



Newsletter

Udon Thani International School

31th May 2019 | ISSUE17



Primary Years Programme

UDIS is an IB World School!

IN THIS ISSUE :

UPCOMING ACTIVITIES

- 3 June Queens birthday holiday (A newly announced holiday)
- 7 June Parent toddler #5
- 10 June Parents cafe #7
- 19 June End of Term 3
- 13 August Start of Term 1 2019/2020



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Message from the Head of School

Dear Parents

I have some great news to share with you this newsletter. UDIS completed our authorisation in the Primary Years Programme (PYP) of the International Baccalaureate (IB) and is now an official IB World School! We are only the 12th IB World School in Thailand and the first in the Northeast region. This represents the achievement of a goal that was set when we first opened so we are proud to have completed this. This completes our curriculum accreditation and validates that our teaching and learning is up to the standards of other IB World Schools around the world.

This is a great effort from everyone past and present. Thanks so much to Ms. Cynthia for her work getting us to this point. Ms. Emmi for putting in so much to the school since we first opened. Mr. John for his guidance over the past two years. Also, to Charlotte, Paew and Scott for their efforts too in our SLT. A huge thank you to all our teachers as well for their amazing work day in and day out. A big thank you also to some of our past staff, most notably Ms. Natt who I think really helped our Thai staff to understand the PYP. Finally, thank you to all our parents who support the school and have helped us reach this point.

Also in this newsletter we are releasing our staff lineup for 2019/2020. We have retained many of our teachers from this year on new contracts and see only a couple of new faces join the staff. With this lineup we will be busy working towards our CIS accreditation for November, 2020.

Best regards
Dr. Lindsay Stuart
Head of School



Inquiry corner

By Ms Cynthia Thomas

Here at UDIS we have found that children have great questions, and so we encourage them to ask them confidently. Our inquiry style teaching and learning is all about asking questions. Much of what we do with the children involves encouraging them to ask questions. If a child is able to ask questions it shows that they are engaged in thinking. As well as that, s/he truly wants to know the answer to that question and they will put efforts into researching an answer.

I have enjoyed listening to questions this week. Some have made me smile, others have truly amused me, still others have made me appreciate what intelligent young people we have here at UDIS! Let's honour these thoughtful questions and encourage children to keep wondering and exercising their inquiry muscles.





UDIS is an IB World School!

Dear Parents

As many of you know, Udon Thani International School (UDIS) has been a candidate school with the International Baccalaureate (IB) since the 2014/2015 academic year. Our goal has always been to become an IB World School and we are pleased to announce that UDIS has now been accredited as an IB World School. This means we are now authorised to offer the IB's Primary Years Programme (PYP) to our learners. **UDIS is only the 12th PYP school in all of Thailand and the first IB school in the whole of the Northeast.** So, this is a fantastic achievement by the school and one which we are proud to share with all of our parents who have helped support us.

What does this mean?

To be an International Baccalaureate (IB) World School means that a school has adopted and successfully demonstrated a commitment towards meeting all the standards, practices, and requirements in developing each programme as stipulated by the International Baccalaureate (IB). By committing to this framework, the school is in turn supported by the IB to ensure high-quality delivery and fidelity in the implementation of its programmes.

UDIS is an authorised International Baccalaureate World School offering the Primary Years Programme (PYP). The school is focused on continually improving our implementation of the standards and practices of the IB to provide our students with a strong international education.

How is the IB different?

International Baccalaureate® (IB) programmes aim to do more than other curricula by developing inquiring, knowledgeable and caring young people who are motivated to succeed.

The IB's programmes are different from other curricula because they:

- encourage students of all ages to think critically and challenge assumptions
- develop independently of government and national systems, incorporating quality practice from research and our global community of schools
- encourage students of all ages to consider both local and global contexts
- develop multilingual students.

In order to teach IB programmes, schools must be authorized. Every school authorized to offer IB programmes is known as an IB World School. UDIS has now gained this authorisation.

The PYP also encourages students to be active in their communities and to take their learning beyond academic study. We think the PYP is a perfect match for the vision of the school and we are proud that UDIS is now an IB World School.





UDIS is an IB World School!

เรียน ท่านผู้ปกครอง

ตั้งที่หลายท่านทราบแล้วว่าโรงเรียนนานาชาติอุดรธานี (ยูดีไอเอส) ได้รับอนุญาตให้มีสิทธิ์เข้ารับการประเมินเพื่อนำโปรแกรมไอบี International Baccalaureate (IB) มาจัดการเรียนการสอน ตั้งแต่ปีการศึกษา 2557/2558 เป้าหมายของเราคือการเป็นโรงเรียนไอบีระดับโลก (IB World School) และเรายินดีที่จะประกาศว่า ยูดีไอเอสได้รับการรับรองเป็นโรงเรียนไอบีระดับโลกแล้ว ซึ่งหมายความว่าขณะนี้เราได้รับอนุญาตอย่างเป็นทางการให้จัดการสอนตามหลักสูตรระดับประถมศึกษา (พืวายพี) ของไอบีแก่ผู้เรียนของเรา **ยูดีไอเอสเป็นโรงเรียนพืวายพี แห่งที่ 12 ของประเทศไทยและเป็นโรงเรียนไอบีแห่งแรกในภาคตะวันออกเฉียงเหนือ** ถือเป็นความสำเร็จอันยอดเยี่ยมของโรงเรียนและเป็นความภาคภูมิใจของเราในการประกาศข่าวดีนี้กับผู้ปกครองทุกท่านที่ได้ช่วยสนับสนุนเรามาโดยตลอด

การเป็นโรงเรียนไอบีระดับโลกหมายความว่าอย่างไร ?

การเป็นโรงเรียนไอบีระดับโลก International Baccalaureate (IB) World School หมายความว่าโรงเรียนได้รับการยอมรับและแสดงให้เห็นถึงความมุ่งมั่นในการบรรลุมาตรฐาน ข้อปฏิบัติและข้อกำหนดทั้งหมดในการพัฒนาแต่ละหลักสูตรตามข้อกำหนดของไอบี ด้วยความมุ่งมั่นในการจัดการเรียนการสอนตามขอบข่ายนี้ โรงเรียนจึงได้รับการสนับสนุนจากไอบีเพื่อรับรองคุณภาพการส่งต่อและความเที่ยงตรงในการนำโปรแกรมการสอนนี้มาจัดการเรียนการสอน

ยูดีไอเอสเป็นโรงเรียนที่ได้รับอนุญาตให้เป็นโรงเรียนไอบีระดับโลกที่เปิดสอนหลักสูตรระดับชั้นประถมศึกษา โดยโรงเรียนมุ่งเน้นไปที่การปรับปรุงการดำเนินการตามมาตรฐานของไอบีอย่างต่อเนื่องเพื่อให้นักเรียนของเราได้รับการศึกษาระดับนานาชาติที่แข็งแกร่ง

ไอบีแตกต่างอย่างไร ?

โปรแกรมการสอนต่างๆ ของไอบี หรือ International Baccalaureate® (IB) มีเป้าหมายมากกว่าหลักสูตรอื่นๆ โดยการพัฒนาคอร์สใหม่ที่สามารถตั้งคำถามและสืบเสาะความรู้ มีความใฝ่เรียนรู้ และใส่ใจผู้อื่น ทั้งยังมีแรงจูงใจที่จะประสบความสำเร็จ

โปรแกรมการสอนของไอบีนั้นแตกต่างจากหลักสูตรอื่นเพราะ ?

- กระตุ้นนักเรียนทุกวัยให้คิดอย่างมีวิจารณญาณและท้าทายสมมติฐานต่างๆ
- พัฒนาโดยอิสระจากระบบรัฐบาลและชาติต่างๆ โปรแกรมไอบีพัฒนามาบนพื้นฐานของแนวปฏิบัติที่มีคุณภาพจากการวิจัยทางการศึกษาและจากชุมชนโรงเรียนไอบีทั่วโลกของเรา
- กระตุ้นนักเรียนทุกวัยให้พิจารณาบริบททั้งในระดับท้องถิ่นและระดับโลก
- พัฒนานักเรียนที่รู้หลายภาษา

ในการสอนโปรแกรมไอบีโรงเรียนจะต้องได้รับอนุญาต ทุกโรงเรียนที่ได้รับอนุญาตนั้นเป็นโรงเรียนไอบีระดับโลก ซึ่งยูดีไอเอสได้รับอนุญาตแล้ว


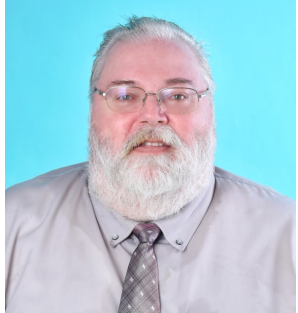



โปรแกรมการสอนพืวายพียังกระตุ้นให้นักเรียนมีส่วนร่วมในชุมชนและเกิดการเรียนรู้ที่มากกว่าเรื่องวิชาการ เราคิดว่าพืวายพีเป็นหลักสูตรที่สมบูรณ์แบบและตอบใจวิทยวิสัยทัศน์ของโรงเรียนเราและเราภูมิใจที่ยูดีไอเอสเป็นโรงเรียนไอบีระดับโลกแล้ว



Teacher lineup - 2019/2020

We are very pleased to announce our teaching lineup for the 2019/2020 academic year.

Management staff

	<p>Head of School - Dr. Lindsay Stuart Lindsay is an experienced school administrator with over 15 years experience working in education in Thailand. Lindsay hails from New Zealand, where he graduated from the University of Canterbury with Bachelor degrees in Arts and Science before completing a PhD in Information Systems. He also holds a Masters degree from Mahidol University in Thailand and a Postgraduate Diploma in Educational Administration from Massey University in New Zealand. Lindsay has an excellent understanding of educational administration, learning and technology and uses that knowledge to guide and shape exciting learning programmes for the students of UDIS.</p>
	<p>Deputy Principal - John Eastham John holds a Masters degree in International Education from Oxford Brookes University in the UK and has taught throughout the Primary age range (5 to 11) in the UK, Brunei Darussalam, Thailand and most recently in Myanmar. John has worked in a variety of roles including Principal, curriculum leadership and class teaching. He is delighted to be at UDIS at a time when it is developing its membership of CIS, and has become an IB Primary Years World School, as this will ensure quality internationally based learning for all UDIS students.</p>
	<p>Teaching and Learning Coordinator - Emmi Hines Emmi holds a Master's Degree in Administration of Education from Grand Canyon University. She also has a Bachelor's Degree in Elementary Education from Purdue University and is TEFL and ESL certified from the USA. She has 12 years teaching experience in the USA, China and 3 years at our sister school, KPBS, in Khon Kaen. Her passion is helping her students become the best they can be through a variety of teaching techniques.</p>
	<p>Early Years Coordinator - Charlotte Elizabeth Charlotte is from Wales in the United Kingdom and completed a Bachelor's degree in Primary Education with a specialism in Early Years Education from York St John University in North Yorkshire. She has always known that she wanted to work with children and her upbringing in the capital of Wales gave her opportunities to experience the benefits and beauty of multiculturalism. Charlotte loves to laugh, sing, and create and is always trying to bring a sparkle of magic and wonder into her teaching. She is also bringing her family to Thailand for the first time and is looking forward to learning about a new culture and finding time for her hobby of archery.</p>
	<p>PYP Coordinator - Cynthia Thomas Cynthia is an experienced PYP educator who has worked in schools in Thailand, Turkey, Japan, Spain and the United Kingdom. Cynthia holds a Bachelor of Education Honours Degree (Primary Years) from the University of Nottingham and a Masters Degree in International Education from Sunderland University. She has previously worked with a variety of primary levels in schools including UWC Thailand (Phuket International Academy) and Bilkent Laboratory & International School which are both IB World Schools. Cynthia enjoys working to develop equality of educational activities with prior work with migrant communities in Phuket. She is also interested in mindfulness, Mathematics and the teaching of EAL.</p>

Teacher lineup - 2019/2020

Homeroom teachers

	<p>Preschool - Charlotte Elizabeth Charlotte is from Wales in the United Kingdom and completed a Bachelor's degree in Primary Education with a specialism in Early Years Education from York St John University in North Yorkshire. She has always known that she wanted to work with children and her upbringing in the capital of Wales gave her opportunities to experience the benefits and beauty of multiculturalism. Charlotte loves to laugh, sing, and create and is always trying to bring a sparkle of magic and wonder into her teaching. She is also bringing her family to Thailand for the first time and is looking forward to learning about a new culture and finding time for her hobby of archery.</p>
	<p>K1 - Phibzia Siddiqui Phibzia holds a Master's Degree in Education (TEFL) from the National University of Laos. She has also completed a Bachelor of Arts (B.A) and an Advanced diploma in "Early Childhood Development" from ECD-Affiliated Edith Cowan University (Australia). She has 13 years of teaching experience around Asia and has training and experience in the International Baccalaureate (IB) Primary Years Programme (PYP). Phibzia comes to us from a teaching position at Vientiane International School. Phibzia has a passion and the energy for English language learning and teaching across all levels of students. She has been with the school for a number of years and brings an experienced, inquiry approach to our teaching in the Early Years.</p>
	<p>K2 - Jane Sutton Jane holds a Bachelor degree in Music and teaching from Ripon and York University in the UK. With thirteen years teaching experience in schools across the UK, Cambodia, Norway, China and Taiwan. Jane has considerable experience working with the 3-7 year-old age range as well as coordinating Sports, Music, Art and Phonics. She also holds TEFL certification. Jane is an energetic and caring teacher who takes great pride in her class. She firmly believes in teaching children how to think while building their confidence and allowing them to prosper.</p>
	<p>Year 1 - Rachel Bradley Rachel holds a Diploma in Primary Education from Notre Dame College of Education and a Bachelor of Educational Studies from Stirling University, Scotland, UK. Throughout her long and varied teaching career Rachel has taught in many countries including Australia, West Africa and the UK with classes taught from kindergarten all the way through to student teachers. In recent years, Rachel has also run her own successful private Tuition Centre in Australia. Rachel returns for a second year with our Year 1 class. Rachel is passionate about Early Education and knows full well the importance of laying solid foundations, if children are to become successful life long learners. Consequently, Rachel places great importance on establishing a safe, and happy environment in which children are unafraid to take risks and are motivated to learn. Rachel believes that children's learning is optimised when there is a strong partnership between the school and the parents, as such Rachel likes to encourage parent involvement in the classroom.</p>

Teacher lineup - 2019/2020

Homeroom teachers

	<p>Year 2 - John Kelly John was born in Glasgow, Scotland, where it is usually cold wet and windy and lived there for the first 16 years of his life before immigrating to Australia with his family. In Western Australia he was awarded a Bachelor of Education at Curtin University. John has taught in Australia, England, Turkey, Thailand, Qatar and Kuwait over nearly three decades. During his time in these various countries he has taught all grades of primary school and worked with students and teachers from across the globe. John considers himself an open, creative, friendly and reliable teacher who is a keen advocate for the development of community within a school. In past schools, he has taken pride in being able to utilise parents in the development of students learning. John believes that students must be engaged, challenged and able to reflect independently and collaboratively about their learning.</p>
	<p>Year 3 - Kane Fawcett Kane comes from New Zealand and he graduated from Victoria University of Wellington with a Bachelor of Science before completing his Post Graduate Diploma in Primary Education at Massey University. He has taught internationally in Nepal, Thailand and New Zealand. For the past 8 years, Kane has taught Years 2-6 in New Zealand and has experience in curriculum leadership, as an acting principal. Kane is looking forward to returning to Thailand with his wife, son and daughter. Kane believes that the best learning happens when it is authentic because it makes sense to children, and they want to learn. He is passionate about music and loves to play guitar and sing songs. He also has a love of science, mathematics, making movies, football and food. Kane is looking forward to applying his skills in inquiry based learning teaching the Primary Years Programme (PYP).</p>
	<p>Year 4 - Martin Yakabuski Martin is excited to be joining the UDIS learning community. He is a passionate global educator, coach and trainer holding many years of experience that bridge all levels of learning, from primary to tertiary classrooms. He is a Canadian by birth, educated in his home country, obtaining a BA, BEd. and MEd. He is very familiar with the ASEAN region, teaching and supporting teachers with professional development in Singapore, Thailand, Myanmar, Cambodia and Vietnam. His passion is language development and literacy, as well as inquiry-based learning. Martin strives to create a thinking classroom that supports children's development in all domains of being, empowering them to thrive and flourish, becoming whole, participating citizens of their communities, country and the world. He believes that when engagement and the well-being of children is integral to a learning community, the joy and love of learning result.</p>

Teacher lineup - 2019/2020

Homeroom teachers

	<p>Year 5 - John Eastham John holds a Masters degree in International Education from Oxford Brookes University in the UK and has taught throughout the Primary age range (5 to 11) in the UK, Brunei Darussalam, Thailand and most recently in Myanmar. John has worked in a variety of roles including Principal, curriculum leadership and class teaching. He is delighted to be at UDIS at a time when it is developing its membership of CIS, and has become an IB Primary Years World School, as this will ensure quality internationally based learning for all UDIS students.</p>
	<p>Year 6 - Mark Abbadessa Mark holds a Bachelor degree in Sociology and Elementary Education with a specialisation in Special Education from William Paterson University. He holds dual Highly Qualified Teaching Status Licenses from America and has received a Masters Degree in Literacy from the University of New England. He has attended additional postgraduate teaching courses at North Dakota State University. Mark has also received PYP and TEFL course certificates of completion. He has worked in both public and international schools settings in the USA and China and has taught children from 4-16 years old from a variety of different teaching roles throughout his 10 year teaching career. Mark enjoys teaching in an international school setting and continues to research new and innovative teaching strategies to use in creating motivational teaching activities to engage his students. He uses a vast variety of technology platforms during classroom lessons to capture the minds of his students and to also build real world technology skills needed in today's society and workforce.</p>
	<p>Year 7 - Cynthia Thomas Cynthia is an experienced PYP educator who has worked in schools in Thailand, Turkey, Japan, Spain and the United Kingdom. Cynthia holds a Bachelor of Education Honours Degree (Primary Years) from the University of Nottingham and a Masters Degree in International Education from Sunderland University. She has previously worked with a variety of primary levels in schools including UWC Thailand (Phuket International Academy) and Bilkent Laboratory & International School which are both IB World Schools. Cynthia enjoys working to develop equality of educational activities with prior work with migrant communities in Phuket. She is also interested in mindfulness, Mathematics and the teaching of EAL.</p>

Teacher lineup - 2019/2020

Specialist teachers

	<p>EAL & Learning Support - Anjanette Yerar Anjanette is from the United States and earned her Bachelor's and Master's Degree in Elementary Education from the University of Montevallo. She also possesses a Master's Degree in Guidance and Counseling from the University of West Alabama. During her 23 years in education, Anjanette has worked in numerous roles, including classroom teacher, EAL teacher and Coordinator, Counselor, and Director of Kindergarten. She is currently pursuing her PhD in Educational Leadership online at the British University in Dubai. Anjanette is passionate about instilling confidence in her learners while developing their English language and leadership skills. She is positive, creative, and develops her lessons where each child is encouraged, motivated, and enjoys learning.</p>
	<p>Arts teacher - Terry Renton Terry is a qualified teacher from Australia with a Bachelor degree of Fine Arts and a Diploma of Education both from the University of New South Wales. He has over 20 years of teaching experience from working in leading schools in Australia, Indonesia and now Thailand. He has taught art, art and design, drama, drama studies, music production and recording to students from preschool to secondary students. Terry has experience with the International Baccalaureate with previous positions as an MYP arts teacher and was the Curriculum Development Advisor of the Lombok Learning Village which was an innovative, inquiry based school in Indonesia which he helped design and develop. Terry is passionate about the arts, he loves learning and has a passion for creating things so he will certainly have his hands full with the blank canvas he has at UDIS!</p>
	<p>PSPE - Ranouver 'Xavi' Pereira Xavi is a qualified teacher from Brazil and holds a Bachelor's degree in Physical Education from the Federal University of Ceará. He is a professional physical education and swimming teacher who has over 6 years experience in Brazil, Thailand, the Philippines and Laos. Xavi is also a licensed football coach by the Brazilian Football Confederation (CBF) with experience in youth football in Brazil with clubs like Cruzeiro Esporte Clube. He is also responsible for the Brazilian methodology of teaching football at the Cruzeiro Soccer School Asia which has branches in Thailand, Laos and the Philippines. Xavi is a huge fan of football and sports culture around the world and is also passionate about music, films and literature.</p>

Teacher lineup - 2019/2020

Specialist teachers

	<p>Thai Teacher - Hattaya Sirito Hattaya (Doum) holds a Bachelor of Art in English from Udon Thani Rajabhat University in Udon Thani and a Graduate Diploma in Teaching from Santapol College. Doum has worked as a teaching assistant and classroom teacher for 7 years at Paramin School and Tumble Tots in Udon Thani. Doum enjoys reading, drawing, Thai dance and handicrafts.</p>
	<p>Thai Teacher - Sineenad Chamat Sineenard (Nard) comes from Khon Kaen and holds a Bachelors Degree in Computer Education from Rajabhat Institute of Suan Dusit in Bangkok. She also holds a Masters of Education from Khon Kaen University. She has over 18 years of experience teaching a range of subjects in Thai schools including Thai language, social studies, Thai history and computing. Nard is a patient, hard working teacher who is always willing to learn new things and pass those onto her students.</p>
	<p>EAL/Library/Afterschool Chinese - Jiang Chen Chen has a Bachelor of Arts from Ludong University in China and a Master of Arts in TESOL from the University of York in the United Kingdom. She has over 8 years experience teaching both Chinese and English to students in China from primary to university levels. Chen is familiar with teaching Chinese to both non-Chinese speakers and Chinese language speakers using art, music, pictures, videos and resources. She believes that the best way to teach Chinese is through speaking Chinese to the students. She enjoys traveling, photography, reading and swimming.</p>
	<p>ICT Coordinator, Technology Coordinator & Librarian - Richard Slack Richard holds a Bachelor of Science in Computing and a Professional Graduate Certificate in Education from Sunderland University. He has worked previously in schools in Thailand and Turkey teaching technology to students from different levels. Richard has a particular passion for IT which he used during a successful career in programming and systems management.</p>

Early Years Update

Preschool class update – What an amazing year!

By Ms Charlotte, Preschool teacher

We only have a few short weeks left and I wanted to take this opportunity to reflect on the progress and development made by your children over the course of the year. The photographs speak for themselves but the little 2 year olds that cried for two weeks when they started in August have now grown into confident, independent and capable nearly-three-year olds. They are super inquirers and love to learn about the world around them. Children are now able to work cooperatively with their peers and take action in their own learning! I wish them all luck and happiness in K1!



Early Years Update

K2 class update - Our Trip to the Rubber Plantation

By Ms Jane, K2 teacher

For our field trip this term we went to visit the rubber plantation in Udon Thani. We wanted to find out how rubber is made. We had a great time learning about the process. We even got to plant a lava tree!



Primary Years Update

Year 2 class update - Satisfied and Happy

By Mr John K., Year2 teacher

So the year is coming to an end. I want to say to the children of Year 2... "Wow what a year it has been" This group of children have succeeded in all of the activities and learning that has happened this year.

They arrived in Year 2, nervous and shy and will leave Year 2,, ready to take on the challenges of Year 3.

Thank you to the parents of Year 2, for their positive support throughout the year.

Last week we had a visit from Uma's Mum, from Year 4, who came to talk to us about how we can design a public space. Thank you for visiting us and sharing your knowledge. We enjoyed the planning activity also!

Our class have been busy preparing for our end of year concert. We will be singing 'Puff The magic Dragon" and singing and dancing to a song by The lighthouse Family called "High"

We hope you will enjoy our end of year concert items. Have a great holiday when it comes

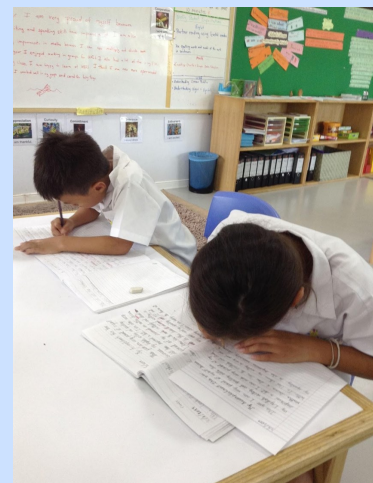


Primary Years Update

Year 4 class update - Year 4 Reflections

By Mr Mark, Year 4 teacher

The Year 4 class has had a very successful school year. Throughout the course of this school year the students have shown that they are cooperative learners and able to adapt to new changes that take place. We began the school year as a composite class later moving into separate Year 3 and Year 4 classroom. However, the students continued to remain close friends with one another showing they are committed and caring individuals. I have seen positive growth in the students skill levels and their maturity. The students have worked very hard to improve upon their learning skills with a great deal of enthusiasm. As the students move into the Year 5 class I look forward to watching them continue to grow and build in their knowledge.



Primary Years Update

Year 6/7 update - Artistic Expression

By Ms Cynthia, Year6 teacher

This week we are inquiring into the following central idea:

A person's behaviour and how they choose to present themselves project aspects of their identity.

We are particularly focusing on fashion as a form of expression. This is our opportunity to exercise our artistic expression and experiment with fashion. We are starting off the week with a field trip to a warehouse which sells used fashion items. We'll see if we can reuse and restyle some items.



Our literacy work also includes artistic expression because we are reading poetry and having a go at creating our own. Look out, we'll share them soon!



Modern languages - Thai Year 1-3

In our Year 1-3 Thai classes this term, our students have been able to read basic stories by themselves. They have also enjoyed sharing what they have read to others. Our students have shown that they are inquirers as they often have many questions from what they read. As teachers it is great to see our students reading and learning more about Thailand and its peoples. We hope to see this continue into the next academic year.



Health and Safety- Car Parking

Thank You for your careful parking and driving around our congested carpark. It seems that when there is wet weather there are many more cars in our car park area. Please continue to be the careful and courteous drivers that you have been thus far.

We are hoping that there will be changes for the start of the new school year that will see a different procedure for picking up and dropping off your children. There will be more to read about this in the last newsletter of the school year.



House Update

UDIS has a House system comprising of five house teams. This is the third year that we implemented the house system at our school.

The current house point totals are:

House team	Current points
Red House Confucius	25
Blue House Martin Luther King	23
Black House Princess Diana	24
Green House Nelson Mandela	32
Yellow House Mother Teresa	20



Parent cafe

Our Parent cafe for 2018/2019 will resume this year and the upcoming events are:

Session	Date	Topic
#7	5/6/2019	End of year reports and external testing (Will be part of the last PTA meeting)

The next parent cafe is “End of year reports and external testing” with Mr. John and Dr. Lindsay



Community Partnership Programme (CPP)

De Princess Hotel Promotion. Grand Opening for Room price 1600THB+



ฉลองเปิดโรงแรม
อย่างเป็นทางการ

ห้องพัก Superior
ราคา 1,600 บาท
ตลอดเดือน!

DP
DE PRINCESS
HOTEL
THAI TRAM

*ราคาเมืองคันทันยังรวมอาหารเช้า



Buffet De La
by DE · NANG · DE
11.30 - 14.00 น.

บุฟเฟ่ต์ เด็องหล่า

- ✓ แสงปลาข้าว
- ✓ ซุปมะเขือ
- ✓ ไข่ต้ม
- ✓ ส้มตำลาว / ตำไทย แคบหมู
- ✓ ซอสมะเขือเทศ
- ✓ เนื้อปลา ผักสด
- ✓ ไก่ย่าง
- ✓ ลาน หรือ คอหมูย่างจิ้มแจ่ว
- ✓ แกงหน่อไม้ใส่เห็ด
- ✓ ต้มปลาชนิด
- ✓ ข้าวเหนียว / ข้าวสวย
- ✓ ลอยหัวรวมมิตร
- ✓ ผลไม้รวม

เพียงท่านละ 169 บาท



School board update - Summary of meeting held on Friday 22 February

The school operates a school board which oversees how the school is operated and makes decisions on policy, fees and budgets. The parent volunteers role is to look out for the interests of parents on the school board so that the Board can consider the interests of parents when it makes decisions.

On Friday 17 May, the school held its third Board meeting of the year. The Board line up for this year is:

Acting Chairman:	K. Siriphat Pukpo
Honorary member #1	K. Wicha Chanklom
Honorary member #2	Mr. Kurt Lunstrum
Parent representative	K. Ampuscha Chotnopparatpatara
Parent representative	K. Kasama Kraikutree
Teacher representative	Mr. Robert Langridge
School Director	K. Sineenard Charmart
Board member	Dr. Lindsay Stuart

At the meeting, the Head of School reported on school activities since the last Board meeting which covered the growing enrolment of the school, school activities, accreditation process and teaching activities. The Board learned that the school has gained authorisation in the Primary Years Programme and will become an official IB World School. The Board also reviewed the fee increase for 2019/2020 with no change in the fees for materials, catering fees and Year 4-7 tuition. There will be a 3% fee increase for tuition fees for students in Preschool to Year 3 levels. The Board also confirmed the switch to a 1:1 policy as a clear majority of parents were in favour of this. The Board also discussed the impact of the International Community School (ICS) that plans to open a campus in August, 2020. UDIS needs to ensure that parents understand the difference between the inquiry based, open-minded and international education of the school versus the Bible oriented view of ICS and its focus on Christianity as a central part of its education.

The next Board meeting is planned for Friday 27 September, 2019.

PTA update - Summary of meeting held on Monday 27 April

On Monday, 29 April we held our 7th PTA meeting of the year. The Head of School introduced information about the 1 student to 1 device programme (1:1) with two options for parents to consider. The first option is to stay as is with the second option being to move to a 1:1 policy. The 1:1 policy can be met by parents supplying their own device, or renting a device from the school for their children. The next step will be for the school to survey all parents on their thoughts about the 1:1 programme before a final decision is made.

The next topic involved the school's accreditations with CIS and the PYP as we had two successful visits in Term 2. We are now moving into the final phase of CIS accreditation with the team visit to be held from 9 November, 2020. We will need parents to help join teams to write the report that the team visitors will assess the school against. For our PYP authorisation, we have completed the final visit and are now waiting for the results from the IB. We expect that we will have our PYP accreditation complete by 2019/2020.

The school then outlined the actions taken around health insurance and will improve insurance coverage to 30,000 baht per student from the current limit. All health insurance cards will be kept within the school to be used for accidents only. Parents will need to acknowledge the new limit and their liability if the costs of an accident were beyond 30,000 baht. The school can provide information on insurance brokers if further insurance is desired by parents.

The school then introduced our brief plans for rolling out into Year 7 and Year 8. A meeting will be held with all interested parents on Wednesday 8 May. It is important for us that parents join this meeting as we want to develop a programme in partnership with parents. The opinions of our parents will help us shape our new MYP programme. Mr Terry, will be our MYP Coordinator and has experience of developing and running MYP programmes in previous schools. We are forming a team to develop this programme during the 2019/2020 academic year to be ready for August, 2020.

Lastly, we introduced our new building to parents. This includes 10 new learning spaces and will support our rollout to the MYP with dedicated science and technology space. We will keep parents informed about the progress. We then opened up the floor for additional feedback but there were no further comments at this time. The final PTA meeting of the year will be held on Monday 27 May.

Lastly, we introduced our new building to parents. This includes 10 new learning spaces and will support our rollout to the MYP with dedicated science and technology space. We will keep parents informed about the progress. We then opened up the floor for additional feedback but there were no further comments at this time. The final PTA meeting of the year will be held on Monday 27 May.

School Terms and Dates 2018/2019

UDIS operates three terms per school year as follows:

Term 3 (40 days)

Start: Monday 22 April, 2019
Half term break: 20-21 May, 2019 (2 days)
Finish: Wednesday 19 June, 2019

Public holidays

Coronation Day Monday 6 May, 2019
Queens birthday Monday 3 June

School Terms and Dates 2019/2020

UDIS operates three terms per school year as follows:

Term 1 (80 days)

School start: Tuesday 13 August, 2019
Half term break: 14-23 October, 2019 (1 week & 3 days)
Finish: Friday 13 December, 2019

Term 2 (61 days)

Start: Tuesday 7 January, 2020
Half term break: 17-18 February, 2020 (2 days)
Finish: Friday 3 April, 2020

Term 3 (41 days)

Start: Monday 20 April, 2020
Half term break: 18-19 May, 2020 (2 days)
Finish: Friday 19 June, 2019

Term 1 2020/2021

School start: Monday 10 August, 2020

Teacher Only Days

Teacher only day #1 Wednesday 23 October, 2019 (Substitute from Tuesday)
Teacher only day #2 Monday 6 January, 2020

Public holidays

Queens Birthday Monday 12 August 2019
King Bhumibol Memorial Day Monday 14 October, 2019
Chulalongkorn Day Wednesday 23 October, 2019
King Rama IX Birthday Thursday 5 December, 2019
Makha Bucha Day Monday 9 March, 2020
Labour Day Friday 1 May, 2020
Visaka Bucha Day Thursday 7 May, 2020



Community Partnership Programme (CPP)

UDIS operates a Community Partnership Programme (CPP) with local businesses in the Udon Thani area who wish to support the school and its staff and students. Under the CPP, these businesses have offered discounts and benefits to staff and students who present their UDIS ID card.

Find out more on our website
(<http://www.udoninternational.com/en/general-information/cpp/>)

or contact the School Office for more information.

Contact us

Office hours: 8.00am - 4.30pm

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(for all general enquiries)

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Y4 teacher: mark@udis.ac.th

Y5 teacher: john.e@udis.ac.th

Y6/7 teacher: cynthia@udis.ac.th

School Office Manager: siri@udis.ac.th

Admissions Manager: wannapa@udis.ac.th

Email suggestion box: suggestions@udis.ac.th