

#### 2nd March 2017 | ISSUE12

# Students out and about

Fieldtrips are an important part of our school programme and classes have been out and about across Udon Thani and surrounding provinces.

We have had 20 fieLdtrips aLready this year with aLL cLasses taking part.



#### UPCOMING ACTIVITIES

6 March - PTA meeting #5
6-10 March - Mother Tongue Week - Friday 10 March will be our International Day. Children can come to school wearing clothes representative of their home culture. Please bring a small donation for our community service projects.
17 March - First parents and toddlers morning in Preschool. Parents information session for new parents.
20 March - Parent Cafe #2 - Inquiry based play with Miss Jen and the EY team 31 March - Songkran festival 31 March - Term 2 end of school I7 April - Term 3 begins
1 May - Labour day (substitution day, school holiday)

#### IN THIS ISSUE:

Message from the Head of School	p2
Inquiry Corner	p2
Mother tongue week	pЗ
Early Years Update	р4
Primary Years Update	pŌ
Language and Culture	р7
Health and Safety	р9
Community Partnership Programme (CPP)	рЮ
House Update & Parent Café	р 4
Message from Admin	p16

## Message from the Head of School

#### Dear Parents

Over the past couple of weeks, members from our Early Years (EY) team have been engaging in various professional development activities and networking opportunities.

Last week Miss Olga and Miss Doum travelled to Chiang Mai to visit Prem Tinsulanonda School to visit their EY programme and to participate in a regional networking session with fellow EY staff. We have developed a good relationship with Prem, a fellow IB school, and this was a great opportunity for our staff to collaborate and learn more about best practices in EY.

In mid February, Miss Jennifer also participated in PYP training in Singapore and attended a regional symposium for EY teachers. From this training, she was able to discuss new teaching practices that can be applied at UDIS while also being able to network with fellow professionals.

The participation of our staff in both of these events helps bring the best knowledge and practices into our school while also helping develop relationships with other teachers we can use on an ongoing basis. We have one final visit for EY planned for this academic year. We hope to send Miss Jennifer, Miss Jo and Miss Apple to NIST international school to observe and learn from the EY programme there.

Finally, our staff are using an innovation from a local school in Thailand to combat mosquitos. This particular innovation won a design award in Thailand and our services team went to visit this school and learn more. The fogger uses natural materials including coconut shells and lemongrass and we plan to set up garden areas where we can harvest these materials for use in the fogger.

Best regards

Dr Lindsay Stuart Head of School



By Mr Michael Delcavo, Deputy Principal/Curriculum Coordinator

The primary classes have recently finished their third Unit and are now starting the fourth one by tuning into new central ideas and lines of inquiry. This is a great time to find out what the new Unit is about and to ask questions. For the Early years, classes will be continuing with their third Unit and move into their fourth unit at the start of Term 3.

Students will be inquiring in different ways and your encouragement to have them ask questions is appreciated. Homeroom teachers, TAs and I am always available to talk with you about the inquiry cycle, the action cycle or about where we are currently in our Units.





# Friday 10 March – International day

Children can wear clothes that represent their national identity (*no superheroes please, :*)). On the day, students will reflect on Mother Tongue week then visit different '*countries*' completing fun activities. We are also collecting donations for local charities so please bring a small monetary donation.



# Mother tongue schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Language: French Countries: Canada, France, Cameroon	Language: English Countries: UK, Australia, USA, Canada, NZ	Language: Japanese Country: Japan	Language: Chinese Countries: China, Singapore	Language: Thai Countries: Thailand, Laos
Morning Reader: Sarah-Elise (K2) and Eric- Alexandre's (Y2) Parents	Morning Reader: Jennesa's Dad (Y3) Sandy (K2) and Dean's (Y3) Dad	Morning Reader: Sara's Parents (Y1)	Morning Reader: Ophelia's Mum (Y3)	Morning Reader: Phee's Mum (Y2) Dr Nittra - A special guest from a local school

# Early Years Update

#### K1 class update - Our field trip adventures!

By Ms Jennifer Chapman, K1 Teacher

As a summary of our current unit of inquiry 'How we organise ourselves' we have been using a variety of materials for different purposes. This week K1 students participated in an art workshop at ARTino. Students created some fantastic pieces of artwork using a combination of collage, painting and clay techniques focusing on the questions 'what materials did we use?' and 'how was it made?' We look forward to sharing all our wonderful creations in the 'K1 art show' in a few weeks time.

We also visited Dino land at Nong Prajak, where the students found dinosaur bones, fossils and even dinosaur eggs. One of the most memorable moments were having a picnic with the dinosaurs, we counted 10 dinosaurs in total!





UDISNEWSLETTER | ISSUE12

# Year 2/3 class update - Friends at the zoo By Ms Emmi Hines Year 2/3 Teacher

Our class loves to get out of the classroom to expand our knowledge and see how learning can come to life. We do this by exploring the world around us. Year 2/3 ventured to Khon Kaen Zoo and Sala Keoku Park to gain a deeper understanding of animals, how they relate and "speak" to us. These trips directly related to our last Unit of Inquiry and the students were able to make a lot of connections to their classroom learning.





UDISNEWSLETTER | ISSUE12

#### Year 5/6 class update - Creating and Responding to Art By Neil Pilkington , Y5/6 Teacher

Year 5/6 have just completed their unit about creating and responding to art. We explored and inquired into various forms of art including Rube Goldberg cartoons, graffiti, Rangoli, Ancient Greek pottery and architecture, illusion and different types of dance. On the final day, other classes were invited to question the students about their projects and create some artwork of their own. Our new unit promises to be lots of fun; investigating the Earth's natural resources, how people use them and the benefits and challenges that result.



UDISNEWSLETTER | ISSUE12

# Language and Culture

By Mr Wang Yankun, Chinese Teacher

# **MODERN LANGUAGES - CHINESE**

We are starting a new unit and having lots of fun with our new Chinese lessons. Students have been able to engage in fun activities that has incorporated learning in Chinese. Early Years children have started Chinese writing while Primary Years students are continuing their learning of Chinese culture.















## Language and Culture

By Ms Phibzia Siddiqui, EAL Teacher

# English as an additional language (EAL) Phonics Is Our Tool For Teaching Reading

Reading is an essential life skill. It is also the vehicle through which children access many other areas of the curriculum. For these reasons, we place a strong emphasis on helping children become competent, fluent readers early in their school life. Phonics is the tool used to teach reading at Udon Thani International School. Phonics is a systematic way to learn to read, which begins by teaching the letter sounds and then builds up to blending the sounds together to achieve full pronunciation of whole words. The sounds are taught in isolation then blended together in order to decode or read a word. It is very important that parents understand how their child is being taught to read so that they can practise these skills when reading with children at home. We will be covering this in an upcoming parent cafe about EAL at UDIS.



UDISNEWSLETTER | ISSUE12

#### By Mr Michael Delcavo, Health and safety coordinator

The temperatures are starting to warm up now and we will be starting swimming classes again. We will still be measuring the temperature of the air, and the water, when making decisions about whether children will be swimming each day. If the temperatures are too cold we keep the students out of the pool and do a PE lesson instead.

Also, as the temperatures rise we monitor how hot and humid it is. If the heat index shows that it is too hot outside, then we keep the students inside. While inside, we try and keep kids active and do some fun, indoor activities with them instead. This helps us keep our children safe through the hot season.

If you have questions about temperatures or the heat index, please feel free to ask.



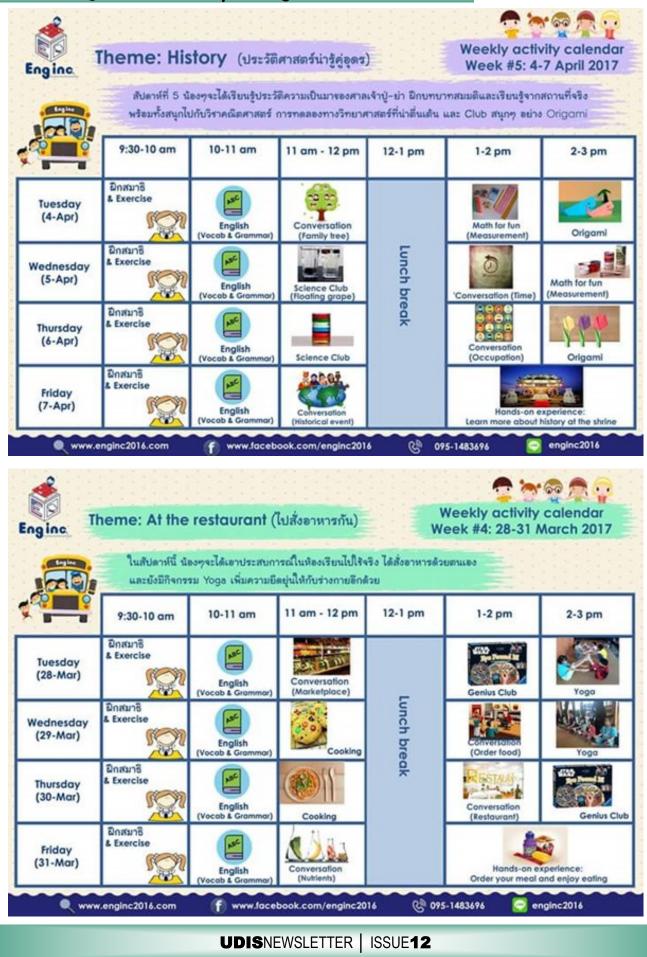
# Community Partnership Programme (CPP)



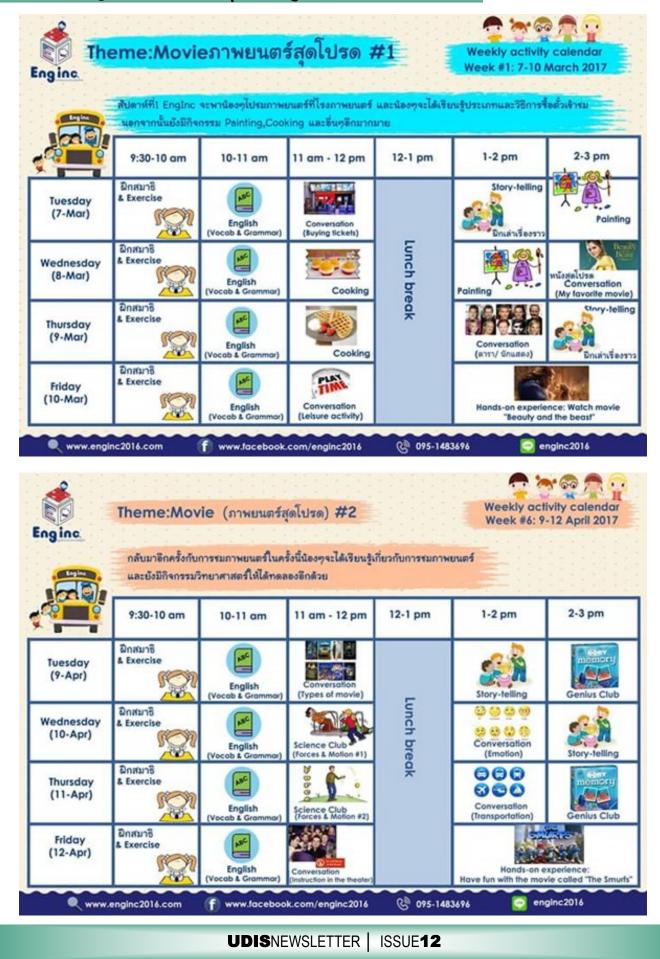


Page 11

# Community Partnership Programme (CPP)



## Community Partnership Programme (CPP)



# House Update

This year, we have introduced a House system at the school comprising five house teams. Students have been placed into these teams and able to gain points from classroom activities and school events.

The current house scores are:

House team	Current points
Red House Confucius	380
Blue House Martin Luther King	407
Black House Princess Diana	452
Green House Nelson Mandela	395
Yellow House Mother Teresa	416



# Parent cafe

We would like to launch our Parent Cafes for parents to come and learn more about different aspects of the school from our talented teaching staff. The schedule is below:

Session	Date	Торіс
#2	20th March	Inquiry based play with Miss Jen and the EY team
#3	17 May	The role of EAL at UDIS with Miss Phibz
#4	12 June	Assessment at UDIS with Mr D

The next parent cafe is 'Inquiry based play' with Miss Jen and the EY team.

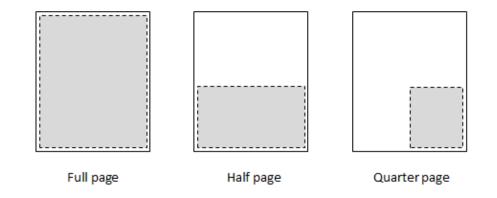


#### Yearbook 2016/2017 Advertising Rates

UDIS is launching our annual Yearbook that will document our third year as a school. The Yearbook will celebrate the achievements of our third year as a school and the students, teachers and parents that have been part of it. The Yearbook will include sections on staff, students, specialist subjects, classes, clubs, school activities, awards, fieldtrips and graduating students.

The Yearbook will be distributed to all students, parents and to our community as a printed book. As such, we are looking for Yearbook sponsors who can advertise their products and services. <u>The final date for</u> <u>submission of advertising will be Friday 19 May.</u> We have the current advertising space available:

Location	Size	Price
Inside Front cover	A4 (297mm high x 210mm wide)	5,000 baht
Inside back cover	A4 (297mm high x 210mm wide)	4,000 baht
Full page	A4 (297mm high x 210mm wide)	2,500 baht
Half page – horizontal	135mm high x 180mm wide	1,500 baht
Quarter page – vertical	127mm high x 87mm wide	1,000 baht



#### <u>Details</u>

- Adverts are required in any of the following formats: High resolution Adobe PDF/X files (distilled at 200dpi with all fonts embedded) Adobe Photoshop TIFF or EPS formats at 300dpi or better Adobe Illustrator EPS files
- Placement is first come, first served.
- 20% discount available for two or more spots, double pages etc.
- 10% discount for parents of the school

#### Submission

Adverts can be submitted to admin@udis.ac.th with your contact details and desired advert type and placement or contact the School Office.

Please contact the School Office for more information: Email: admin@udis.ac.th ; Phone: 042 110-379



Administration - Message from the office

#### Term 3 payments due date Friday 17 March

# Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website (http://www.udoninternational.com/en/general-information/cpp/)

or contact the School Office for more information.

#### Contact us

Office hours: 8.00am - 4.30pm School Number: 042 110 379 , 095 668 9636 (for all general enquiries)

Head of School: lindsay@udis.ac.th

Deputy Principal: michael@udis.ac.th

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Preschool teacher: olga@udis.ac.th

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K2 teacher: jo@udis.ac.th

Y1 teacher: karyn@udis.ac.th

Y2/3 teacher: emmi@udis.ac.th

Y4 teacher: robert@udis.ac.th

Y5/6 teacher: neil@udis.ac.th

School Secretary: wannapa@udis.ac.th

Email suggestion box: suggestions@udis.ac.th