP)

Jammie's recipe Private Tea Party Promotion!

800 baht per person!!!

Bakery Class for kids (private), Booking Please Call: 095-456 1546



House Update

This year, we have introduced a House system at the school comprising five house teams. Students have been placed into these teams and able to gain points from classroom activities and school events.

The current house scores are:

House team	Current points
<i>Red House Confucius</i>	274
<i>Blue House Martin Luther King</i>	322
<i>Black House Princess Diana</i>	344
<i>Green House Nelson Mandela</i>	271
<i>Yellow House Mother Teresa</i>	332



Sports Day at UDIS



Yearbook 2016/2017 Advertising Rates

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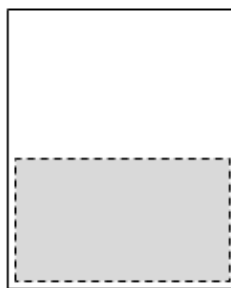
UDIS is launching our annual Yearbook that will document our third year as a school. The Yearbook will celebrate the achievements of our third year as a school and the students, teachers and parents that have been part of it. The Yearbook will include sections on staff, students, specialist subjects, classes, clubs, school activities, awards, fieldtrips and graduating students.

The Yearbook will be distributed to all students, parents and to our community as a printed book. As such, we are looking for Yearbook sponsors who can advertise their products and services. **The final date for submission of advertising will be Friday 19 May.** We have the current advertising space available:

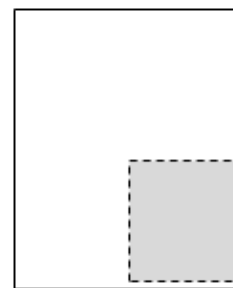
Location	Size	Price
Inside Front cover	A4 (297mm high x 210mm wide)	5,000 baht
Inside back cover	A4 (297mm high x 210mm wide)	4,000 baht
Full page	A4 (297mm high x 210mm wide)	2,500 baht
Half page – horizontal	135mm high x 180mm wide	1,500 baht
Quarter page – vertical	127mm high x 87mm wide	1,000 baht



Full page



Half page



Quarter page

Details

- Adverts are required in any of the following formats: High resolution Adobe PDF/X files (distilled at 200dpi with all fonts embedded) – Adobe Photoshop TIFF or EPS formats at 300dpi or better – Adobe Illustrator EPS files
- Placement is first come, first served.
- 20% discount available for two or more spots, double pages etc.
- 10% discount for parents of the school

Submission

Adverts can be submitted to admin@udis.ac.th with your contact details and desired advert type and placement or contact the School Office.

Please contact the School Office for more information:
Email: admin@udis.ac.th ; Phone: **042 110-379**



Message from Admin

Administration - Message from the office

Term 3 payments due date Friday 17 March

Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

Contact us

Office hours: 8.00am - 4.30pm

School Number: 042 110 379 , 095 668 9636
(for all general enquiries)

Head of School: lindsay@udis.ac.th

Deputy Principal: michael@udis.ac.th

Assistant Principal: emmi@udis.ac.th

Preschool teacher: olga@udis.ac.th

K1 teacher: jennifer@udis.ac.th

K2 teacher: jo@udis.ac.th

Y1 teacher: karyn@udis.ac.th

Y2/3 teacher: emmi@udis.ac.th

Y4 teacher: robert@udis.ac.th

Y5/6 teacher: neil@udis.ac.th

School Secretary: wannapa@udis.ac.th

Email suggestion box: suggestions@udis.ac.th