

Message from the school

We have a few community service oriented events happening over the next few weeks. The Udon Thani Intelligence Club is being hosted at UDIS from 5-7 September as they work on business pitch ideas. We are also hosting disabled swimming training across 8-12 September to provide opportunities to develop survival swimming skills for these learners. UDIS is proud to be able to help support our community wherever we can.

UDIS celebrated our annual teachers day where students are provided the opportunity to reflect and recognise the important work that our teachers do each year. We have a fantastic team of educators from around the world who work tirelessly to ensure every student is challenged to do their best.

Finally, UDIS sporting teams competed against the Don Bosco English Programme in both basketball and football. Our girls team celebrated their first ever win which was fantastic. Our boys football team also performed admirably against strong opposition finishing second from three teams.

Please also look out for our Early Years Stay and Play session on Wednesday 10 September and then the coming Parent Cafe on Monday 15 September.

K2: Learning about our families

In K2, we have been learning all about families in our Unit of Inquiry. We used the 'I see, I think, I wonder' thinking routine to explore pictures of different families. We enjoyed sharing the different types of families around us and talking about the fun things we love to do together with our own families. This helped us to be curious and open-minded learners as we discovered what makes each family special.

Year 2: Exploring the lifecycles of frogs and butterflies

Year 2 has commenced an engaging unit of inquiry titled 'People express and develop their thinking by inquiring and communicating together.' We have been exploring the life cycles of butterflies and frogs. Additionally, our mathematics lessons have focused on identifying the properties of two- and three-dimensional shapes.



Primary Years
Programme



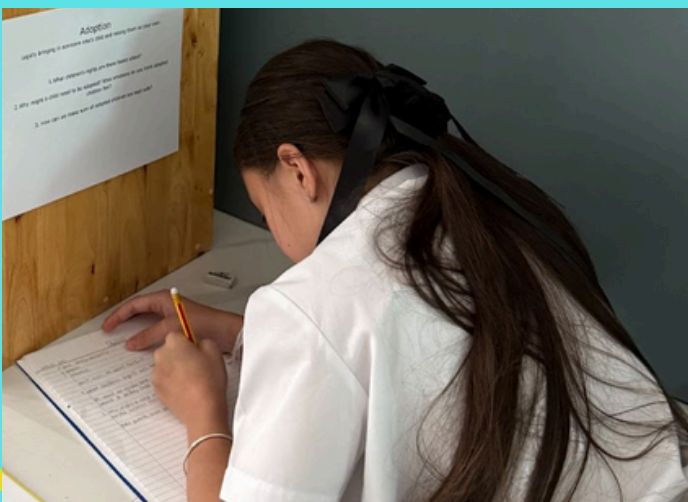
Y4: Inquiring into Electricity



Learners have begun exploring their new unit, 'How We Organise Ourselves,' in which they have inquired into electricity and how circuits need to be set up to make a light shine. They have learned about electrical symbols and have started designing their own circuits on paper. Next, the students will explore how to build these circuits during our Science investigation.

Y6: What are children's rights?

The Year 6 Scholars have started exploring their first unit of inquiry into Children's Rights. They have read and listened to different stories to understand why children around the world may not have access to their rights, such as the right to an education or the right to healthy food and clean water. We will continue to learn about children's rights along with the responsibility people have to advocate for them.



CHILDREN'S
RIGHTS

Newsletter



2025/2026

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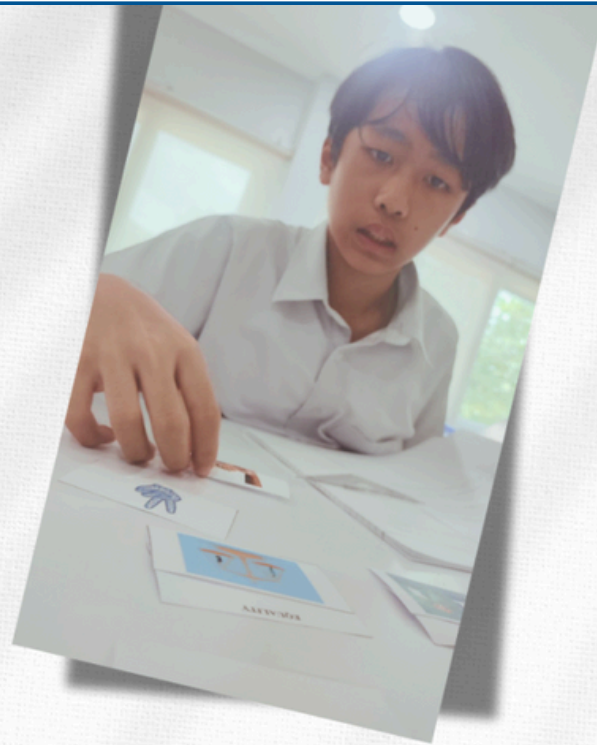
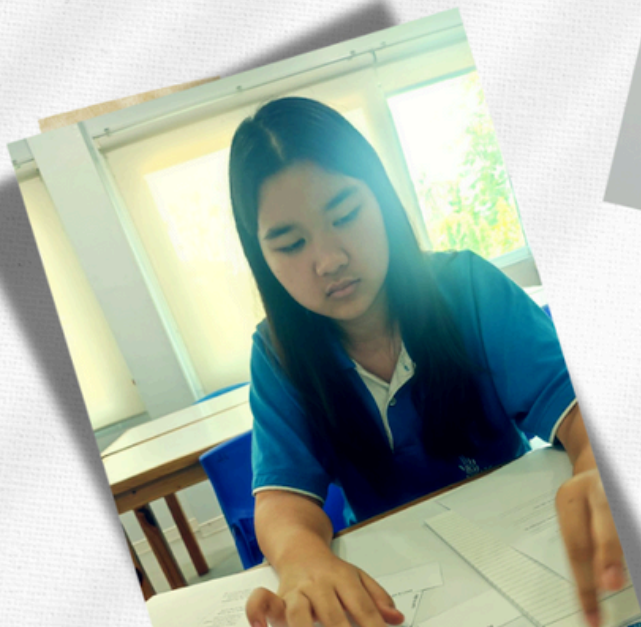
LOWER SENIOR SCHOOL



Middle Years Programme

Exploring songs from different cultures

Year 8 English Language Acquisition class have been exploring songs from different cultures. Through listening activities and guided discussions, they have identified themes within the lyrics and reflected on how music can express emotions, facts, and opinions while they were encouraged to share their own opinions as well. Through this unit, we will also be building music-related vocabulary and learning how different cultures express themselves through music, while reinforcing basic grammar concepts such as tenses and verbs.



Newsletter



Upper Senior School: Preparing for individual speeches

DP1

08/2025



In DP1, students have been exploring non-literary texts as part of their preparation for the year. They began with the study of advertisements, moved on to magazine covers, and are now focusing on speeches. Each of these texts has been examined through the lens of masculinity and femininity, considering how they either challenge or reinforce traditional standards.

As part of this work, students were tasked with writing and delivering an upcoming three-minute speech on the topic. This formative assessment not only helps them engage critically with the material, but also provides valuable practice for the Individual Oral assessment later in the year.



Welcome to Mr Alfie - Head of Student Services

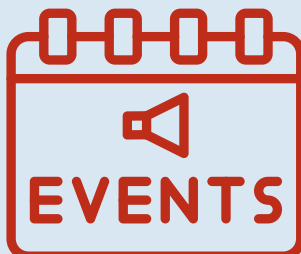
I've spent the past 20 years teaching English as an Additional Language (EAL) in multiple locations around the world, and I genuinely enjoy helping students of all ages develop their English skills. I'm looking forward to starting this next chapter in Udon Thani.

ENGLISH

Moonstair Phonics

Our learners were introduced to new sounds and sight words through our Monster Phonics Programme. We focused on the s, a, t and p sounds and the trigraph 'tch', using a variety of engaging activities to help them recognise, say and blend these sounds into words.

We also worked together to create our essential agreements — our shared classroom rules that guide how we learn, work and care for one another.



SCHOOL OPEN HOUSE - WEDNESDAY 24 SEPTEMBER

We are holding our first open house of the year for interested families who are thinking about enrollment. If you know anyone who is interested in the school, please invite them along