

23rd November 2017 | ISSUE7

COMMUNITY HUB

Our community hub[•] is now open! Grand opening Monday 27 November from 8am

UPCOMING ACTIVITIES

29 November - PTA #3 30 November - King's birthday (Fathers Day) event 5 December - King Rama IX Birthday holiday 11-14 December - Parent conferences for end of term reports

Thursday 14 December - Christmas festival event - from 5:30 to 7:30pm 15 December - Last day of Term 1 8 January, 2018 - Teachers only day #2 9 January, 2018 - Start of Term 2 26 January - Sports day event 29 January - PTA #4

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Message from the Head of School

Dear Parents

Over the past couple of weeks we have been working on developing our Learning Support policy for our school. This puts in place policy and procedures so that we can support all students in how they access our curriculum. This is a central area as we work towards accreditation with the Council of International Schools. The Learning Support committee is just one of many teacher groups who work hard to develop procedures and review practices at the school to provide the best learning environment for students here.



This week, staff also met to discuss our statement of intercultural

education. The statement we came up with is: We know who we are and what we value, we understand other cultures and how we can work together, we are balanced in our learning and take responsible action in our world.

This statement was developed in conjunction with staff and expectations from CIS and the IB. With the IB in particular aiming to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The best way we can develop this intercultural understanding amongst our students is to help them develop attributes of the learner profile.

We have a busy next couple of weeks as staff are working on report cards. We are also holding a PTA meeting next Wednesday which we invite all parents to come along too. Our Community Hub is now open as well and we welcome all to come and enjoy this space.

Best regards

Dr Lindsay Stuart

Head of School

Inquiry corner

By Mrs Cynthia Thomas, Curriculum Coordinator

This short article follows on from the previous ones which explain the inquiry cycle used as the structure for organising our Units of Inquiry. Previously, we discussed gathering information and sorting it out. This next stage is 'Going Further'

During this stage of the inquiry students work on deepening what they are learning. This stage may at first seem similar to the Finding Out stage, but in fact it is quite different because by this stage of the inquiry process students have a wide knowledge base on the topic. Some examples of this stage include conducting book and online research, reading literature and possibly non-fiction too. The aim of Going Further is to develop a viewpoint on the issue and explain the contrary viewpoint. Only when students have really spent time seriously researching an issue are they able to hold a discussion on it and express personal thoughts on it.

This Going Further state also involves students in reflecting on the following:

What information do I wish to share? Who will be my audience? Are all my questions answered? Have I considered the different points of view on this topic? Have I found enough information? How can I plan to show the connections I have made? What am I feeling about showing what I have learned? All of the above are important aspects of developing inquiring minds. That is the essence of what the PYP is about!

Early Years Update

Preschool class update - Learning English Through Stories

By Ms Olga Sviridova, Preschool Teacher

During literacy lessons we are learning about how stories allow us to express ourselves. We started with two different versions of a Ukrainian folktale called 'The Mitten'. The students discussed the different animals involved and used role plays to act out the story. The children really enjoyed the role plays and tried their best to use the vocabulary we learned from the book.







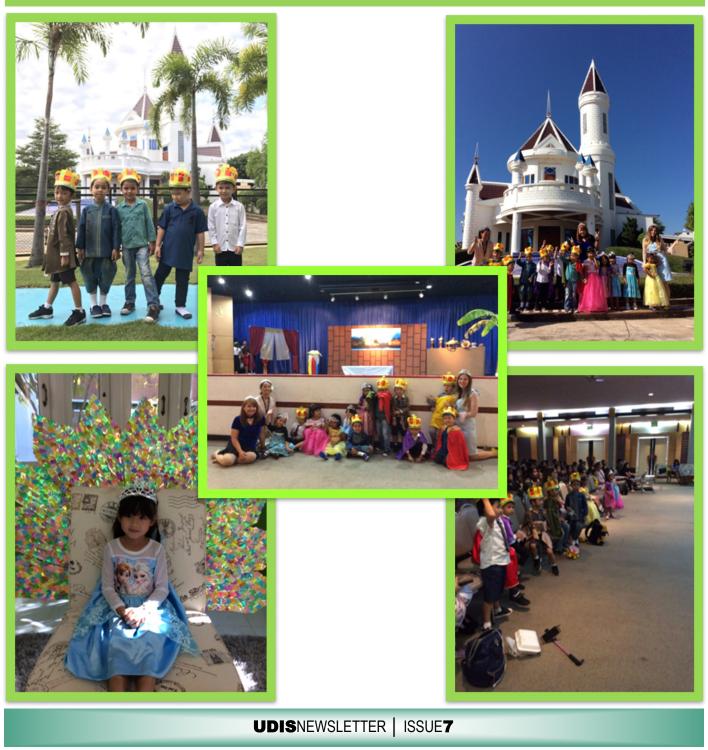


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Early Years Update

K2 class update - K2 goes to the theatre By Ms Jo Fletcher, K2 Teacher

In K2 we have been learning that stories can be told in different ways. We were very lucky to go on a field trip to Rajabhat University to see a play in action! Before we left, we read the story of Cinderella, and at the University we were able to see the play of the same story. The children really enjoyed it! We made sure that we got into the theatrical side of things by dressing up as kings and princesses. When we reflected on the activity, the children showed that they now have a much firmer understanding of what an audience, a stage, and a play are. We are excited to continue our Unit and learn more about different stories!



Year 2 class update Planting seeds, re-cycling, telling the time and writing instructions.

By Mr John Kelly, Year 2 Teacher

So no we are back to normal. Lessons are back on track and we are very happy we did so well when presenting our assembly. Now we have a new week but sadly we lost a day on Friday because of a power cut. So not totally normal :-)

Despite the shortened week we are pushing on with our learning. In Mathematics we have been trying to learn to know the times for when the minute hand (the big hand) sits on the 3, 6,9 and 12.

English writing has turned its attention to how we can write a clear set of instructions that can be followed easily. This week, we will write a set of instructions about how to make a healthy sandwich, make it and eat it..... YUM!!!

The children are happy and excited when you listen to them read. Please ask them questions about what they have read so they can show that they are understanding what they have read. It also shows your child that you are interested in what they are doing. This creates a positive learning experience for your child.

Our Unit of Inquiry continues to look at ways we can use the Earth's finite resources and still have them here on earth for future generations to use. As part of this we are using plastic water bottles as seed planters. We hope to have success in growing our seeds and if so we will try to sell some at the Christmas Fair,

Preparations are under way for our Christmas performance, both with Mr. Larry and Mr. John. In class we will be learning about how the people of the Netherlands celebrate Christmas.



Meet the latest member of Year Four!

Year 4 recently welcomed a new student to our class. His name is Max. Max will help us with our learning about how to be a good friend and interact with each other in a responsible and appropriate manner. Max faces many challenges such as not having many friends, finding home learning hard, sometimes using inappropriate words and not being good at sharing things. The children will be suggesting ways to help Max improve and learning that individuals can choose to change their behaviour and attitudes towards learning and there is plenty of support both at home and school to help them. The overall aim will be to guide Max towards becoming a model student.



We will report back on how Max is doing later in the year!

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Year 6/7 class update - CONTINUES TO "SHINE"

By Mr Thomas Schuck, Year 6/7 Teacher

The past few weeks have been very busy with several different projects and activities. We have already started our third transdisciplinary unit, which is titled "Where we are in time and place." We have had some very constructive discussions, and the acquisition of knowledge has been superb. We are looking forward to being involved in many more new and interesting projects that are coming up before the holiday break in December. Congratulations to all of my Year 6/7 students for their outstanding UDIS school presentation during the Loy Krathong holiday assembly. My students worked extremely hard on their presentation, and took this process with great curiosity, confidence and leadership. I am very much looking forward to meeting with everyone at our 6/7 Parent conferences for end of term reports in a few weeks.

Please keep checking the Year 6/7 Blog for photos and important announcements of happenings within our classroom.





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By Miss Natt, Thai Department

MODERN LANGUAGES - THAI LANGUAGE การแสดงบทบาทสมมติ Demonstration Method in TAL class!

In Thai class we have been learning that stories can be told in different ways. We use many methods in TAL class to encourage the students to speak, read, listen and write. One of our fun activities is Thai Demonstration. At the beginning, the teacher will show stories from Youtube or tell a story to the students from a book. The students can then listen along to the story to try and understand the main idea and then practice basic sentences themselves. Students always love to join in by telling the story and trying to act it out. The role plays the students put on then help them develop speaking skills for many situations. We are so happy to see them learning through these fun activities.



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Language and Culture

By Ms Phibzia Siddiqui, EAL Teacher

English as an additional language (EAL)

As Term 1 is coming to an end soon, EAL students have been reflecting on what they are good at and what they need to work on after the Christmas holidays. They have been daring risk-takers in trying to write 2-3 sentences about different topics. The aim of EAL support is to build confidence in the children to achieve better results in the mainstream classrooms.









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Health and Safety

By Mr Donato Nucciarone, Health and safety coordinator

On November 8th, we had our first fire drill of the year. It went really well considering that we have new evacuation routes and procedures due to the new buildings on campus this year. It took staff and students 3 minutes and 53 seconds to evacuate and meet at the assembly area. Moreover, no one was left behind and all staff and students were present at the assembly area. However, there were a few points that we can improve on:

- Students are engaged in conversation on the way out. Next time i will highlight the importance of staying quiet during the evacuation.
- We can move a little quicker to the evacuation area. We don't want panic but we want some intentionality in our movement.
- Some teachers clipboards were missing.
- For the next drill we can get students sitting down, relaxed and get into our emergency teams.



House Update

On Thursday, November 16th we had our second house assembly of the year. We played some modified football in our new gymnasium. It was awesome and students had a lot of fun. The Green team ended up winning the competition and collecting 10 points for their team.

The current house scores are:

louse team	Current points
Red House Confucius	236
Blue House Martin Luther King	183
Black House Princess Diana	206
Green House Nelson Mandela	206
Yellow House Mother Teresa	188

Parent cafe

We would like to introduce our Parent Cafes for parents to come and learn more about different aspects of the school from our talented teaching staff.

Parent cafe's will be restarting in Term 2.



ROTARY MAGKANG HALF MARATHON EVENT





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Administration - Message from the office

Term 2 invoices are due by Friday I December.

Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website (http://www.udoninternational.com/en/general-information/cpp/)

or contact the School Office for more information.

Contact us

Office hours: 8.00am - 4.30pm School Number: 042 110 379 , 095 668 9636 (for all general enquiries) Head of School: lindsay@udis.ac.th Deputy Principal: john.e@udis.ac.th Assistant Principal: emmi@udis.ac.th

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School Secretary: wannapa@udis.ac.th

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Community Hub

The Community Hub is open from 7:30am - 9:00am in the morning 2:30pm - 4:30pm in the afternoon from Mondays - Fridays with drinks being provided. "ห้องรวมใจ" เปิดให้บริการ ช่วงเช้า 07.30-09.00 น. ช่วงบ่าย 14.30-16.30 น. ทุกวันจันทร์-วันศุกร์ พร้อมน้ำดื่มและเครื่องดื่มร้อน



At the hub, parents can: *wait in the hub if you arrive at school early. *chat or discuss with other parents at the hub after dropping off or picking up your children. *attend PTA meetings.

*request school office to use a projector and computer in the room for parent-to-parent meetings. *request school office to use the room outside the hub's usual opening hours.

"ห้องรวมใจ" เป็นที่ซึ่งเราขอน่าเสนอให้เป็นห้องพักผ่อน สาหรับผู้ปกครอง เพื่อพบปะหรือท่ากิจกรรมอื่น_ๆ ร่วมกันระหว่างกลุ่มผู้ปกครองระหว่างมารับ-ส่งบุตรหลาน และ ยังใช้เป็นสถานที่ประชุมระหว่างโรงเรียนกับผู้ปกครอง รวมทั้งการประชุมในกลุ่มของผู้ปกครองเอง ท่านสามารถติดต่อใช้บริการนอกเวลาปกติได้ที่ออฟฟิศโรงเรียน



Udon Thani International School 042 110 379, 095 668 9636 http://www.udis.ac.th