

14th February 2018 | ISSUE11



19-20 February - Half term break (Holiday) 2 March - Parent/Toddler # I #1 Friday 2 March 12 March - Parent Cafe #5 16 March - Parent/Toddler #2 5-9 March - International week 23 March - Parent/Toddler #3 26-29 March - Student led conferences 30 March - Thai day event 30 March - Last day of Term 2 18 April - First day of Term 3 27 April - Parent/Toddler #4 4 May - Parent/Toddler #5 II May - Parent/Toddler #6 18 May - Parent/Toddler #7 25 May - Parent/Toddler #8 28-29 May - Half term break (Holiday) 8 June - Parent/Toddler #9 22 June - Last day of Term 3

14 August, 2018 - Start of Term 1 2018/2019

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Message from the Head of School

Dear Parents

This week we have celebrated Chinese New Year and it was great to see students, staff and parents wearing traditional Chinese clothes or house team shirts for the Chinese New Year event we held on Thursday. Well done to Miss Natt and the organising committee for putting on such a lovely event. It was clear that the students had a lot of fun with the different activities on display while the firecrackers and the dragon dance were also fun to watch.

I am also pleased to announce that Miss Chen (Feren), our new Chinese teacher has arrived this week. The school was able to welcome her at the Chinese New Year assembly. We are very much looking forward to her beginning teaching Chinese to our classes from after half term.

On Thursday, we also hosted a visit from the University of Nakhon Phanom. Over 40, 4th Year Computer Education students visited the school to learn about how we teach students here and how we incorporate technology into the curriculum. It was a fantastic visit and I am glad that we have the chance to share our way of learning with our community.

Best regards

Dr Lindsay Stuart Head of School



Inquiry corner

By Mrs Cynthia Thomas, Curriculum Coordinator

As teachers of inquiry based learning, one of our highest aims is to have our students develop a love of learning. When a student is really enjoying learning they will probably continue by themselves, without being told to do so by an adult.

We believe that the best learning happens when:

- Students understand the real world application of that they are studying.
- They have opportunities to actually do something active
- They have chances to practice doing it a few times and with guidance
- They an opportunity to extend the learning in a direction that interests them.

When learning happens this way, there is a very real chance that students will engage deeply with the content and want to take it further.



A good way to help your child with this is to simply be a role model of a good learner. Allow your child to see that you enjoy learning new things. Let them see you wondering, inquiring and asking questions. You will also need to be realistic too, don't expect too much at once. Most of all, focus on supporting them to develop a love of learning. Then you'll probably notice that there will be times when they want to demonstrate how independent they can be in their studies.

Early Years Update

Preschool class update - We are the astronauts!

By Ms Olga Sviridova, Preschool Teacher

We have done so many things in our classroom over the last weeks that it is impossible to tell about everything in this short update. I encourage you to visit our classroom blog for more news about the Preschool class.

For this update I chose the title 'We are the astronauts!,' because for the first time during the current unit on 'People who help us' the students expressed their own interest in astronauts and space, and I was happy to adjust my planning to it.

Inspired by the rhyme "Five Little Astronauts" we wrote our own rhyme. The underlined words and phrases belong to the children.







Five Little Astronauts

Five little astronauts <u>flying in a storm (Arvy)</u>
The first one said: <u>"Stop, don't go!" (Phu)</u>
The second one said: <u>"Doctor, help!" (Estelle</u> and Ms. Olga)
The third one said: "Where is the <u>Moon?" (Arvy and Ms. Olga)</u>
The fourth one said: "What is it?" (Like)

The fourth one said: "What is it?" (Like)
The fifth one said: "Airplane!" (Pope)
Five little astronauts got very sad (Fah)
floating in the space (Win Win in Thai).
They saw a fire on the Sun (Ms. Ploy)

They called the fireman and the fireman said:
"No more astronauts jumping on the Moon!" (Prab and Ms. Olga)

Our space exploration continues...



Early Years Update

K2 class update - A trip to Ban Chiang By Ms Jo Fletcher, K2 Teacher

For our Unit of Inquiry we have been learning all about artifacts. To put our learning into practice we headed to Ban Chiang with K1. It was a very exciting trip where the children were able to see 5,000 year old pottery and skeletons. We spent a lot of time travelling on the Ban Chiang tram and were lucky to see a giant lotus shaped temple! The highlight of the trip was definitely getting to paint our very own pots to take home. For more photos on this trip, please see our K2 class blog as well as to find some of the other neat stuff we've been doing in the classroom!













Year 2 class update - Science and Handwriting

By Mr John Kelly, Year 2 Teacher

Hi, we have been learning about creating a fair test when we are doing scientific investigations. We have been finding out about the scientific process that needs to be followed when we want to find out about a new concept.

Handwriting is now becoming a key focus in Year two and the students are learning to use the "Victorian Modern Cursive" script as a style we will use in the class.

We have been practicing our editing skills for stories we wrote about our toy cars. We have reminded ourselves about what words make a sentence and learning about full stops and capital letters again. We need to remember to use our grammar skills when we write.

We are measuring liquids using liters and milliliters while Mr John thinks the water is making a mess on the desks!!!













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Year 4 class update

By Mr John Eastham, Y4 Teacher

Learning about our rights

Like many classes at UDIS, Year 4 have been learning about their RIGHTS and RESPONSIBILITIES in relation to documents produced by UNICEF. We have been considering global perspectives and the big question of ARE THESE RIGHTS AND RESPONSIBILITIES SHARED BY CHILDREN ALL AROUND THE WORLD?

Here are a few examples













Year 6/7 class update-Our "Prodigious" Year 6/7

By Mr Thomas Schuck, Year 6/7 Teacher

Welcome back to Term 2. I hope everyone had a very relaxing and enjoyable Christmas holiday.

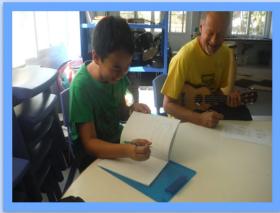
Year 6/7 continues to keep rolling. Everyone is pleased we did so well with our Summative Assessments regarding the UOI unit on "How the World Works". Everyone did a great job with our powerpoint presentations as well as with our individual class debates. We also worked diligently and recently completed our Newspaper Article regarding "The impact of scientific and technological advances on our society". We have already started inquiring about our next transdisciplinary unit, which is titled "Sharing the Planet". We have had some very constructive discussions, and the acquisition of knowledge so far has been superb. We are looking forward to getting more involved in many new and interesting projects that are coming up within this transdisciplinary unit. Look for lots of new pictures of the cool activities Year 6/7 will be doing in the coming weeks. A big "WELL DONE" to Year 6/7 for doing such a great job with our UDIS school assembly titled "Inquiry". Please keep checking the Year 6/7 Blog for photos and important announcements of happenings within our classroom.













Language and Culture

By Miss Natt, Thai Department

MODERN LANGUAGES - THAI LANGUAGE

"วิทยาศาสตร์รอบรู้"





We explored some science concepts in Thai class this term.. The students learned about different science terms and conducted experiments in Thai. Year 4-7 Students also did research and learned many new things about science.









Language and Culture

By Ms Phibzia Siddiqui, EAL Teacher

English as an additional language (EAL)

Guided reading is an important component of a balanced literacy programme. During our EAL sessions students have individualised reading instructions and it is provided to a small group of students. The lesson is mostly targeted on reading skills and comprehension strategies like:

Before Reading

- Describe what is happening in the first picture of the book?
- We point under words
- Word sort
- Story Wheel

While Reading

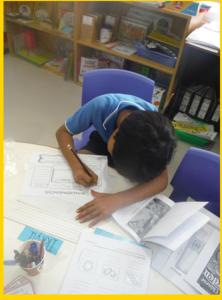
- Make connections
- Ask & answer questions
- Make inferences
- Write several facts about a topic

After Reading

- Think and discuss
- Retell key events
- Ask open-ended questions







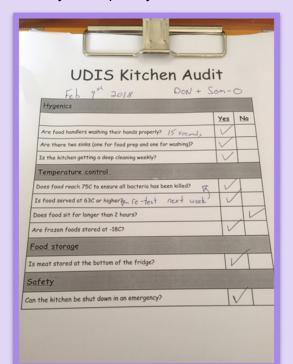


Health and Safety

By Mr Donato Nucciarone, Health and safety coordinator

On Friday, February 9th, we performed a kitchen audit. I'd like to thank our chef for keeping the kitchen clean and putting out delicious food.

In addition, we are implementing a car screening system at the front gate of our school. We are working on distributing car decoys to all parents and staff. The purpose of the decoys is to have all vehicles entering the campus screened by the security guard at the front gate. Each vehicle will be given a car decoy with a respective number which will be registered at the school office. We ask that parents please fill out their vehicle's information on the letter sent home this week. If a nanny or guardian picks up your child, that vehicle must also be registered with our school. The implementation of this system is to strengthen security; our children's safety is our priority.





House Update

Our next house event will be next Thursday, February 22nd. Students will be playing some hockey in the gymnasium with their house teams and competing for points. There are only about 6 weeks left in Term 2 so teams still have a chance to win first place!

The current house scores for Term 2 are:

House team	Current points
Red House Confucius	152
Blue House Martin Luther King	105
Black House Princess Diana	135
Green House Nelson Mandela	110
Yellow House Mother Teresa	128





Parent cafe

We would like to introduce our Parent Cafes for parents to come and learn more about different aspects of the school from our talented teaching staff. The schedule is below:

Session	Date	Topic
#5	Monday 5 March	Student led conferences at UDIS with Miss Cynthia

The next parent cafe is "Student led conferences" with Miss Cynthia and Miss Jen



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Community Partnership Programme (CPP)

Welcome to our new CPP member Eco House Builder. This company will join our CPP from February. They are offering a free robot from France worth 60,000 baht for all new build swimming pools or for any swimming pool conversions to their pure system (pool ionisation). The service charge of installing a new pure system is free.

Eco House Builder:



Eco-House Builder was founded by Somporn Pisetbutr. Other exclusive buildings over 20 years such as Le Monaco condominium, Dtac office building, Mercury Tower, La Maison 24

Somrak has been interested in energy saving buildings since 2006 and has joined IDTS in France. The design and construction of the Le Monaco building at Soi Ari using European technology combined with domestic materials. To get the building was named. "Energy Saving Building" in Thailand

Since then Somchai focuses on design - home construction. And energy-saving buildings are important. Ecohouse Builder has been well received by energy conservation and environmental friendliness.

Portfolio:







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Message from Admin



Theme: All about me

Days based around 5 of the IB unit themes.

This would allow a small introduction of the IB themes whilst having a structured English programme, which is what parents are primarily seeking. Each day can start with meditation, calendar and story time to help students settle into a routine.

www.udis.ac.th

Email: wannapa@udis.ac.th

ตอน : ทุกสิ่งเกี่ยวกับฉัน

5 วันแห่งการเรียนรู้ในแบบฉบับ IB ด้วยโปรแกรมภาษาอังกฤษเริ่มต้นพื้นฐาน ซึ่งตรงกับสิ่งที่คุณพ่อคุณแม่กำลังมองหา ในแต่ละวัน จะเริ่มต้นด้วยการทำสมาธิปฏิทินและ เรื่องราวในกิจวัตรประจำวัน

7,000 baht per student

Tel. (042)110379, 095 668 9636 Facebook : udinterschool

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Message from Admin



where parents can spend time within our Early Years doing activities with their children. This strengthens the bond between home and school while also helping parents learn about the educational activities we provide

through play.

กิจกรรมที่คุณพ่อคุณแม่และน้องๆ สามารถร่วมการเรียนการสอนในชั้นปฐมวัยของเรา ซึ่งจะช่วยกระชับสายสัมพันธ์ระหว่างข้านและโรงเรียน ทั้งยังช่วยให้ผู้ปกครองได้สัมผัสกิจกรรมการศึกษา

ที่เราจัดผ่านการเล่นสำหรับนักเรียน

Term 3 Term 2 #4 Friday 27 April #1 Friday 2 March #5 Friday 4 May #2 Friday 16 March #6 Friday 11 May #3 Friday 23 March #7 Friday 18 May

Sessions will be held on the Fridays. #8 Friday 25 May

#9 Friday 8 June 8.00-10.00 a.m.



Udon Thani International school

www.udis.ac.th

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For bookings please call Tel. (042)110379, 095 668 9636 Facebook: udinterschool

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Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website (http://www.udoninternational.com/en/general-information/cpp/)

or contact the School Office for more information.

Contact us

Office hours: 8.00am - 4.30pm

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(for all general enquiries)

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