

10th November 2017 | ISSUE6

New facilities at UDIS

Phase 3 of our new facilities is now complete and we welcome our new covered tennis court, Upper Primary Building, Library and Community Hub (coming soon).



UPCOMING ACTIVITIES

- 15 November - Parent Café #3 - Helping your child with mathematics
- 16 November - House event
- Please wear house shirts
- 29 November - PTA #3
- 30 November - King's birthday (Fathers Day) event
- 5 December - King Rama IX Birthday holiday
- 15 December - Christmas festival event
- 15 December - Last day of Term 1
- 8 January, 2018 - Teachers only day #2
- 9 January, 2018 - Start of Term 2
- 26 January - Sports day event
- 29 January - PTA #4

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Message from the Head of School

Dear Parents

We have been very busy since last half-term getting everything finally completed with our new facilities. Over the holidays we had workman installing new equipment and completing things so we can finally open everything up. Everything is looking really good and the children have been enjoying exploring and using our new spaces. We are also looking forward to opening our new Community Hub space as well for parents. It has been a long process getting everything completed but we have a lot more learning space for students so the results have definitely been worth it!



At the start of this month, we held our second PTA meeting with parents. We introduced the new facilities to them, introduced the next parent cafe and also queried parents about the upcoming Christmas festival. We opened the floor for comments from parents and received questions asking us about the planned swimming pool and suggestions for more roof cover from the EY building to the carpark. We have our next parent cafe now rescheduled for Wednesday 15 November so we hope to see many parents along for that. We will also be making announcements about new development at the school as soon as we are able to.

Last week, we also held our first Board meeting of the year. The UDIS Executive Board oversees the educational quality and management of the school and is led by Dr. Chairroj Nopchalermroj as our Chairman. This year we welcomed two new Board members; Mr Kurt Lunstrum and Mr Robert Langridge. At the meeting, I briefed the Board on our school report for 2016/2017 and the Board discussed this and made recommendations for future action. Foremost among these was to present details of our 5 year plans to identify any needed investments that will be needed to support the school's development. The Board also identified the need for an increase in marketing to promote the school better. The school will now move forward with these ideas and take action.

Finally, it is good to see everybody back after the half-term break. There is a nice energy about the school at present, students are happy and I am observing some great progress being made within the classrooms.

Best regards

Dr Lindsay Stuart

Head of School



Inquiry corner

By Ms Cynthia Thomas, Curriculum Coordinator

This article is a continuation of a series describing how the Inquiry Cycle is used at our school. The previous article explained 'Finding Out', the stage in which students conduct research by engaging in some of the following activities:

- Visits to museums, places of interest, galleries and exhibitions
- Listening to guest speakers
- Interviewing local people - scientists, designers, business owners
- Contacting experts via email
- Conducting observations



After all of the finding out has been completed, the next stage of the inquiry involves **sorting out**

Students are engaged in looking closely at what has been gathered and then sorting it into some kind of order.

This sorting out happens at an age appropriate level. For younger students it would happen as a group discussion with a teacher. Their inquiry would probably be as a whole class, and so all of the data collected can be shared out to be organised by groups. There would probably be items such as photographs, notes from field trips, drawings and information texts to sort through.

For older students there will probably be digital files to organise. Students then have to think about appropriate data organisation programmes to use for sorting through their data. The results could be shown as charts, graphs, reports and slideshows.

This kind of sorting out certainly engages the students in exercising organisational skills. The ultimate purpose of the sorting out is to have data in a presentable format to share with an audience.

New facilities at UDIS

We are very pleased to announce that we now have our new facilities up and running. These are:



7 classrooms (Preschool to Year 2) with new softplay room and admissions room.



6 new classrooms for Year 3 to 7, EAL, Arts and meeting rooms.



Year 3 classroom

New facilities at UDIS

We are very pleased to announce that we now have our new facilities up and running. These are:



Arts room



New library space in our Clock Tower building.



**New community hub space
(to be opened soon!)**

New facilities at UDIS

We are very pleased to announce that we now have our new facilities up and running. These are:



Our new covered tennis court



Professional sports floor which allows fullsize basketball, 3x badminton courts, 1x volleyball court and futsal court.



Extension of our PY playground with new equipment

Early Years Update

K1 class update - Happy Halloween!

By Ms Jennifer Chapman, K1 Teacher

This has been a very exciting and eventful week for our K1 students, on Tuesday we started back at school with our Early Year's Halloween party and ended the week celebrating Loy Krathong during our assembly. We did a lot of Halloween dancing and played games - like musical bumps and wrapping our teachers as a mummy! There were great party snacks and we also made Halloween themed decorations and played with frozen hands made of ice. I would like to say a BIG thank you for all those parents who helped finding Halloween costumes and snacks for our party - it was a big success!



Year 1 class update - Celebrations!

By Ms Jane Sutton, Year 1 Teacher

In the Year 1 classroom we have started our new **Unit Of Inquiry - 'Celebrations and traditions are expressions of shared beliefs and values'** by finding out about different celebrations. We started by having a birthday celebration for our class teddy 'Panda'. We planned the party together and then celebrated on Friday. We played games, sang happy birthday and had some party food. We will now write a recount about the party and find out about other celebrations!



Year 3 class update - Look what we can design and build!

By Ms Emmi Hines, Year 3 Teacher

Year 3 students are just starting to dive into learning more about “**Buildings and Structures**” in our third unit of inquiry this year. The central idea (the big understanding) is: ‘**The design of buildings and structures is dependent upon the environmental factors and human ingenuity**’. In this Unit, we will try to understand how we build structures using available materials, creativity and team cooperation.

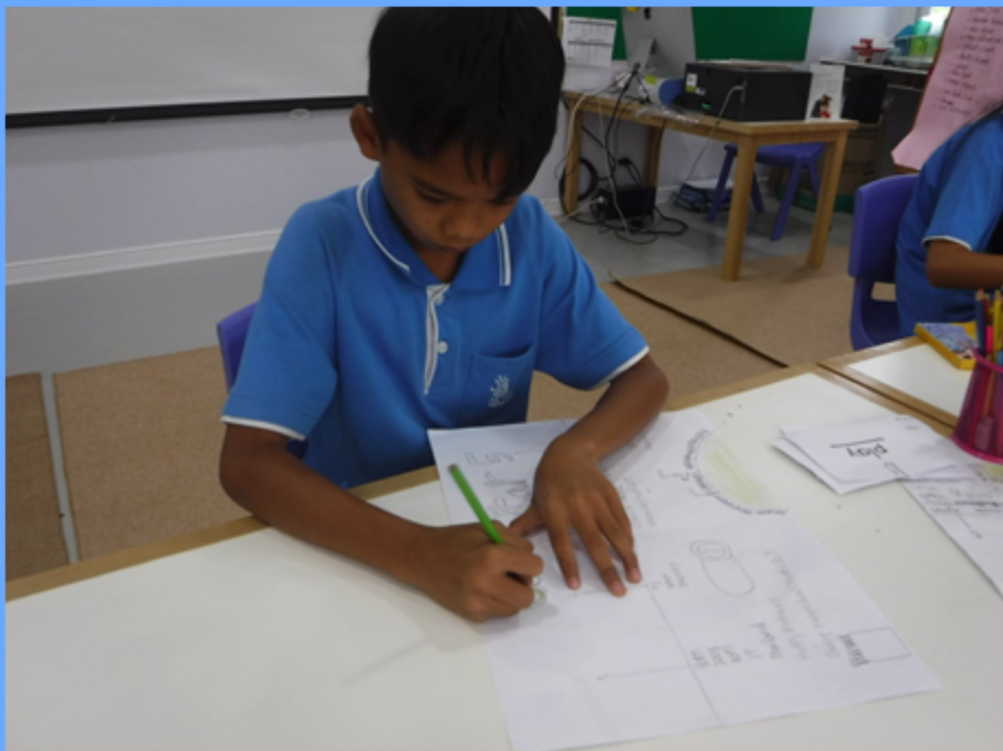


Year 5 class update - Age of Discovery

By Mr Robert Langridge, Y5 Teacher



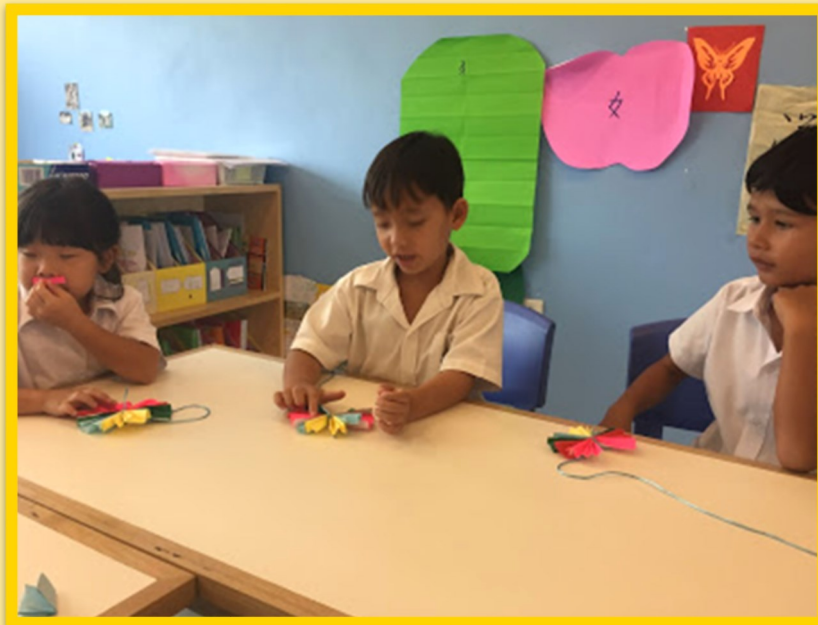
Year 5 wrapped up the UOI Unit, Where we are in Place and Time, by writing a report in the form of a biography and providing visuals, about a new discovery in science, inventions or exploration. Students also created a timeline of their life and presented them to the class. The monthly book talk topic was biographies and students learned about many famous people and the impact they have made upon the world. Borrowing from Picasso, Year 5 used the art concept/style of cubism to create some interesting canvasses. We are now into our next UOI, How we Express Ourselves using the arts as the main focus. Students are learning about art throughout history and how it represents culture at a given time period and creating a variety of art pieces that communicate ideas, messages or feelings. The formal writing piece for this half term will be poetry. We look forward to some inspired and interesting pieces of work!!!



MODERN LANGUAGES – CHINESE

WHAT DO YOU WANT TO EAT?

In the past couple of weeks, we have been learning about the materials and things that we would like to find in our classroom. For lower primary, we've been exploring how to make our own furniture. For upper primary, we have looked into materials and objects that we would see in our homes and tried our best to connect the different colours and shapes of these objects. Next, we will be exploring the topic of food looking at important Chinese foods from Chinese culture and how the differences of these with Thai food.



Health and Safety

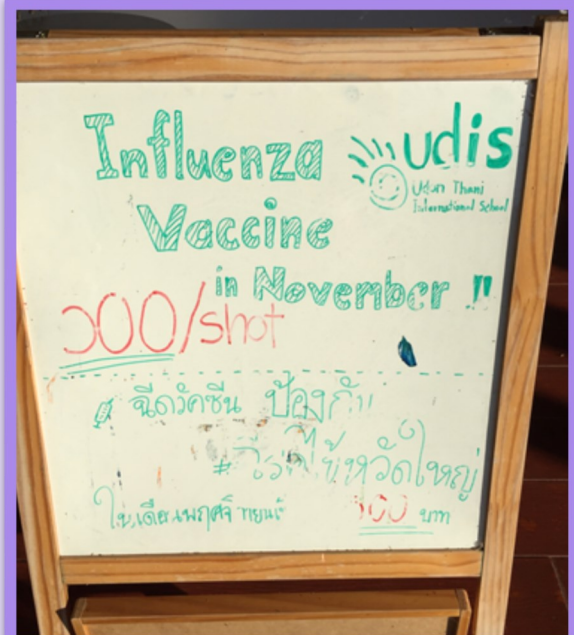
By Mr Donato Nucciarone, Health and safety coordinator

Most Our gymnasium is officially ready! This week we have been having our very first PE lessons in the gymnasium. The gymnasium will provide students with a safe learning environment and shelter from the sun. In addition, it will also allow the upper primary levels to participate in various sports such as badminton and volleyball. We will also use the gymnasium for house assemblies, school events and lunch time play.

On Tuesday November 11th, the Health and Safety (H&S) committee met to discuss and plan our upcoming fire drill. During the meeting we talked about the procedures we will take during the fire drill. In addition, Mr.Don spoke to the staff on Monday to prepare them for the drill. This is our first drill of the year, so we are really looking forward to it running smoothly.

Moreover, we have finalised our Hand, foot, and mouth disease (HFMD) policy. Staff and students now have procedures in place which will make dealing with the disease much more easy.

Finally, students and staff will partake in optional vaccinations this Friday. The vaccination will protect staff and students from the seasonal flu.



House Update

Students have been working hard on earning points for their respected teams. Points are earned for good behaviour, participation and during school events.

**“Our next house event will be on November 16th.
Please wear your house t-shirt on that day.”**

The current house scores are:

House team	Current points
Red House Confucius	214
Blue House Martin Luther King	152
Black House Princess Diana	182
Green House Nelson Mandela	186
Yellow House Mother Teresa	167



Parent cafe

We would like to introduce our Parent Cafes for parents to come and learn more about different aspects of the school from our talented teaching staff.

Parent cafe's will be restarting in Term 2. However, **our final Parent Cafe for this year is about Mathematics and will be held on Wednesday 15 November.** We warmly invite you to attend this session with Mr John E, Miss Emmi and Miss Cynthia.

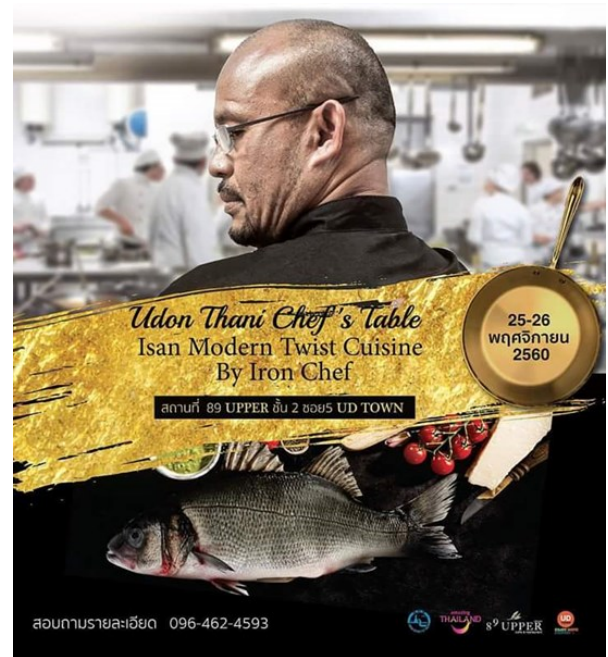


Community Partnership Programme (CPP)

**Welcome to 89 Upper Cafe and Restaurant
to our school's community partnership programme (CPP).**

**89 Upper Cafe and Restaurant will offer a special promotion
discount of 10% off food only.**

***UDIS Members must show school ID card before payment.**





Message from Admin

Administration - Message from the office

Term 2 invoices are due by Friday 1 December.

Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

Contact us

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