

16th March 2017 | ISSUE13

## Mother Tongue Week

Last week, the school celebrated the diverse cultures and languages at our school with our annual Mother Tongue Week.



Mother Tongue Week at UDIS photos on page 13

### UPCOMING ACTIVITIES

20 March - Parent Cafe #2 - Inquiry based play with Miss Jen and the EY team  
 31 March - Songkran festival  
 31 March - Term 2 end of school  
 17 April - Term 3 begins  
 1 May - Labour day (substitution day, school holiday)

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## Message from the Head of School

*Dear Parents*

Since our last newsletter, we held two important meetings at the school which was the 2nd Executive Board meeting and the 5th Parents and Teachers Association (PTA) meeting of this year.

At the Executive School Board meeting held on Friday 3rd of March, the Board discussed a number of topics. The school licensee has formally changed from Mr. Naprasertskul to Miss Pukpo who will now represent both the Licensee and the Representative of the Owner roles on the Board. I presented the mid-year school report to the Board and the Board was very interested in efforts to continue developing marketing at the school. Other Board members suggested the the school needed to better communicate its differences with other Thai schools and to show the benefits of an international education to its community better. There are opportunities for UDIS to help support the growth of the province as there is a large development project beginning to start in Udon Thani.



The Board also approved the financial statements from the previous academic year. The school's loss for 2015/2016 was about 7 million baht but the losses from 2014/2015 have been reduced which is positive. The Board also approved the revised mission statements that were revised by staff and parents. The Board also looked at the intents of the draft strategic plan which will be developed into a plan by the next meeting. Finally the Board also looked at developing measures for the HOS's accountability for the performance of the school. This will be looked into and developed for the next meeting.

The second important meeting held was our 5th PTA meeting. At the meeting we presented highlights from our recent parent cafe, 'Supporting reading at home' by Miss Emmi and Miss Karyn. The school then looked to survey interest in a possible afterschool club and then looked at that week's mother tongue programme. Finally, parents provided feedback to the school which included; having more international food, naptimes for PY students after lunch, lack of etiquette around display of the King's picture, showers after swimming and the use of hairdryers after swimming. The school will look into these issues and report back to parents at the next meeting.

Best regards

*Dr Lindsay Stuart*

Head of School

## Inquiry corner

*By Mr Michael Delcavo, Deputy Principal/Curriculum Coordinator*

Parent cafes have started at school which is an excellent opportunity for parents to learn more about what we do as a school and how you can support inquiry at home. We have scheduled 4 parent cafes and we encourage parents to come to them so parents can learn about student learning at the school.

Understanding inquiry can take some time for teachers, students and parents so the continued workshops are beneficial and help everyone to gain a greater understand of our mission as a school.

The upcoming dates include:

March 20th - Inquiry play in the Early Years

May 17th - Role of EAL

June 12th - Assessment

We hope to see you at these sessions.



## Early Years Update

### Preschool class update - Mother Tongue Week

By Ms Olga Sviridova, Preschool Teacher

It has been a busy and an interesting week of learning about different languages and celebrating the diversity and cultures within our school. The children enjoyed the mother tongue story sessions and fun activities with Mr. Don during the morning break. The Preschool students learned about greetings in different languages and explored the animal life of Australia, Canada and the Ukraine.

We finished the week with a lovely school assembly which parents and the school enjoyed together. On Friday we toured the world, visiting several classrooms with representatives from different countries showing us what their country was about. Preschool visited Thailand, Switzerland, Ukraine, New Zealand and Singapore.



Thai classroom



Visiting Switzerland with Ms. Jennifer



### *Mother tongue story session*



Dancing Ukrainian folk dance



The Singapore roller coaster ride

## Early Years Update

### K2 class update - K2 the Multilingualists!

By Ms Jo Fletcher, K2 Teacher

K2 massively enjoyed participating in Mother Tongue week! They loved exploring the new words from different languages - with "bonjour" (hello in French) making a huge impression. The K2 children had a lot of fun making crafts which coincided with the language focus of the day. On Monday we made Eiffel tower prints (France), Tuesday had us creating our own London double decker buses (English, of course!), Wednesday we made Japanese style fans (Japan), and we spent Thursday crafting our very own Dēnglóng (lanterns) for China. This linked with our Unit of Inquiry, as all of these were created using paper - which shows just how many different purposes it can have!





## Year 1 class update - Opening Minds & Building Bridges

By Ms Karyn Scrimgeour, Year 1 Teacher

Year 1 have started a new unit which looks at how our homes reflect local culture and conditions. We have been exploring the world, its people, homes, languages and cultures. As the school was hosting Mother Tongue Week, students were able to learn both in the classroom and around the school. We were able to invite a special guest speaker into our classroom to do an activity with the children and would like to say a big "THANK YOU!" ありがとうございます to Sarah's mum for teaching us origami. This has been a great time for students to develop not just academically, but also as global citizens, as they develop their understanding and appreciation of others.

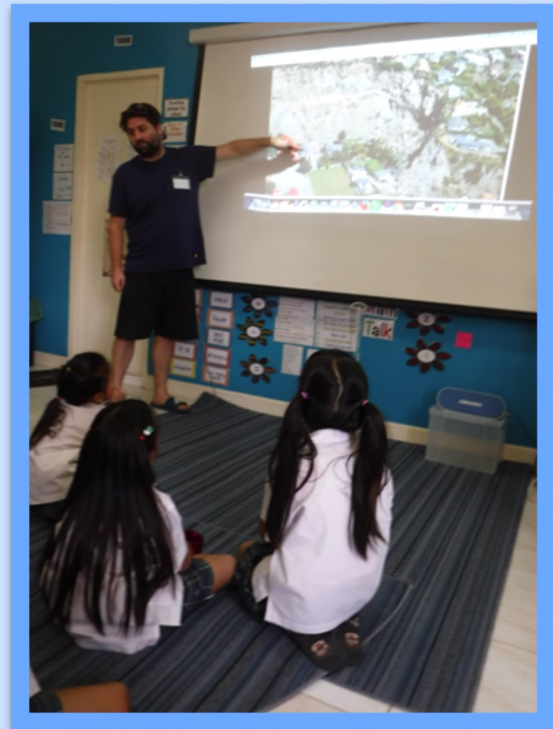
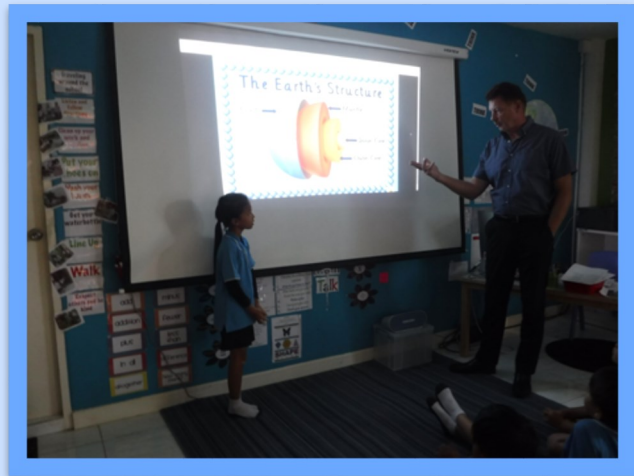
***"Education's purpose is to replace an empty mind with an open one."***  
**Malcom Forbes**



## Year 4 class update

By Mr Robert Langridge, Y4 Teacher

Hello and welcome to the Year 4 section of the newsletter. The students continue to work hard and demonstrate progress. As well, they are enthusiastic about setting goals to improve and are working towards them. We are well into our next Unit of Inquiry: Changes in the Earth and the Atmosphere, and how it impacts on humans. First we looked at earthquakes and were pleased to introduce Mr. Barnaby Carter-Schofield, a former resident of Christchurch, New Zealand, a city that is situated in an earthquake prone area where earthquakes occur practically every day. His presentation was excellent as he talked about preparing for and surviving an earthquake. Year 4 represented Italy for Mother Tongue Week and International Day. Many thanks to the owners of Da Sofia restaurant and UDIS parents Manfredo and Wiyada, for their presentation about how to make delicious Italian pizza. A big thank you to them for taking time out from their busy business day to assist our class and school. Grazie, grazie!





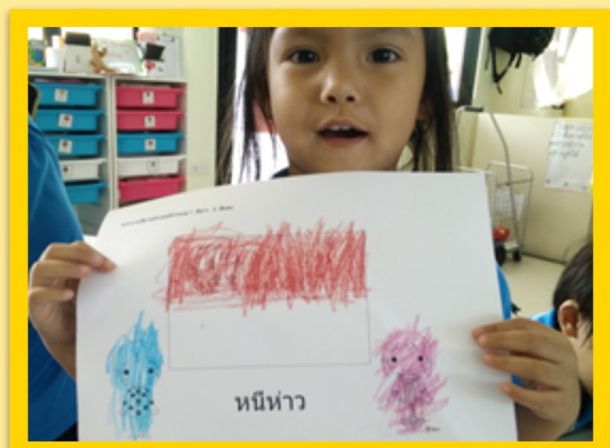
# Language and Culture

By Ms Natt and Ms Tum, Thai Department

## MODERN LANGUAGES - THAI

Mother Tongue Week at UDIS. This help to encourage the recognition and celebration of the diverse heritage of humanity's mother tongues, especially minority ones, and to raise awareness about the need to preserve endangered languages. The week provides a wonderful opportunity to discover and celebrate the rich diversity of languages spoken in our own communities.

We had a great time during Mother Tongue week . Students learned different countries' culture and languages by listening the stories , singing the songs, and speaking greeting in different languages of AECS countries. Students enjoyed watching Thai stories and eating Thai dessert in Thai session.



## English as an additional language (EAL)

### Stages of Second Language Acquisition

*"One generation plants the trees; another gets the shade."*

— Chinese Proverb

Learning to speak and write one's native language well is often challenging enough; acquiring these skills in a second language requires even more effort, commitment, and practice. Each language has its own set of rules for speaking and writing the language properly, and individuals trying to learn a new language often blur the lines between which set of rules to use. Second language learners also face a certain degree of fear or anxiety about tackling a new language, which can in turn affect how easily or how well they acquire the second language.

#### Stage I: Pre-production (This is the silent period)

- Is able to copy words from the board.
- Can understand and duplicate gestures and movements to show comprehension.



#### Stage II: Early production

- Can use short language chunks that have been memorised
- Can usually speak in one- or two-word phrases



#### Stage III: Speech emergence

- They will ask simple questions, that may or may not be grammatically correct, such as " May I go to bathroom?"
- Will understand easy stories read in class with the support of pictures







# Health and Safety

*By Mr Michael Delcavo, Health and safety coordinator*

Recently, the Health and Safety committee looked into the shading around the school to see what improvements can be made to ensure that there is adequate shade for the students during the school day. We are looking into what trees can be placed around the school to provide shade for students. We are also losing access to the tennis court area where construction on the new roof is about to begin.

During the hot season we are interested in keeping the students safe and at a comfortable temperature. So on days when it is really hot, we will keep students indoors to do activities with their peers within an air conditioned room. If it is not too hot outside we send the students out to play but have shaded areas available if they would like to stay out of the sun.





# Community Partnership Programme (CPP)

## Asia Books Promotion in March 2017

7:1 ASIA BOOKS

# INTERNATIONAL BESTSELLERS

# 20% OFF

lonely planet

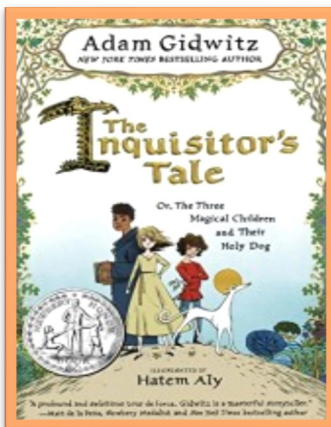
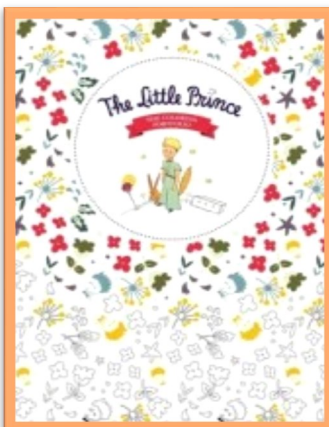
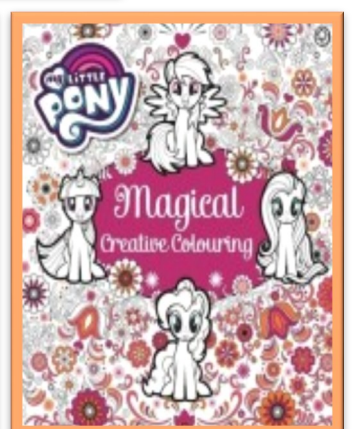
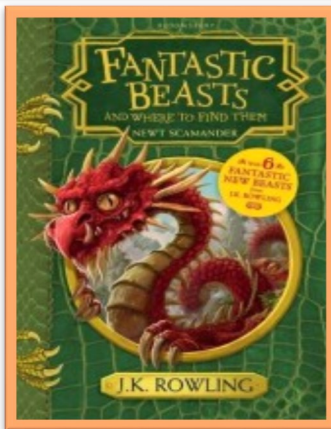
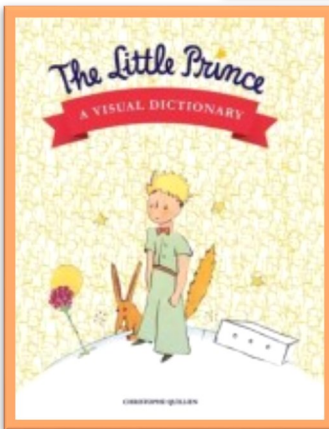
# best for travellers

NOW - 31 MAR 2017  
or while stocks last

Viajero  
Reisender  
مسافر  
Traveller  
旅客  
Podroznik  
Cestovatel

**GET FREE** 1 Tote bag + 1 Zipped bag  
when buying Bt.2,000 of Lonely Planet Travel Guide Book

**GET FREE** 1 Tote bag  
when buying Bt. 800 of Lonely Planet Travel Guide Book



## House Update

This year, we have introduced a House system at the school comprising five house teams. Students have been placed into these teams and able to gain points from classroom activities and school events.

The current house scores are:



House team	Current points
Red House Confucius	430
Blue House Martin Luther King	457
Black House Princess Diana	515
Green House Nelson Mandela	452
Yellow House Mother Teresa	486

## Parent cafe

We would like to launch our Parent Cafes for parents to come and learn more about different aspects of the school from our talented teaching staff. The schedule is below:

Session	Date	Topic
#2	20th March	Inquiry based play with Miss Jen and the EY team
#3	17 May	The role of EAL at UDIS with Miss Phibz
#4	12 June	Assessment at UDIS with Mr D

**The next parent cafe is 'Inquiry based play' with Miss Jen and the EY team.**





# Mother Tongue Week





# Yearbook 2016/2017 Advertising Rates

## Yearbook 2016/2017 Advertising Rates

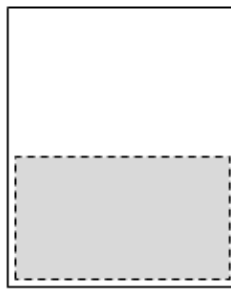
UDIS is launching our annual Yearbook that will document our third year as a school. The Yearbook will celebrate the achievements of our third year as a school and the students, teachers and parents that have been part of it. The Yearbook will include sections on staff, students, specialist subjects, classes, clubs, school activities, awards, fieldtrips and graduating students.

The Yearbook will be distributed to all students, parents and to our community as a printed book. As such, we are looking for Yearbook sponsors who can advertise their products and services. **The final date for submission of advertising will be Friday 19 May.** We have the current advertising space available:

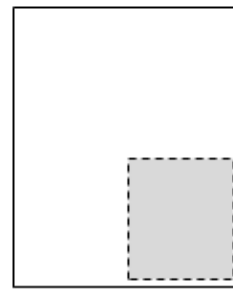
Location	Size	Price
Inside Front cover	A4 (297mm high x 210mm wide)	5,000 baht
Inside back cover	A4 (297mm high x 210mm wide)	4,000 baht
Full page	A4 (297mm high x 210mm wide)	2,500 baht
Half page – horizontal	135mm high x 180mm wide	1,500 baht
Quarter page – vertical	127mm high x 87mm wide	1,000 baht



Full page



Half page



Quarter page

## Details

- Adverts are required in any of the following formats: High resolution Adobe PDF/X files (distilled at 200dpi with all fonts embedded) – Adobe Photoshop TIFF or EPS formats at 300dpi or better – Adobe Illustrator EPS files
- Placement is first come, first served.
- 20% discount available for two or more spots, double pages etc.
- 10% discount for parents of the school

## Submission

Adverts can be submitted to [admin@udis.ac.th](mailto:admin@udis.ac.th) with your contact details and desired advert type and placement or contact the School Office.

Please contact the School Office for more information:  
Email: [admin@udis.ac.th](mailto:admin@udis.ac.th) ; Phone: **042 110-379**





## Message from Admin

Administration - Message from the office

**Term 3 payments due date Friday 17 March**

### Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website  
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

### Contact us

**Office hours: 8.00am - 4.30pm**

School Number: 042 110 379 , 095 668 9636  
(for all general enquiries)

Head of School: [lindsay@udis.ac.th](mailto:lindsay@udis.ac.th)

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Assistant Principal: [emmi@udis.ac.th](mailto:emmi@udis.ac.th)

Preschool teacher: [olga@udis.ac.th](mailto:olga@udis.ac.th)

K1 teacher: [jennifer@udis.ac.th](mailto:jennifer@udis.ac.th)

K2 teacher: [jo@udis.ac.th](mailto:jo@udis.ac.th)

Y1 teacher: [karyn@udis.ac.th](mailto:karyn@udis.ac.th)

Y2/3 teacher: [emmi@udis.ac.th](mailto:emmi@udis.ac.th)

Y4 teacher: [robert@udis.ac.th](mailto:robert@udis.ac.th)

Y5/6 teacher: [neil@udis.ac.th](mailto:neil@udis.ac.th)

School Secretary: [wannapa@udis.ac.th](mailto:wannapa@udis.ac.th)

Email suggestion box: [suggestions@udis.ac.th](mailto:suggestions@udis.ac.th)