## UDON THANI INTERNATIONAL SCHOOL **NEWSSLETTER** Our vision is to inspire internationally-minded, balanced learners who thrive and become active global citizens.

## <image>

## **MYP** authorisation



**Pre/K1: Making our EY garden** In Preschool/K1, learners have demonstrated a curious and inquisitive nature as they explored the various aspects of plants and their environmental significance while designing their own garden.



**Y1: Plants and our environment** In Science, the students in Year 1 are studying plants, which links to our current unit about our responsibility to take care of the environment. We have talked about the importance of looking at the different plants in our environment, what plants need to survive and the different parts and their functions. Next we will research which plants we can grow that can be eaten. Well done Year 1!



**Y3:** Unit 5 was about how people create organisations to make their ideas happen and to make money. To learn about this the students all created pretend toy companies. First they came up with a company name and logo, then a product to make and sell, advertisements to sell their products and a role chart for their organisation. Finally the students designed and made a model of the factory where their toy product would be made. Pictured here are some of the factories.

## Message from the school

We have been busy working on our MYP visit. This was held last week (3-5 May) and we can say that this was a very successful visit and the IB was very happy with how well we meet the IB standards and practices. We are hoping for good news about the authorisation of our MYP before the end of the academic year.

We also held a very successful PYP reauthorisation and you can find information about how we did on our website here: https://www.udoninternationalschool.com/pyp-reauthorisation-report/

We have been busy working on our DP authorisation too. The completion of facilities for this are underway with a new physics laboratory coming in July. We have also moved to a much larger library space in the school, developed a chemical preparation room and a secure space for exams. Our preparation for DP authorisation is going very well.

Lastly, we held our latest round of external testing at the school for learners from Year 2-10. It is wonderful to see the progress of our learners against these tests. We will have formal feedback on the results of these in our Community Report in Term 1. Parents will be able to see their child's performance on these as part of end of year reports.



Y5/6: Preparing for our mini PYPX It was with great pride that our stu-dents addressed their parents about their intentions regarding their mini exhibition projects. Each group spoke clearly about their planning and preparation of their project and asked their parents for support and help at home. Well done to all of you.

EAL at UDIS: Learning about clothes We have begun learning about clothes vocabulary and this will be our focus for the next few weeks. We have been reading the story "The Smartest Giant in Town" by Julia Donaldson. We were able to answer simple questions about the characters and the pictures in the book helped us a lot in understanding the story.



to share his thoughts and ideas with others in our group. Congratulations,

Daniel for a seamless start to your

learning here.



School Board update Last week our School Board met for the final meeting of the year in its role to oversee the education of the school and its policies and plans. At the meeting, the Board spoke about the importance of marketing the coming Diploma Programme, examined staffing for next year, set the Head of School's targets and confirmed the school's plan for investment in ICT



The Queen's Birthday/ Visakha Bucha Day Substitute day Transitions week Senior School Dance Parent Cafe: **MYP Personal Projects** End of Term 3 / Student celebration event

(2023/2024)









Contact Us Office hours: 8.00am - 4.30pm School Number: 042 110 379, 095 668 9636 (for all general enguiries) - Email: Admin@udis.ac.th